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Head of Department Welcome

Welcome to the Glebelands Geography Department.

Thank you for your interest in Glebelands School and the Geography Department. I am pleased that you are applying for the advertised position and I hope that this brochure will provide you with the all information that you need and give an insight into the department.

We are a small, friendly department made up of three members of staff and two non specialists. We pride ourselves on delivering an exciting, wide-ranging and up to date curriculum that rewards the students with a love of learning and outstanding results.

With over 45 years of combined teaching experience between us and our relentless pursuit of excellence, year on year we have delivered results that rank Geography as one of the best performing departments of the school, and in the top 20% nationally.

Our collaboration of resources and absolute love of the subject help the department to constantly develop and evolve in these rapidly changing times.

As a new member of staff, an ECT or experienced teacher you will be encouraged to contribute your ideas and provide valuable input whether it be during a teaching and learning meeting or over a cup of tea in the Humanities staff room.

We have two Geography teaching rooms and a wide range of resources (some might say too many!!). We encourage local fieldwork as well as a biannual trip to Iceland with Year 11. We work with a local charity called Children on the Edge to raise money and to give students real first-hand experiences of life in less developed regions of the world.

This is an exceptional opportunity for a dynamic teacher to become part of our team. The successful candidate will align to both the school's and the department strategic vision, have a drive and energy to help shape the curriculum and ensure the learning environment is one in which all of our students will thrive.

This is a fantastic opportunity to join our dynamic team. The successful candidate will work together alongside the school and department strategic vision to continue to drive the department forward and develop further the student's love of Geography.

Tim Marshal, 'The Power of Geography' states;

'Geography is the key factor limiting what humanity can and cannot do. Yes, politicians are important, but Geography is more so.'

We could not agree more!

Mrs Kate Martin
Head of Department

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Geography Department Vision Statement

The Geography department works to be an inclusive department, where learning and acquisition of knowledge for a range of geographical topics is accessible for learners of all abilities. As Geography teachers, we aim to foster an interest in and a sense of wonder about places. Helping our students to make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. We aim to build on students own experiences to investigate places at all scales, from the personal to the global.

We aim to teach outstanding lessons which engage all students and ensure that materials and content are appropriate for them. We plan for students to make excellent progress and assist with developing the skills that will enable them to achieve this. Geography is an essential subject for all students to study at Key Stage 3, and we endeavour to have the majority of students continue the subject at GCSE level. The study of Geography allows students to be inquisitive and ask questions about our ever-changing world.

The Geography curriculum at Glebelands is ambitious and aspirational having been designed to give all learners, particularly the most disadvantaged and those with SEND, the knowledge and cultural capital they need to succeed in life. We will achieve this by guiding our students to develop a strong interest in, and help them identify with their own environments and have an understanding of the wider world. We will achieve this by giving our students explicit opportunities to develop their depth of understanding and geographical literacy. For example teaching students about global issues such as climate change and consumption of resources. Through this, our students will be able to engage with, and appreciate the variety of, physical and human conditions on the Earth's surface recognising the interaction between them. Our aim is that building geography capital will have a positive effect on our student's lives, through gaining global knowledge to enable them to become responsible and forward thinking citizens.

It is our purpose in teaching Geography to ensure students leave Glebelands being able to:

- Encourage confidence, enjoyment and challenge to all students in the learning of Geography irrespective of prior attainment.
- Develop geographical skills that allow students to analyse and evaluate resources and information.
- Understand how change can result from physical and human processes
- Encourage sensitivity towards others and develop an understanding of and empathy towards the nature of multi-cultural and multi-ethnic societies
- Gain a fuller understanding of controversial issues, allowing them the opportunity to make and communicate their own informed judgements
- Have respect for the natural and built environment
- Acquire a wide range of geographical and other skills
- Develop an enquiry based approach towards their work, allowing them to extend their intellectual skills through problem solving and fieldwork
- Enjoy learning and inquiring about their world
- Gain the confidence to work individually and as part of a group
- Provide a range of skills, knowledge and ability that will enable students to choose to study Geography after GCSE.

About the Geography Department

Department Staff

Kate Martin	**Head of Geography** Geography and Geology BSc University of Birmingham
Chris Smitheram	**Deputy Head and Teacher of Geography** Geography BSc University of Kingston
Amanda Van Eden	**Teacher of Geography** Geography MA. University of Stellenbosh, SA
Matthew Kerry	**Deputy Head and Teacher of Geography and PE** BSc Geography and Sport Science , MSc Education Loughborough University

Curriculum Delivery Structure

Key Stage 3:

In Year 7, 8 and 9 - 2 x 95 minute lessons per fortnight

Key Stage 4:

In Year 10 and 11 - 3 x 95 minute lessons per fortnight

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Geography Key Stage 3 Curriculum

Key Stage 3

At Glebelands we aim to equip students with the knowledge and skills to be successful global citizens. We want our students to appreciate the ever-evolving nature of Geography as an academic discipline.

Students will work out how the world works and how it can and will change in the future.

Students will learn about places that are outside of their own experience, they will develop their understanding of the world's diversity of environments, peoples, cultures and economies.

Students will develop a global 'open mindedness' so that they can challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience.

Students will be encouraged to develop a deep and descriptive conceptual world knowledge that enables them to explain relationships in both the natural and human realms. Students will then utilise the knowledge and be equipped with the tools to think through alternative social, economic and environmental futures for a range of places.

Year 7:

- Where we live, Are maps still important? The rise of the city, Understanding Africa, Rivers - A Vital Resource? Tourism

Year 8:

- Hazards, Diverse Biomes, Wasteful World, Global Biomes, Understanding Weather and A journey into South America

Year 9:

- Changing coastlines, contracts in development, a Journey though Asia, Is the UK still import and Resources – enough left?

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Geography Key Stage 4 Curriculum

At GCSE students at Glebelands follow the OCR B GCSE Geography specification. Geography the is most popular option at GCSE.

Key Stage 4:

- Provides students with new ways of thinking about the world using 'big ideas' such as Place, Space and Interconnection
- Provides students with powerful ways of analysing, explaining and understanding the world
- Gives students power over their own knowledge - students need to know about the discipline and how knowledge has been developed and tested
- Enables students to follow and participate in debates in significant local, national and global issues
- Takes students beyond their own experience. This knowledge of the world contributes strongly to students' general knowledge.

Students study:

- Global Hazards, Changing Climate, Rivers and Coasts, Sustaining Ecosystems
- Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance

As part of the GCSE Geography course students are expected to carry out two fieldwork enquiries. A one day visit to investigate how effective coastal management at West Wittering and the functions of settlements at varying levels

We also offer optional residential visits as to enhance students learning. We try to run a four day, three night international trip to Iceland with Year 11 looking at the impact of volcanism and how people live with natural hazards.

Key Stage 4 2021 Results:

Grade 9-4 = 88%

Grade 9-7 = 42%

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What our students said when asked to finish the sentence 'I like Geography because….'

'I enjoy geography because I enjoy deepening my knowledge of international affairs.'

'It opens your eyes to new cultures and how they change can bring. many possibilities.'

'It gives me a better understanding of the world around you. '

'It is fun and engaging and the teachers are great.'

'I like geography because the knowledge and skills I have gained from the subjects stay with me when I go on my holiday and travel.'

'It really interests me and almost everything we learn can be applied in the real world.'

'Because I know about the world and it can make you look really smart in a quiz in the future!!!'

'It has given me a better understanding of my local area and worldwide. It has made me a lot more interest in not only human Geography but also physical Geography.'

'It helps me understand the world I live in.'

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