

HEAD OF HISTORY

RECRUITMENT PACK























Thank you for your interest in a career with The Futures Trust. We hope that this recruitment pack provides you with all the information you need to start your journey with us.

The Futures Trust is a growing Trust with four primary schools and five secondary schools located in Coventry, Warwickshire and Leicestershire. We have 8,000 pupils in our schools and over 1,000 colleagues work for the Trust supporting our school community.

The Trust is committed to building brighter futures for everyone. This commitment is underpinned by 3 clear values:

1. Students first

Teachers and leaders totally focused upon the educational benefit of our students.

2. It's about learning

Students, teachers and leaders focused upon developing and improving their learning.

3. No barriers

No excuses, only support to ensure student, teachers and leaders maximise their achievement.

It is an exciting time to join the Trust. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn and grow.

If you join The Futures Trust team, you will be part of a professional learning community totally focussed upon learning and dedicated to ensuring learners achieve their potential and build their own bright future. We look forward to hearing from you.







SIOKE PARK — SCHOOL—

STOKE PARK SCHOOL



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

Natalie Rock, Headteacher

JOB TITLE:	HEAD OF HISTORY		
OPPORTUNITY:	This is an exciting time to join Stoke Park School. We are seeking to appoint a Head of History to deliver the professional leadership, management and co-ordination needed to ensure the department is able to provide all students with high levels of personal achievement through the delivery of highly effective teaching and learning from year 7 to year 13. You will support our drive to create exceptional experiences and have an aptitude for working with students to overcome barriers to learning. Dynamic and creative, you will be an excellent leader, able to inspire others around you.		
REPORTING TO:	Deputy Headteacher		
LOCATION:	Based at Stoke Park School with a requirement to travel to work at schools in the Trust.		
SALARY:	TMS / UPS + TLR		
BENEFITS – ENHANCING WORKING LIVES:	 Competitive rates of pay Extensive professional development opportunities across the Trust Career pathways across the Trust Teacher/Local Authority Pension Schemes Online retail discount Employee Assistance Programme Family Friendly policies to support family & carer commitments Flexible Working Arrangements www.thefuturestrust.org.uk/why-work-for-the-futures-trust		

SIOKE PARK — SCHOOL

JOB DESCRIPTION

Job Purpose

Deliver the professional leadership, management and co-ordination needed to ensure the department is able to provide all students with high levels of personal achievement through the delivery of highly effective teaching and learning from year 7 to year 13.

Duties and responsibilities

Strategic Direction:

- To develop and implement policies and practices which reflect the school's commitment to high achievement, and which are consistent with national and school strategies and policies
- To establish short, medium and long term plans for the development and resourcing of the subject
- To monitor the progress made in achieving subject plans and targets, and evaluate the effectiveness of teaching and learning
- To produce an annual improvement plan for the subject
- To ensure appropriate awarding exam board choices for our students.

Lead:

- To recruit and select teaching and support staff, develop subject teams and individuals to improve and enhance performance
- To plan, delegate and evaluate work carried out by teams and individuals, with intervention work as appropriate
- To create, maintain and enhance effective relationships
- To implement the Performance Management process

Accountabilities:

Teaching and Learning:

- Provide guidance on a choice of appropriate teaching and learning strategies
- Develop and implement systems by recording individual student progress
- Ensure schemes of work are developed appropriately
- Evaluate the quality of teaching and standards of achievement, whilst setting targets for improvement
- Plan and implement intervention strategies for individual students who are not making sufficient progress

Resource Management:

- Secure and allocate resources to support effective learning and teaching within the subject area(s)
- Monitor and control use of resources

Knowledge and Skills:

- School improvement and effectiveness strategies including the processes and systems for quality assurance within subject area(s)
- Principles and practices in relation to managing learning and teaching, people, policy and planning, resources and finance
- Principles and practices of effective leadership and management of change
- The application of information and communications technology (ICT) to learning teaching and management of the subject area(s)
- Principles of curriculum planning
- Financial planning, stock inventory and resource planning
- The principles influencing current approaches to human resource management and coaching

Line management

• To lead and manage the History department.

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfil the role of Subject Leader of History are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria	Measured By
Education and Qualifications	 Must have Qualified Teacher Status (QTS) First degree or Certificate of Education Substantial evidence of working in 11 – 19 schools 	Evidence of recent relevant professional development	Application form
Skills and Abilities	 Able to follow the school's safeguarding procedures and recognise when to report any concerns To think strategically and to build and communicate a coherent vision Able to inspire, challenge, motivate and empower others to carry the vision forward 		Application form/Interview
Experience	 Leadership within subject area Evidence of raising achievement in subject Work on monitoring and self-evaluation Evidence of involvement in whole school policies, practices or innovation Track record of providing inspiration and strong leadership and CPD to teaching staff 		Application form/Interview
Knowledge and understanding	 Accesses, analyses and interprets relevant data Initiates and supports research and debate on effective learning Develops strategies for performance improvement 	•	Application form/Interview
Other requirements	 A professional role model who is committed to their own professional development and to developing others Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers. 	•	Interview



HOW TO APPLY

CLOSING DATE:	Monday 24 February 2025
INTERVIEWS:	w/c 3 March 2025

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team on tel: 02477 102134.

To apply for this post, please download an application form from www.thefuturestrust.org.uk/work-with-us/recruitment-pack and return to recruitmentadmin@thefuturestrust.org.uk

On application please read the following policies found <u>HERE</u>

- Stoke Park Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants

The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.

