

Person Specification Head of KS3 English

| Criteria | E/D | A/I |
|---|-----|-----|
| Experience Pupil Progress | | |
| Familiarity with GCSE and KS3 requirements in English | E | A/I |
| Track record of excellent examination results for students of all abilities | E | A/I |
| Familiarity with A level syllabus requirements in English | D | A/I |
| To be able to articulate a vision for learning | D | A/I |
| <u>Leadership</u> | | |
| Evidence of capacity to take on the required additional workload | E | A/I |
| Evidence of working outside area of curriculum expertise | D | A/I |
| Track record of successfully improving the performance of other adults | D | A/I |
| Qualifications Skills and Abilities | | |
| Good Degree in relevant subject area | E | А |
| PGCE in relevant subject area | E | Α |
| QTS/QTLS | E | Α |
| Evidence of further professional development at Masters level. | D | Α |
| Quality of Teaching | 1 | |
| Ability and experience of teaching English at GCSE | E | A/I |
| Evidence of excellent teaching – at least Good judgments | E | A/I |
| Evidence of "Outstanding" practice | D | A/I |
| National Standards | | |
| Evidence all of the Teaching Standards in routine practice | E | A/I |
| Understanding of GCSE reforms across both language and literature | E | A/I |
| Ethos and Extra Curricular and Curriculum enrichment | | |
| Evidence of inclusive practice | E | A/I |
| Evidence all of substantial contribution to extra-curricular activities | D | A/I |
| Commitment to Equal Opportunities | | |
| Ability to understand and demonstrate commitment to equality and diversity | E | A/I |

E = Essential requirement of the role

- D = Desirable requirement of the role
- A = Assessed via the application form
- I = Assessed at Interview
- P = Presentation
- T = Task