



APPLICATION PACK

POSITION:
HEAD OF HISTORY



**Churston Ferrers
Grammar School**

Learning to create a better world



CONTENTS PAGE

Welcome form the Student President	3
Welcome from the Headteacher	4
Our Mission, Vision and Ethos Statements	5
Advertisement	6
How To Apply	7
Job Description	8
Department Information	10
Contact Details and Local Information Links	11

WELCOME

FROM THE STUDENT PRESIDENT

Dear Applicant

Thank you for expressing interest in becoming a member of staff here at Churston.

Having attended the school since 2017, I've now spent over 6 years here, and I can safely say that deciding to come here was one of the best choices that I have ever made, which is in no small part due to the superb standard of teaching, as well as the wonderful atmosphere that exists within the school.

As a selective school, Churston is very academic, which I feel is shown through the tremendous amount of passion that all of the teachers have towards their subjects, something which is very inspiring to all members of the school community. This is reflected in the school's academic results, which are consistently outstanding. Alongside this, the school places a great deal of emphasis on student welfare, something which creates a very unique and positive culture, where students are driven to be the best that they can be, in all aspects. There is also a wide variety of enrichment opportunities for students, further enhancing the very positive culture that exists within the school.

The school has three core values, Active Citizenship, Social Justice and Sustainability, all of which are upheld in every way possible by all members of the school community, something which constantly shows to students that they can make a difference.

I hope that all of this goes to show why Churston is such an excellent school, and why working here can be a thoroughly rewarding experience, something which is enhanced by its beautiful coastal surroundings. If you feel that these values resonate with you, then you will fit in perfectly here at Churston, and we look forward to meeting you!

Joshua Goode

Student President



WELCOME

FROM THE HEADTEACHER



James Simpson
Headteacher

Welcome to Churston Ferrers Grammar School, and thank you for your interest in the position of Head of History.

Churston Ferrers is the most westerly of England's co-educational grammar schools, sitting in a beautiful location at the bottom of Torbay with easy access to stunning coast and countryside as well as excellent transport links to Plymouth, Exeter and beyond. We work in partnership with other schools in the area, as well as nationally through the Grammar School Heads Association.

Churston is a school where we all believe in the importance of a truly rounded education that combines academic excellence with outstanding personal development and pastoral care. As an academically selective school, we work with motivated and hard-working students who want to achieve highly. Our outstanding student services team and well-established culture of pastoral support mean that Churston students are able to achieve their goals in a caring, nurturing environment. The school's commitment to the development of our students' wider interests and passions is evidenced by a thriving scene of clubs, societies, sports, arts and trips.

Our students leave Churston with a clear understanding of the positive impact they can have on the world around them. The passions and interests of the Churston staff are central to our development of our students' awareness of the importance of Social Justice, Sustainability and Active Citizenship

We are committed to recruiting and retaining the very best staff to give our students the education they deserve. We have a strong reputation for employee wellbeing: the staff body is a cohesive and welcoming one and our working culture is explicitly protective of family and private time. We are also committed to staff personal and professional development, dedicating resources and support to ensure that everyone feels a strong sense of autonomy, relatedness and competence in their work.

We look forward to hearing from you.

OFSTED VIEWS

'Leaders provide a broad and ambitious curriculum. There are high expectations for what all pupils can achieve, including those with special educational needs and/or disabilities (SEND). Leaders have a clear vision for the intent of the curriculum.'

'Pupils are happy at school and enjoy strong relationships with staff. They are positive about the education they receive, both in and beyond the classroom.'



HEAD OF HISTORY

To commence 1st September 2024

Full-time permanent contract

MPS/UPS plus TLR 2B (£5,152)

School Roll 1022 (272 in Sixth Form)



Churston Ferrers Grammar School

Learning to create a better world

Churston Ferrers Grammar School is a high performing selective school with a long-standing reputation for exceptional pastoral care and personal development. Academic standards are high, both in terms of attainment and progress, and the school is recognised for its innovative and inclusive classroom practice.

