

PERSON SPECIFICATION – Head of Humanities

	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ Degree in relevant and appropriate discipline. ▪ Leadership development CPDL at Middle leadership level 	<ul style="list-style-type: none"> ▪ Honours or Higher degree. 	<ul style="list-style-type: none"> ▪ Certificates
EXPERIENCE	<ul style="list-style-type: none"> ▪ Significant experience of leading a curriculum area. ▪ Experience of 11 – 16 Humanities subject ▪ Outstanding record of managing people. ▪ An excellent classroom practitioner with a proven record of motivating pupils to achieve outstanding progress. ▪ Ability to lead a team. ▪ Ability to support less experienced members of staff. ▪ Excellent organisational skills. 	<ul style="list-style-type: none"> ▪ Experience of having contributed to extra-curricular activities. ▪ Experience of analysing data and setting curricular targets. ▪ Experience of moderating / being an examiner at GCSE level. 	<ul style="list-style-type: none"> ▪ Interview Process
KNOWLEDGE AND VALUES	<ul style="list-style-type: none"> ▪ Ability to articulate a sound educational philosophy in line with the school's aims. ▪ To have a clear vision for the long term development of the Humanities' department. ▪ Record of delivering consistently good to outstanding lessons. ▪ Ability to deliver schemes of work which help to promote Equity, Engagement, Excellence and Enterprise for all pupils. 	<ul style="list-style-type: none"> ▪ IT skills to support pupil learning ▪ Understanding of excellent practice in teaching. ▪ Knowledge of recent and planned developments in education. 	<ul style="list-style-type: none"> ▪ Interview Process
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Ability and willingness to work with both colleagues and pupils. ▪ Commitment to further professional development. ▪ Commitment to the school's continued success. ▪ Team player. ▪ Sense of perspective. 	<ul style="list-style-type: none"> ▪ Commitment to extra-curricular activities. 	<ul style="list-style-type: none"> ▪ Interview Process

The school is committed to safeguarding and promoting the welfare of vulnerable adults, children and young people and expects all staff and volunteers to share this commitment. The information requested for applicants is considered to be objectively justified to comply with government guidance on safer recruitment in such areas. Appointment to this post will be subject to a Disclosure and Barring check. Hollingworth Academy operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school which is wholly owned, leased or operated and occupied by the school.