



**MOSSBOURNE
VICTORIA PARK
ACADEMY**

Head of History Recruitment pack



Our academy

The Mossbourne story began in 2004 with a clear but challenging mission - to improve academic outcomes in a borough with some of the lowest rates of attainment in the country. Over the past sixteen years, Mossbourne Academies have been at the vanguard of truly dramatic change in terms of the quality of education and outcomes in Hackney, now one of the best places to be educated in the UK.

Mossbourne Victoria Park Academy opened in 2014 in order to serve the community in the south-east of the borough. We deliver an outstanding education to 840 local children.

We are not a normal school. Our incredibly high expectations for behaviour and courtesy create a calm working atmosphere for students and staff, which means that teachers can focus one hundred per cent on teaching and students have one hundred percent focus on learning.

The Humanities Learning Area

The Humanities Learning Area includes the subjects History, Geography, Religious Studies, Sociology and Psychology. There are currently nine Humanities teachers working within the Humanities Learning Area at Mossbourne Victoria Park Academy. The Head of Learning Area oversees management of all staff as well as curriculum and discipline issues within all the Humanities subjects.

Why work for us?

The chance to really make a difference to the young people who need it the most

Our students need the best possible teachers as they have to overcome significant disadvantage in order to succeed. 44% of our students are eligible for the pupil premium grant, 20% have a special educational need and 34% have English as an additional language.

Our results put us in the top 75 schools in the country for pupil progress, because we believe all students can succeed and go to great lengths in order to achieve this.

To be able to say “I lead the best History department in the country”

That is the aim, and with a ‘value added’ score of 2.06 in the last set of public examinations (2019) it is arguably true.

A fantastic working environment

We place ultimate value on respect for staff; behaviour is beyond outstanding, the teacher is sacred. This is a school in which you can really teach.

The school is housed in a beautiful Grade ii listed Huguenot building and a purpose built modern one. As you would expect, classrooms are all fully equipped.

Enhanced Pay

We pay a Mossbourne allowance of an additional £1600 to teachers on the main pay scale.

A truly supportive culture

We offer excellent and frequent opportunities to reflect on and improve your practice, with first rate professional development for all, and a specialist programme for NQTs.

A range of benefits and perks— including but not limited to: Season Ticket Loans; Tax free bicycle purchase, Recruitment Applicant Awards; Free staff fitness classes; Corporate gym membership; Tax free child care vouchers; Discounts at local restaurants; Employee Assistance Programme.

Who are we looking for?

You are an experienced teacher of History and can show evidence of excellent outcomes (particularly in terms of value added scores) for the students you have been responsible for.

You are an expert in History, deeply knowledgeable in the subject.

You can communicate this expertise to students through thoughtfully planned lessons and considered feedback.

You have excellent understanding of the method and practice of teaching and can use this to help others improve their own practice.

You believe resolutely in the power of education to change the lives of families and young people, regardless of background or prior educational attainment, and are prepared to go the extra mile to make this belief a reality.

Main areas of responsibility

The post holder's key responsibilities are, but not limited to:

- To promote and be committed to the Academy's aims and objectives and to implement Academy Policies
- To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of History
- To line manage colleagues within the History department.
- To track and work to improve pupil progress and attainment in the department.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work for relevant key stages
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission
- To keep abreast of developments in History and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within History including extension classes, G&T sessions, trips etc.
- To supervise prep and 'Bourne Scholar'.
- To undertake duties as directed and in accordance with Academy expectations
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities

| Person Specification | | | | |
|----------------------|---|---------------------|------------------|---------------|
| | | Assessment Criteria | | |
| | | Interview | Application form | Task (lesson) |
| Experience | | | | |
| E | Ability to teach History up to and including GCSE | ✓ | ✓ | ✓ |
| E | Knowledge and understanding of how students learn | ✓ | ✓ | ✓ |
| E | Ability to reflect on your own and student performance in lessons and adapt practice accordingly | ✓ | | ✓ |
| E | Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students | ✓ | | ✓ |
| E | Effective planning, assessment and record keeping | ✓ | ✓ | |
| E | Ability to work independently and as part of a team, contributing to INSETs | | ✓ | |
| E | Ability to develop and maintain positive relationships with teachers, support staff and parents | ✓ | | |
| E | Effective classroom management and efficient organisation of resources | ✓ | ✓ | ✓ |
| Qualifications | | | | |
| E | A good degree in an appropriate subject (History or similar) | ✓ | | ✓ |
| E | Qualified Teacher Status (QTS) | | ✓ | |
| IT knowledge | | | | |
| D | Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point) | | ✓ | |
| D | Ability to swiftly adapt to and utilise new/various systems/software | | ✓ | |
| D | Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area | | ✓ | ✓ |

| Behavioural Competencies | | | | |
|--------------------------|--|---|---|---|
| E | Excellent analytical and multi- dimensional communication skills | ✓ | | ✓ |
| D | Strategic approach, ability to see the ‘big picture’ and also think ‘outside of the box’ | ✓ | | |
| E | Sbility to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard | ✓ | | |
| D | The initiative to work independently with minimal supervision | ✓ | | |
| E | Must have the upmost integrity as well as high levels of motivation and commitment. | ✓ | | |
| E | Proactive approach and efficient time management and prioritisation skills | ✓ | | |
| E | Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation | ✓ | ✓ | |
| Applicable to all staff | | | | |
| E | Undertake training as required to so in order to fulfil the requirements of the role | ✓ | ✓ | ✓ |
| E | Support Mossbourne’s efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne’s initiatives and findings | ✓ | ✓ | ✓ |
| E | Play an active role in terms of Safeguarding all students and adults | ✓ | ✓ | ✓ |

Application process

Please submit your application through our website:

www.mossbourne.org/vacancies/

The closing date for this vacancy is Friday 5th March 2021

We encourage early applications as we will interview and may appoint before the closing deadline.

To discuss this post or to arrange a school visit please contact us on 020 8510 4550 or enquiries@mvp.mossbourne.org

