



**Headmaster:** A P Mead MA (Hons) (Oxon)  
**Deputy Head:** K B Catchpole BSc (Hons)

# Lytchett Minster School

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## **Head of Humanities (including being Head of History)**

**TLR1.1 £9,782 per annum**

**Full-time, permanent**

**Required from September 2025**

Thank you for your interest in the post of Head of Humanities at Lytchett Minster School.

We are looking for an enthusiastic and inspirational teacher to lead a well-qualified and effective team of specialist teachers. The ideal candidate will be committed to realising the potential of students studying History and Government and Politics.

This information aims to give you an insight into the culture of the school and the specific role being advertised. Full details including application forms and general school details can be found in the vacancies section on the school website.

This post represents an excellent opportunity for a well-qualified, ambitious and experienced teacher who has a successful track record of teaching history and who is now interested in developing their career further.

## **The History Department**

It is an exciting time to join the History team at Lytchett Minster School. The purpose-built accommodation, provides us with outstanding facilities; we have 4 dedicated History classrooms all of which are equipped with overhead projectors. There is access to a staff office and communal working space and the department is very well resourced.

The History Department currently consists of 4 full-time teachers and 2 part-time teachers. A Head of Department leads a committed, friendly and innovative team in its teaching. There is a good balance of experience and enthusiasm and an ambition amongst department members to challenge students to reach their full potential.

History is certainly an admired and well-subscribed subject. At GCSE and post-16 it remains one of the most popular option choices (240 students currently take GCSE History and 70 take AS/A level History). The History department also takes responsibility for the teaching of A-Level Politics and there would be an opportunity to teach this for the right candidate.

We believe that History is an essential part of the balanced, broad and relevant curriculum. By engaging with the past and developing their understanding of the range of societies, political structures, cultures and beliefs that influenced the actions of people in the past, students develop their individual and collective sense of identity and learn to appreciate the diversity of the world in which we currently live. History places emphasis on the value of rational explanation and is a vital element in assisting the development of enquiring and disciplined minds in young people.

Schemes of work are provided for all year groups but also allow a degree of flexibility: colleagues are welcome to adapt and change these to incorporate their own ideas.

From September 2025, History will be taught for three hours per fortnight in Year 7, 8 and 9. Students will begin with an introductory '*What is History?*' unit and then go on to look at the Norman Conquest and life in Medieval England.

In Year 8 students currently study the Tudors, the English Civil War, Cromwell and the Interregnum and slavery while, in Year 9, they focus on the Industrial Revolution, the First and Second World Wars, the Holocaust and an exploration of Post War Britain and a global post war study.

At Key Stage 4 students are taught the AQA specification completing units on:

- Germany 1890-1945 – Democracy and Dictatorship
- Conflict and Tension – The First World War 1894-1918
- Britain: Health and the People c1000-present day
- Elizabethan England c1568-1603

At A-Level, students complete units on Tsarist and Communist Russia, 1855-1964 and the Making of Modern Britain, 1951-2007. The NEA (coursework) unit is completed on the causes of The American Civil War however some students do complete their own projects on topics of their choice with approval from The Head of Department.

We are keen to offer students educational experiences beyond the classroom and as such the successful candidate would have the opportunity to take part in and potentially lead trips as the school seeks to re-integrate more history trips back into the curriculum. An annual trip is offered by the department to the Battlefields of Ypres and the Somme which is the highlight of the year for year 10 pupils.

## Post Details

This is an exciting opportunity is available for an experienced, knowledgeable and skilled specialist History teacher eager to develop their career in an exceptionally well-equipped department within an outstanding and attractive school to lead a team of specialist historians. This is a full-time role for a candidate with the requisite experience to take on the role of Head of Faculty (including being Head of History).

We are looking to recruit someone who is passionate about teaching History. Applicants need to be well qualified, have a wide knowledge of, and real enthusiasm for, the subject and will be fully involved in all matters of the curriculum and resource development within the faculty. The ability to teach A-Level Government and Politics is essential. They will lead and coach other colleagues and be responsible for their appraisals. The successful candidate will be an active member of our dedicated, friendly and supportive team, all of whom are committed to both the timeless aspects of good teaching and a willingness to explore new directions. The dominant ethos of the department is one of team work and co-operation.

The school will ensure that the successful candidate receives appropriate induction, training and support. We pride ourselves on our strong induction systems which new colleagues always value highly. We also have well developed performance management systems, and a range of professional development opportunities are available such as leadership training and twilight inset sessions.

All teaching staff will be expected to support our lunchtime duties scheme.

