



**WEAVERHAM HIGH SCHOOL**

**Lime Avenue, Weaverham,  
Cheshire CW8 3HT**

a Specialist Technology College and  
Leadership Partner School  
11-16 Comprehensive **NOR1050**

**HEAD OF HISTORY**

***MPS/UPS Including TLR2B***

*Required from September 2022*

The school enjoys high levels of academic achievement  
with over 40% of pupils coming from outside the  
designated catchment area.

*For further information and an application form email  
jobs@weaverhamhighschool.com*

or see school website [www.weaverhamhighschool.com](http://www.weaverhamhighschool.com)

**Closing date noon Noon Wednesday 18<sup>th</sup> May 2022**

**Headteacher: Clare Morgan**

Tel: 01606 852120 Fax: 01606 854033

[www.weaverhamhighschool.com](http://www.weaverhamhighschool.com)

## **‘Weaverham High School is a wonderful place to learn’ OFSTED 2020**

Weaverham High School is a vibrant, thriving and successful school where every member of our community feels valued, safe and supported to ensure they surpass their potential. We celebrate uniqueness and see individuals. We understand that our pupils have hopes and dreams, challenges and barriers and it our privilege to celebrate their worth and their potential. We want every child to enjoy their own journey of discovery, acquire a thirst for knowledge, creativity and imagination and develop a love for their learning. We want pupils to leave our school not just with qualifications showing their academic success, but also with the capacity to think clearly and deeply, a desire to act with integrity and to show kindness and empathy to others, and with the character and leadership experience they need to thrive in the world.

Our staff work tirelessly to ensure individual barriers are overcome and pupils are challenged and supported in equal measure.

We nurture talent, ability and ambition with energy, creativity, determination, relentless kindness and high expectations.

**“Be the best version of you”**



We wish to appoint a highly motivated and inspirational Head of History teacher who will be expected to lead from the front, inspiring departmental staff to support our students at every level and strengthening our curricular History offering.

The successful candidate will need to be committed to delivering the highest quality provision and opportunities for our pupils. If feel you have the skills and mind-set to lead Weaverham High School in the next stage of our dynamic ambitions with the full support of the Senior Management of the School and the Governing Body, then we look forward to receiving your application.

We are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. The successful candidate will be DBS checked.

Start date: 1<sup>st</sup> September 2022

Salary: As per Pay Policy depending on candidates starting point on the pay scale (M1-UPS) plus TLR

## **The History Department**

Currently the History Departments consists of:

- Liam Holian (Head of History)
- Geraint Jones (Teacher of History)
- Lawrie Peet (Teacher of History)
- Rachael Povey (Assistant Headteacher)
- Beth Montgomery (

### **Resources**

The department occupies 3 large classrooms, 2 of them next door to each other. All have excellent facilities including interactive whiteboards and storage with walk in storerooms and extensive cupboards. All rooms are bright, light and possess lots of space for display work.

The department has an excellent base of resources. Teaching is delivered using clear and detailed Curriculum plans and Schemes of Learning. The department is very favourably supplied with IPADS, textbooks, visualizers and a broad range of other resources such as interactive materials and multimedia resources.

### **Organisation of teaching groups**

Year 7, 8 and 9 pupils are taught in mixed ability groups.

In Years 10 and 11 pupils are taught in mixed ability groups.

### **Curriculum**

The History department is a dynamic department which follows evidence informed practice. We proudly base our enquiries around historical scholarship, ensuring all our learners have the opportunity to engage with current historical debate. We have high expectations of our pupils and they want to do well in their History lessons. We vary our curriculum offer at both KS3 and 4, offering GCSE course in History and Ancient History. We ensure that lessons are varied, creative and exciting ensuring that all pupils achieve their full potential.

### **Key Stage 3**

The timetable is based on 50 x 60 minute lessons over a 2 week period.

The Department follows a coherent KS3 Curriculum plan which incorporates British, European and World History. Lessons offer pupils a breadth, depth and thematic range of History from Ancient world to present day. The overall units are broken down into individualised enquiries based on the second order concepts.

Year 7: 3 history lessons over the 2 week cycle.

Concepts – identity, power, religion and authority

- Invaders & Settlers (Breadth unit)
- Power, religion and society in the Middle Ages (Comparative unit)
- Absolute Monarchy (Breadth and thematic)

Year 8: 3 lessons over the 2 weeks.

Concepts – power, religion, authority, rights, rebellions and freedom

- England rejects absolutism (Depth)
- The birth of freedom? (Thematic)
- Industrialisation, rights and rebellions? (Depth / world)
- Slavery and its impact (depth / world)

Year 9 3 lessons over the 2 weeks

Concepts – Conflict, ideologies, capitalism, communism

- The First World War (European)

- The rise of dictators (European / Depth)
- Terrorism (World)
- The Second World War (World)
- The Holocaust (Depth)
- The Cold War (World)

## Key Stage 4

The Department teaches:

### GCSE History

AQA: Paper 1 America 1920-73 and Conflict and Tension 1918-39 and Paper 2, Britain: Health and the People and Elizabethan England 1568-1603.

### GCSE Ancient History

OCR: The Persian Empire 550 – 465 BC, Alexander the Great 356 – 323 BC, The Foundations of Rome 753 – 440 BC and Cleopatra 69 – 32 BC

Both History and Ancient History are very popular options at GCSE with large groups in both Year 10 and 11. We currently recruit over half of the year group in both subjects. The department is well-thought of by pupils and parents and many go onto study History at A-level and degree level. We also have close links with our Sixth Form provider. Results are consistently amongst some of the best in the school.

