

# Arden

## Person Specification – Head of Geography



	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>QTS status by the time of the commencement of the post</li> <li>Qualified to Degree Level in a relevant subject</li> <li>Willingness to undertake further training to support curriculum developments in Geography</li> </ul>	<ul style="list-style-type: none"> <li>At least 2.1 level degree in relevant subject</li> <li>Strong A-Level grades in relevant subject(s)</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching Geography across all key stages including planning, preparation &amp; marking</li> <li>Ability to teach A Level Geography</li> <li>Use of ICT to enhance subject delivery</li> <li>Experience of contributing to extra- curricular activities</li> <li>Excellent outcomes in GCSE Geography results</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading a Department or team</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Secure knowledge of the GCSE Geography curriculum</li> <li>Secure knowledge of the A Level geography curriculum</li> <li>Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL</li> <li>A clear philosophy on how and why the subjects should be taught</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observation</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to use student level data to raise standards</li> <li>Accurate and fluent written communication skills</li> <li>Ability to orally communicate effectively with a range of audiences</li> <li>Effective classroom practitioner</li> <li>Ability to deploy teaching &amp; learning strategies appropriately to suit the needs of pupils of differing ability</li> <li>Ability to engage and motivate pupils</li> <li>Ability to deploy behaviour management strategies effectively</li> <li>Excellent time management skills and the ability to meet deadlines</li> <li>Commitment to extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Proven record as a teacher whose students reach high standards of learning and achievement</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>References</li> <li>Interview</li> <li>Observations</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Commitment to inclusion</li> <li>High expectations of pupil behaviour and achievement</li> <li>Commitment to seeing tasks</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> <li>Observation</li> <li>References</li> </ul>

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