

St Matthew's Primary School

<i>Education and Qualifications</i>	<i>Essential</i>	<i>Desirable</i>
<input type="checkbox"/> Honours degree or equivalent <input type="checkbox"/> Qualified teacher status <input type="checkbox"/> Evidence of commitment to continuing professional development <input type="checkbox"/> Willingness to undertake NPQH <input type="checkbox"/> NASENCo qualification or undertaking NPQ for SENCOs	✓ ✓ ✓ ✓	✓
<i>Professional Experience and Knowledge</i>	<i>Essential</i>	<i>Desirable</i>
<input type="checkbox"/> Successful teaching and curriculum experience. <input type="checkbox"/> Experience of leadership at a senior level. <input type="checkbox"/> Successful experience of raising standards for all with measurable outcomes. <input type="checkbox"/> Experience of holding others to account. <input type="checkbox"/> Understanding of quality in learning and teaching and how to achieve excellence for all. <input type="checkbox"/> In-depth knowledge and experience of child protection and safeguarding. <input type="checkbox"/> In-depth knowledge and understanding of the Code of Practice and SEND-related issues across the primary phase.	✓ ✓ ✓ ✓ ✓ ✓ ✓	

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<i>Skills</i>	<i>Essential</i>	<i>Desirable</i>
<input type="checkbox"/> Ability to lead by example. <input type="checkbox"/> Ability to communicate effectively, orally and in writing, to a range of audiences. <input type="checkbox"/> Ability to think creatively and solve problems. <input type="checkbox"/> Ability to formulate a vision and strategy and secure commitment to it from others. <input type="checkbox"/> Ability to establish and sustain appropriate structures and systems and monitor them. <input type="checkbox"/> Ability to inspire, develop, and empower individuals and teams.	✓ ✓ ✓ ✓ ✓ ✓	
<i>Personal attributes</i>	<i>Essential</i>	<i>Desirable</i>
<input type="checkbox"/> Committed to upholding the values and ethos of a Christian school <input type="checkbox"/> Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community <input type="checkbox"/> Positive, enthusiastic outlook, embracing innovation <input type="checkbox"/> Respectful and empathetic towards others <input type="checkbox"/> Committed to championing the wellbeing of staff and pupils <input type="checkbox"/> Resilient, persistent and optimistic in the face of difficulties and challenges <input type="checkbox"/> Flexible, adaptable and creative committed to CPD of self and others within the school	✓ ✓ ✓ ✓ ✓ ✓	

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<input type="checkbox"/> Committed to a collaborative school vision of excellence and equity that is inclusive, sets high standards for all, and welcomes and secures the support of others in achieving it	✓ ✓ ✓	
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