### Key responsibilities

The Head of Humanities will be responsible for:

- Line Management and appraisal of History, Head of Geography, Head of PRE

The Head of History will be responsible for:

- Management of the History curriculum at Key Stage 4 and 5 and will support the Key Stage 3 Co-ordinator and the A-Level Politics Co-ordinator in the management of these curriculum areas
- Effective teaching and learning of History

- Co-ordination of schemes of work and resources for History
- Tracking the progress of students in History at all key stages
- Raising the profile of History within the school through visits, visiting speakers, competitions etc
- The promotion of cross curricular learning opportunities including numeracy, literacy, citizenship and collaboration with other departments
- Quality assurance of all History-based courses

#### **a) Strategic direction and development**

The key responsibilities of the Head of History will be to:

- develop and implement practices within the curriculum which reflect the Department's commitment to high achievement, effective teaching and learning;
- lead the development of aspects of the curriculum;
- develop and maintain positive attitudes towards teaching within the History Department;
- use a range of data to identify student targets, monitor progress, highlighting underachievement and supporting colleagues to achieve targets;
- contribute to the organisation of work for absent colleagues.
- attend meetings as necessary.

#### **b) Teaching and Learning**

The Head of History will contribute to the effective teaching of the subject, evaluating the quality of teaching and standards of student achievements. They will lead by example, demonstrating high skills levels and success in their own teaching classroom practice.

Within the context of the key responsibilities above the Head of History will:

- Ensure curriculum coverage, continuity and progression.
- Ensure that teachers are clear about the teaching objectives in lessons along with the sequence of teaching and learning.
- Provide guidance on the choice of appropriate teaching and learning methods for different students.
- Ensure effective development of students' skills.
- Monitor student progress through review of assessment data.
- Develop mechanisms to share good practice in History teaching.
- Monitor the quality of teaching and learning within the department along with the Head of Sixth Form.

#### **c) Leading and Managing Staff**

The Head of History will provide all those with involvement in the teaching or supporting of the History Department, the support, challenge, information and development necessary to sustain motivation.

Within the context of the key responsibilities above the Head of History will:

- Help staff to achieve constructive working relationships with students.
- Provide support to History colleagues.
- Undertake the appraisal reviews of colleagues as required by school policy.
- Lead professional development activities with colleagues to support teaching.
- Contribute to the programme of support for early career teachers in the department and new colleagues.

#### **d) Effective and efficient deployment of staff and resources**

The Head of History will identify appropriate resources for History and ensure that they are used efficiently and effectively.

Within the context of the responsibilities above the Head of History will:

- Ensure efficient and effective use of resources.
- Maintain existing resources
- Promote effective and stimulating displays in the Department

# Person Specification

## Essential:

- Qualified Teacher Status and a degree or equivalent in a relevant subject
- Ability to teach A-Level Government and Politics
- A first-class knowledge of History to support students' learning
- Knowledge of a range of strategies to promote good progress and attainment
- A genuine enthusiasm for young people and an ability to engage them in learning
- Excellent interpersonal skills and the ability to work co-operatively as a team member
- Good oral and written communication skills
- A willingness to be flexible

## Desirable:

- Experience of teaching across all abilities and Key Stages through a range of media
- A thorough understanding of national education policies
- Strong degree in one of the relevant subjects

## With all of our appointments, we look for excellent teachers who:

- understand the importance of their role as tutor
- ensure that all our students feel valued as individuals, have a real and meaningful sense of their own worth and can aspire to the best that they possibly can be
- enjoy working closely with colleagues, are able to argue a convincing case, are able to listen carefully to their views and are content to rest with, and promote, collective decisions
- are motivators, inspirers but tough enough to establish clear expectations
- have a holistic view of education that values the role of extra-curricular school life by promoting the development of the whole child and a willingness to get involved in and help provide a wealth of opportunities to students
- are eager to innovate and develop their careers

All employees at Lytchett Minster School receive a thorough and personalised programme of induction and support.

If you would like to informally discuss this post prior to applying, please contact Andrew Mead, headmaster ([meada@lytchett.org.uk](mailto:meada@lytchett.org.uk)) to apply for this role, please complete the online application found on the school website [www.lytchett.org.uk](http://www.lytchett.org.uk). In the letter of application, you will need to demonstrate that you possess the above qualities and give a clear statement of the particular contribution you would be able to make to the school. You should also refer to your areas of expertise in the field and any previous relevant experience.

*Please note that Lytchett Minster is committed to safeguarding & promoting the welfare of children & young people. All appointments made are subject to an Enhanced DBS check.*