



## HEAD OF GEOGRAPHY MAIN TO UPPER PAY SCALE, TLR2.2 (£5,407 PA) FULL-TIME, PERMANENT *From: 1<sup>st</sup> September 2024*

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### THE POST

***This job description should be read in conjunction with the accompanying job description for a Head of Department.***

Prince Henry's is looking to appoint an experienced teacher with a track record as an excellent classroom practitioner as our new Head of Geography. The ability to teach both Physical and Human Geography to A Level is desired. Geography is a very popular option at both GCSE and A Level and we offer a diverse curriculum. Student progress and exam results have been consistently excellent for many years. The successful candidate will be committed to the highest standards of academic achievement and behaviour and will genuinely enjoy working with students of all abilities across Key Stages 3 to 5.

The Department's vision is that teaching and learning in Geography imbues our students with a sense of curiosity and fascination about the people, places and environments around the world, which will remain with them for the rest of their lives. Students are engaged and inspired to see themselves as global citizens by exploring their own place in the world. They consider their values and responsibilities and recognise how actions at the local scale relate to the global scale. We aim to equip students with a toolkit of skills in order to enable them to link the content of lessons to real world situations. The curriculum is designed to build up over time critical analysis skills; enquiry skills; being empathic to other people's views; and interpreting varying forms of evidence.

We believe that this post offers an excellent opportunity for job satisfaction and, with Prince Henry's status as a Teaching School Hub, for personal and professional development. We place a great emphasis upon staff wellbeing and support, and the school's culture is underpinned by qualities such as acceptance, courtesy, determination, discipline, equality, fairness, friendship, integrity, loyalty, resilience, respect, tolerance and understanding that are embraced by the whole school community. The school's mission is to create and develop the very best Teaching and Learning environment for all our students and staff based upon sound universal values.

The school has been oversubscribed for several years and it is a feature of our intake that the very great majority of our students wish to do well and supported by an exceptional team of teaching, pastoral and support staff, work hard to achieve this.

Prince Henry's offers a full programme of extra-curricular activities made possible by the outstanding commitment of members of staff. The successful candidate will be most welcome to contribute to the school's general programme of extra-curricular activities. There are also opportunities to organise and lead local and overseas Geography schools trips run by the department. Recent educational visits in support of the curriculum have included fieldwork within the UK in Shropshire, the West Midlands and South West England, as well as visits to the

Netherlands, Sorrento and Geneva. The appointee will also be a Form Tutor and be part of a year team.

## **THE CURRICULUM**

### **KEY STAGE 3**

The Year 9 course brings together and builds upon the geographical skills started in the Middle Schools. During the Autumn Term we learn about the physical, human and environmental features of the UK. Followed by a study of the issue of globalisation and how it affects students' lives.

In the Spring Term, students then explore the causes and consequences of Weather and Climate around the world. This is followed by the topic of Development, with a focus on the country of Tanzania. In the Summer Term the students complete a case study on Brazil's physical and human features. The course then concludes with the topic of crime, and how geographical skills can explain the patterns of where and why different crimes takes place.

### **KEY STAGE 4**

Students in Year 10 and 11 follow the AQA specification. This qualification is linear (students sit all their exams at the end of the course in Year 11). It is assessed by three exams: Paper 1 (Physical Geography); Paper 2 (Human Geography) and Paper 3 (Skills based paper).

**Paper 1** consists of three physical geographical topics. The 'challenge of natural hazards' topic; the 'living world' topic; and the 'physical landscapes in the UK' which includes rivers and coastal landscapes.

**Paper 2** consists of three human Geography topics: The 'challenge of resource management' topic which includes food supply issues; the 'urban issues and challenges' topic; and the 'changing economic world' topic.

**Paper 3** consists of three parts. The core Geographical skills such as map reading, graph analysis and statistical techniques. Secondly =, the role of fieldwork. Thirdly, decision making skills based on a resource booklet. GCSE students have two days of compulsory fieldwork.

### **KEY STAGE 5**

Students in Year 12 and 13 follow the A-level AQA Geography specification. This is a linear qualification (examined at the end the course in Year 13). There are two written exams and a non-examined assessment (NEA).

**Unit 1 (Physical Geography)** is worth 40% of the total grade. It consists of three topics. 'Water and carbon cycle' topic; the 'hazards' topic; and the 'coastal landscapes' topic.

**Unit 2 (Human Geography)** is worth 40% of the total grade. It consists of three topics: the 'global systems and global governance' explores the impact of globalisation, and international organisations such as the UN. The 'changing places' topic looks at a local and a distant place case study. The 'contemporary urban environments' topic examines issues facing urban areas in both high and low income countries.

**Unit 3 is the non-examined assessment (NEA).** It is a written investigation (coursework). The write-up can be done both inside and outside of lessons and students are expected to work independently, teachers are allowed to be give general advice and guidance. It is worth 20% of A-level.

Students complete four days of fieldwork at A-level.

## **THE DEPARTMENT**

The Geography Department currently comprises:

- Mr David Cains (Head of Department)
- Mrs Charlotte Deakin
- Miss Julia Jackson

## **ACCOMMODATION**

The Geography Department is located in a suite of classrooms that were fully refurbished and upgraded in 2021. They provide a light and airy teaching and learning environment for staff and students with access to computers to aid ICT based learning.

**March 2024**