The History department also offers a rich experience of trips and enrichment beyond the classroom. Year 7-8 can visit Bletchley Park as part of a cross-curricular trip with Maths and Computing. Year 8 have the opportunity to go the Slavery Museum as part of a joint Citizenship/History trip and Year 9 have the opportunity to go to the WW1 Battlefields, whilst Year 9/10 can visit Berlin as part of their study of the rise of Hitler in Germany. We also invite in speakers, including an Academic lectures as part of our Ancient History course.

## The Post

The post arises due to the promotion of Liam Holian to Assistant Headteacher. You will join the department at an exciting time in our development as we continue to strive for excellent outcomes at KS3 and KS4. We are a strong department with committed and hard-working teachers who are passionate about their subject and ambitious for their pupils. If you are looking for your first Head of Department role or are an existing Head of Department looking for a new challenge, this post provides an excellent opportunity to develop your teaching and leadership in a high performing and exciting department, in a school where pupils enjoy history and are keen to do well.

I hope you are excited by this post and look forward to the opportunities it brings. If you wish to discuss the post please do not hesitate to contact the current Head of Department, Liam Holian at [liam.holian@weaverhamhighschool.com](mailto:liam.holian@weaverhamhighschool.com)

***The closing date for applications is ...***

Clare Morgan  
**Headteacher**

*Please note it is the practice of the governing body to take up references of all longlisted candidates. If this presents a problem please make this clear in your application.*

*All shortlisted candidates will be expected to complete a DBS form as part of the interview process and will need to supply the appropriate documentation.*

*Please bring with you three of the following documents:*

*passport*

*driving licence*

*birth certificate*

*utility bill (not mobile phone) or bank statement showing your current address details (this must be dated within the last 3 months).*

*You will also need your National Insurance Number*

*Please bring originals of any examination certificates and in the case of Newly Qualified Teachers evidence of the Skill Tests you have already passed.*

## **Job description**

### **Head of History**

**Responsible to:** Deputy Head (Raising Standards)

#### **Key Responsibilities:**

- To ensure the intent for the History curriculum enables positive outcomes and experiences for pupils
- To ensure high quality Teaching and Learning within the department.
- To lead and manage the department.
- To give strategic direction and development of History within the school.
- To ensure that staff and resources are used efficiently and effectively.

#### **Key Tasks:**

1. To ensure that there is effective teaching of History within the department and that pupils are learning by:
  - producing curriculum plans and schemes of learning that maximise progress for all pupils.
  - identifying within the curriculum plans and schemes of learning, high quality teaching and learning ideas and resources.
  - establishing rigorous assessment procedures to enable pupils and teachers to assess their learning and plan for next steps.
  - carrying out the administration and moderation processes involved with exam entries.
  - monitoring the target setting and progress of individual pupils using Progress Report data and procedures.
  - supporting and improving the progress of underachieving pupils.
  - monitoring, evaluating and reviewing the quality of teaching and learning taking place within the department as part of the ongoing whole school self-review procedure.
2. To lead and manage the department by:
  - establishing a department team based on professional working relationships.
  - holding department meetings, in line with the school calendar, to inform, support and develop the department.
  - clearly communicating to the department, senior managers and governors, schemes of learning, policies, plans and priorities.
  - carrying out objective target setting and appraisals for members of the department.
  - establishing training needs and identifying courses for development of staff.
  - represent the department at Curriculum Team meetings.
  - providing training for colleagues as necessary.

3. To provide the strategic direction and development of History within the department and across the school by:
  - Identifying a vision for History within the Weaverham High School context
  - producing an annual development plan.
  - preparing and carrying out action plans as part of a wider departmental development plan.
  - monitoring, evaluating and reviewing the progress made towards meeting these targets.
  
4. To ensure that staff and resources within the History department are used both efficiently and effectively by:
  - preparing an annual budget.
  - managing the budget, planning, prioritising and monitoring the expenditure to ensure value for money.
  - organising the deployment of the department staff.
  - developing and organising existing learning resources.
  - ensuring that there is a safe working and learning environment in which risks are properly assessed.

# Weaverham High School

## Head of History

### Person Specification

Attribute	Essential	Desirable	How Measured
Qualifications	Degree or equivalent (aspect of History as main element.) Teaching Qualification.	Evidence of further study beyond initial training. NCSL Modules completed	Application form.
Teaching Experience	At least three years recent successful History teaching in maintained secondary sector, at both Key Stages 3 and 4.		Application form, references, OFSTED inspection reports.
Management Experience	Prior experience as Head of History department <b>OR</b> relevant experience in managing aspects of History department <b>OR</b> leadership within the school.	Evidence of participation in whole-school initiatives/working parties.  Line management of other teachers Involvement in Appraisals	Application form, interview, references.
Knowledge and Skills	Fully conversant with History at KS3 and its implications for classroom management, planning and practice.  Fully conversant with and experience of GCSE requirements and implications for classroom management, planning and practice at KS3 and 4.	Knowledge of how History relates to other areas of the Curriculum.  Knowledge of all accredited History provision at KS4.	Application, interview, references.
Knowledge and Skills	An understanding of what constitutes high quality and highly effective History teaching.	Knowledge of effective strategies for raising standards in History.	Application, interview.
Personal Qualities	Ability to enthuse and inspire young people to attain to the highest standards in History.		Interview, references.
	High standard of personal skills.		Application, interview, references.
	Ability to provide strong leadership to staff and pupils.		Application, interview.
	Ability to work hard under pressure.		Interview, references.
	Strong and clear oral and written communication skills.		Application, interview.
	A sense of humour!		Interview.
Personal Development	A commitment to development of personal skills, including management skills.	Evidence of ongoing training.	Application, interview, references.
	A willingness to reflect upon and develop own classroom practice, drawing upon current research and whole school T+L developments.		Interview.