The school is well known in the local area for its distinctive family feel, backed up by exceptionally strong pastoral care, which ensures that all students feel able to do their very best academically. This emphasis on student welfare is underpinned by a wide range of extra-curricular activities to build confidence and self-esteem.

We are seeking to appoint a creative and enthusiastic teacher to lead our highly successful and well-resourced History department. The department has a strong team ethos, which values the contributions of all the individuals within the team. The successful candidate should have a passion for History and be comfortable using technology to enhance teaching and learning. The ability to inspire and motivate very able students is particularly important.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check, and references will be taken for all shortlisted candidates.

Further details are available from the school website <https://churstongrammar.com> or if you would like to find out more information and visit the school, please contact Mr Greaves (Assistant Headteacher and Line Manager for History) daniel.greaves@churston.torbay.sch.uk.

Please submit your application and supporting document via the online form on the vacancy page of the school website.

Closing date is 9.00 am on Tuesday 16th April 2024.

Interviews will be held on Thursday 25th April 2024.

We reserve the right to interview prior to the closing date of this advertised post and we also reserve the right to withdraw an advertised post at any time.

HOW TO APPLY

Please read the enclosed job description very carefully.

Please complete the Teaching Staff application form which can be accessed from our school website <https://churstongrammar.com/information/vacancies>. This will automatically be received by the school.

Please ensure your supporting statement relates to the competencies outlined in the job description.

If you experience any technical issues in the completion of your application, please email support@churston.torbay.sch.uk with the subject title of 'URGENT – Head of History application technical issues'.

CLOSING DATE FOR APPLICATIONS: 9.00 am on Tuesday 16th April 2024

INTERVIEW DATE: Thursday 25th April 2024

References

References will be taken for candidates shortlisted for interview prior to the interview date.

Churston Ferrers Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service check.

Queries

If you have any queries regarding this job vacancy or would like to discuss this post in further detail, in the first instance, please contact Mr Greaves (Assistant Headteacher and Line Manager for History) daniel.greaves@churston.torbay.sch.uk.

Thank you for your interest in our school. We look forward to receiving your application.

JOB DESCRIPTION

HEAD OF HISTORY

Responsible to: Assistant Headteacher

Duties

The duties outlined herein are for the Head of Department responsibilities and are in addition to those covered in your Teaching and Learning Responsibilities. They are also in addition to the duties covered by the latest School Teachers' Pay and Conditions Document and the CFGS Teacher job description.

Head of Department Purpose

The role of the Head of Department is to develop the subject throughout the school and to ensure that each student is encouraged to reach their full potential. The Head of Department is responsible for ensuring that the subject is effectively delivered and that staff and resources are well-managed. It is important that the Head of Department recognises their responsibility to keep up-to-date with developments in their subject and in other areas of education related to their role.

Accountabilities of the post

Teaching and Learning

- To ensure that teaching and learning strategies reflect the aims of the school;
- To ensure that all students are able to learn effectively;
- To liaise with the SEND department and student services teams to ensure that appropriate support is put in place in their subject for individual students;
- To organise intervention strategies to enhance attainment at all levels;
- Monitor the quality of teaching and learning across the department;
- To be responsible for the monitoring of students' progress and performance in the subject, using internal and external data as appropriate;
- To support teachers in their department to become better practitioners;
- To observe teachers in their department and share good practice.
- To coordinate enrichment activities to promote the subject and foster an enthusiasm for learning.

Curriculum

- To provide strategic leadership for the development, monitoring and evaluation of the curriculum.
- To keep up-to-date with curriculum changes and ensure that courses are updated to reflect the National Curriculum / exam specifications
- To actively monitor and respond to curriculum developments to continually develop teaching practice and methodology;
- To regularly review schemes of work, course outlines and assessments.

JOB DESCRIPTION continued

HEAD OF HISTORY

- To ensure smooth transitions between Key Stages in the subject, including the transition from Primary School to Secondary School;
- To liaise with other members of staff in the school to develop curriculum links between subjects' areas as well as developing literacy and numeracy across the curriculum;
- To contribute to the careers provision within school including linking curriculum learning to careers.

