



Lavington School

**Recruitment Pack
Head of History – September
2026**

Lavington School

Head of History



Start Date:	1 st January 2026
Salary:	MPR/UPR £32,916 to £51,048 plus TLR 2a, currently £3,527 per year
School context:	Mixed 11-18, comprehensive, number on roll 909
Contract type:	Permanent, Full Time

'We believe that every child should be happy, healthy, safe and achieve more than they thought possible; at school and beyond

Lavington School is looking to appoint an energetic and enthusiastic Head of History. This is a great opportunity to provide leadership and direction to the faculty members and ensuring high standards of behaviours and learning across the faculty.

In return we offer:

- A competitive salary
- A full and varied CPD programme offering teaching and leadership development for our staff
- An opportunity to work in a supportive team from whom you can learn, develop and grow
- Wider opportunities to be involved across the Equa Multi Academy Trust
- An energised and professional working environment
- Benefits include: pension scheme, free on-site parking and cycle to work scheme

Job Description

Main Purpose:

Leadership and Management

- Providing leadership and direction to the faculty members
- Line managing and mentoring teachers, providing support and guidance
- Fostering a positive and collaborative working environment
- Conducting performance management and appraisals for faculty staff
- Be a proactive member of the team, contributing to whole school improvement

Curriculum Development and Implementation

- Developing and implementing curriculum plans and policies within the faculty
- Leading on assessment developments for the subject
- Ensuring the curriculum is relevant, engaging and aligned with school wide goals and standards
- Monitoring and evaluating the effectiveness of the curriculum and making adjustments as needed

Teaching and Learning

- Promoting high quality teaching practices and pedagogy within the faculty
- Monitor and evaluate the quality of teaching and learning in the department
- Observing lessons, providing feedback and supporting teachers in their professional development

- Ensuring that students are making appropriate progress and achieving their potential
- Ensure that the departmental area is a positive learning environment
- Celebrate individual and group achievements, setting a positive ethos across the faculty
- Using data analysis to inform teaching and learning strategies
- Set high expectations and secure high standards of behaviour and learning across the faculty

Strategic Planning and School Improvement

- Contribute to the development and implementation of the school's strategic plan
- Write departmental plans, lead in the implementation of the plan, monitor its effectiveness and impact and to provide an interim review
- Implement departmental self-evaluation and action plan to bring about improvement
- Ensure that the faculty improvement plan aligns with school priorities
- Represent the faculty's perspective in whole school decision making

Communication and Collaboration

- Maintaining effective communication with faculty members, other departments and school leadership
- Liaising with parents, carers and external stakeholders as needed
- Participating in relevant meetings and committees

Resource Management

- Be responsible for the management of the faculty budget, to ensure facilities and resources are maintained at a high standard
- Ensuring the availability of appropriate resources and materials for teaching and learning
- Managing faculty assets and resources
- Lead on the enrichment programme within the faculty

Teacher Responsibilities

- Plan for the learning needs of all students in assigned groups
- Create a positive learning environment
- Use a wide repertoire of teaching and learning strategies with will stimulate learning
- Prepare lessons which meet the learning needs of all students
- Assess formatively and summatively, recording and reporting on progress, monitoring progress against targets, giving advice for improvement
- To contribute towards preparation of schemes of learning
- Actively contribute to liaison events
- Follow guidance on implementation of other strategies eg. Literacy, ICT, Citizenship
- Contribute and respond to departmental plans
- Continue with professional learning, formalised through performance management
- Monitor and evaluate the effectiveness of lessons, schemes of learning, seeking and implementing improvements

Tutor Responsibilities

- Oversee general welfare and social behaviour of students, liaising with Pastoral Leaders and other appropriate staff over individual students
- Promote positive attitudes and behaviour within the school and wider community

- To support students in contributing to the school and wider community eg. Tutor captains and charity work
- Monitor academic progress of students within tutor group, identifying underachievement and supporting students to address this
- Contact parents where necessary and attend tutor evenings
- Record any relevant information for student files
- Deliver the PSHE and Citizenship Schemes of Learning
- Ensure registers are completed in the morning and afternoon sessions
- Check lateness, absences and notes, passing information to Student Receptionist
- Check students' uniform, equipment and planners, supporting whole school expectations
- Accompany students to and from school assemblies, and monitor behaviour during assembly

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings and liaison events with other schools
- To contribute to the development of effective subject links with external agencies

Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To support the school in meeting its legal requirements for worship
- To promote actively the school's corporate policies. To continue personal development as agreed.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate
- To undertake any other duty as specified by STPCD not mentioned in the above
- Be committed to safeguarding, to ensure policy is followed

Head of History - Person Specification

Criteria	Qualities
Professional Qualifications and Experience	<ul style="list-style-type: none"> • Degree in appropriate subject • Has qualified teacher status • Successful subject or faculty leadership
Skills and Knowledge	<ul style="list-style-type: none"> • Expert knowledge of the National Curriculum • Expert knowledge and understanding of high-quality, effective teaching and learning strategies, and the ability to model, coach and support others to improve • Awareness of local and national organisations that can provide support with delivering and developing the subject areas within the Faculty • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet students' needs • Ability to build effective working relationships with students • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • Ability to communicate a vision and inspire others

Personal Qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all students and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality
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About Us

Lavington is a high achieving school that is imaginative and creative in its approach to teaching and learning and is keen to look for continued and sustained improvement. We are fully committed to providing high quality education for children whatever their age. We benefit from a wonderful rural setting, surrounded by beautiful and historic countryside. The majority of our students live in nearby villages, and thrive in our supportive, positive, nurturing environment, achieving academic excellence for all.

The school enjoys a very good reputation within the community and throughout the county and continues to demonstrate the highest standards of achievement. Much of this success is due to the active partnership of home, school and community, which allows a happy working atmosphere to prevail, where hard work and good behaviour is the expectation. Our students are happy and well-motivated and respectful. They are nurtured through superb individual care, a culture of high aspirations, an extensive leadership and enrichment programme and recognition of their unique talents.

Applying

If you would like to apply, please go to the Vacancies page on our website and click on Apply Now in the Head of History section:

https://www.lavington.wilts.sch.uk/About_Us/Vacancies/

Interviews will be arranged with applicants as soon as possible after the closing date. We recommend applying at your earliest convenience, as the job advert may close early if we receive strong interest.

If you would like to arrange a visit to the school or have any further questions, please email hr@lavington.wilts.sch.uk

Further information about the school can be found on the website www.lavington.wilts.sch.uk

This role is advertised on the school's website, eteach and DfE Teaching Vacancies.



@lavingtonschoolwiltshire



www.lavington.wilts.sch.uk



@LavingtonSchool



@lavingtoncreates



01380 812352



hr@lavington.wilts.sch.uk



Lavington School, The Spring, Market
Lavington, Devizes, Wilts. SN10 4EB

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

Please note that if you have not heard from the Academy within 2 weeks after the closing date, please assume you have been unsuccessful. We may interview candidates ahead of the closing date so early application is advised. The School reserves the right to interview and appoint prior to the advertised closing date.