



Magna Academy Poole

an Aspirations Academy

Person Specification:

Head of House

Assessed by application (A)

Assessed by the recruitment process (R)

Criteria	Essential	Desirable
Knowledge and Qualifications		
Degree or equivalent	A	
Qualified Teacher Status	A	
Leadership training		A
Skills		
Successful teaching experience up to and including GCSE	A,R	
Evidence of team work and supporting colleagues effectively	A,R	
Experience of successful organisation and administration	A,R	
Strong ICT skills	A,R	
Good organisational skills	A,R	
Leadership skills	A,R	
Abilities		
Knowledge of educational developments related to the post	A,R	
Ability to communicate effectively with different audiences, orally and in writing	A,R	
Ability to use recent developments to inform own and others practice	A,R	

Criteria	Essential	Desirable
Good understanding of how children learn and how to raise standards of achievement	A,R	
Ability to interpret and act on a wide range of key data	A,R	
To support the continuing professional development of colleagues including their own	A,R	
The ability to successfully build teams and motivate others	A,R	

Leadership

Proven experience as a middle leader e.g. Head of year or subject leadership		A,R
High expectations for accountability and consistency	A,R	
Genuine passion and a belief in the potential of every student	A,R	
Motivation to continually improve standards and achieve excellence	A,R	

Behaviours/Attitudes

A passion for education and making a difference	A,R	
Vision and the ability to implement it	A,R	
The ability to command respect from colleagues, parents, Trust members and the local community	A,R	
Excellent attendance and punctuality record	A,R	
Energy, enthusiasm, commitment, integrity, good sense of humour	R	
Prepared to listen to others and share ideas	R	
Developing successful relationships with pupils, staff, parents and Trust members	A,R	
Work well under pressure	R	

Safeguarding Arrangements e.g. Involvement With Children

Has a current clear DBS	A
Has a comprehensive knowledge of Safeguarding and KCSIE	R
Has experience of working with children	R

An Aspirations Academy

Commitment to Equal Opportunities; the ability to support and develop the Academy's Equal Opportunities policies	A,R
Display a commitment and support for the aims of the Aspirations Academies Trust in all its Academies	R
Exhibit a belief in the values of the Aspirations Academies Trust and in the value of research in school improvement	R