Leading and Managing

- To lead and inspire the teaching of their subject in the school.
- To work with the school timetable to ensure that classes are allocated appropriate teachers and classrooms.
- To devise and maintain department policies that complement whole school policies and the school development plan.
- To be responsible for liaison with the Examinations Officer about external examination entries.
- To manage the departmental budget and ensure resources are allocated efficiently
- To regularly review the suitability of departmental resources, including physical resources and online subscriptions.
- To work with the TLR post holders within the department to ensure a consistent approach and wider sharing of best practice.
- To effectively delegate responsibilities and tasks within the department
- To contribute to professional development groups where appropriate.
- To support the professional development of members of the department, including the induction of new members of the department;
- To carry out performance management for staff in their department in line with the school Performance Management Policy.
- To support members of the department with dealing with any behavioural and department issues.
- To ensure that appropriate cover work has been set when a member of the department is absent.

Communication and Marketing

- To liaise with their line manager in relation to recruiting staff to the department. This will include involvement in advertising, short-listing and interviewing.
- To attend relevant parents' information evenings as Subject Leader
- To ensure all members of the department are familiar with the intent, implementation and impact of the curriculum.
- To ensure the website is updated with information about courses / schemes of work / extra-curricular opportunities
- To ensure the quality of displays in classrooms and corridors
- To represent the department at Wlocal / regional subject meetings.

DEPARTMENT INFORMATION

HISTORY AT CHURSTON



Daniel Greaves
Assistant Headteacher
Line Manager For History

The History department at Churston has a reputation in the school for innovation with regards to teaching and learning, and it is staffed by a team that is collaborative, passionate and dedicated to educating our pupils about our rich global past.

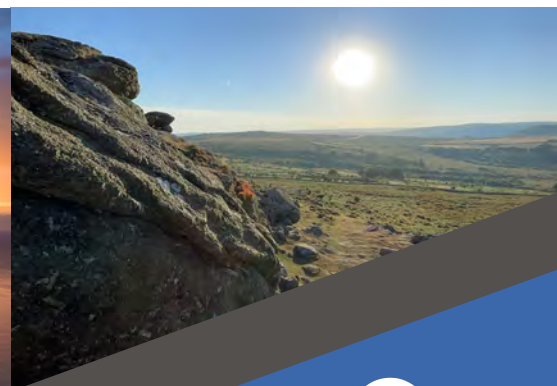
Students are taught in 6 mixed ability groups in Year 7 and 8. During the Spring term of Year 8, students make their GCSE option choices and History forms one of the compulsory Humanity options alongside Geography and Religious Studies. GCSE History numbers have historically been strong and the popularity of the subject also translates into good A-Level numbers. The department has a strong team spirit which is evident throughout its collaborative planning and high-quality resources, which we are continually reviewing and developing. The department supports students to thrive via the use of the ed-tech here at Churston, with all lessons being delivered with the support of Chromebooks at both GCSE and A-Level.

Once students have made their GCSE choices, at the beginning of Year 9, prior to beginning the course, students spend the Autumn term learning about African American Civil Rights in the USA from 1860-1970, in order to broaden their educational experience and to settle the students into studying GCSE History. We follow the Edexcel specification and our topics include Medicine Through Time c1250-present day, the reigns of Richard and John 1189-1216, the American West c1835-c1895 and Weimar and Nazi Germany 1918-1939. At A Level, we follow AQA History, teaching the topics 1C The Tudors 1485-1609, 2R the Cold War 1945-1991 with NEA focussing on Russia 1845-1945. Traditionally, the department has achieved strong outcomes for both GCSE and A-Level, and many of our A-Level Historians go on to study History at university.

We strive to challenge and enrich the learning of all of our students, and we are proud of the co-curricular enrichment we have developed over the years. As well as organising a broad range to trips and visits, both locally and overseas, we run house competitions for all years to engage with, participate in the lessons from Auschwitz project, support students for entrance into external national essay writing competitions, and more.



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Telephone: 01803 842289

secretary@churston.torbay.sch.uk

<https://churstongrammar.com>

Headteacher

Mr James Simpson, BA(Hons), MA, FCCT

Chair of Governors

Ms Sarah Sadler-Smith