#  CORNELIUS VERMUYDEN



 **Person Specification for Subject Leader**

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| Attributes | Essential | Desirable  |
| Qualifications | * Graduate
* Qualified Teacher Status
* English and Maths GCSE
* Evidence of continuing approved professional development
 | * Further or higher degree
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| Previous experience | * Successful teaching experience
* Experience of teaching in a comprehensive school
* Evidence of leadership and management at subject leader level
 | * Experience of teaching in several schools
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| Professional competenceExcellent teaching practitioner | * Ability to use ICT and understand computer software packages
* Ability to motivate students at all levels
* A thorough understanding of the requirements of the National Curriculum and the range of teaching and learning strategies necessary to motivate pupils to achieve their potential
* An understanding of what the role of Subject Leader entails, and a broader awareness of the importance of the role of a Middle Leader in school
* The ability and personal qualities to motivate staff and pupils
* Understanding of all current performance data for secondary schools
* The ability to monitor, evaluate and review the Curriculum
 | * High level ICT expertise
* Innovative, imaginative and flexible classroom style which pushes the boundaries
* Ability to teach in a second area
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| Personal qualitiesExcellent communicator | * A good administrator
* The confidence to take a lead
* Good interpersonal skills
* Ability to work well in a team
* A passion for working with children and the capacity to see each as an individual in his or her own right
* The ability to produce results under pressure
* An excellent record of attendance in his or her career to date
* A balanced perspective on life that enables a fruitful professional and personal life, with time for both
* The ability to receive as well as give constructive advice
* Sense of humour
 | * Aspirations to further promotion
* Positive agent for change
* Visionary
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