# CORNELIUS VERMUYDEN



**Person Specification for Subject Leader**

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| Attributes | Essential | Desirable |
| Qualifications | * Graduate * Qualified Teacher Status * English and Maths GCSE * Evidence of continuing approved professional development | * Further or higher degree |
| Previous experience | * Successful teaching experience * Experience of teaching in a comprehensive school * Evidence of leadership and management at subject leader level | * Experience of teaching in several schools |
| Professional competence  Excellent teaching practitioner | * Ability to use ICT and understand computer software packages * Ability to motivate students at all levels * A thorough understanding of the requirements of the National Curriculum and the range of teaching and learning strategies necessary to motivate pupils to achieve their potential * An understanding of what the role of Subject Leader entails, and a broader awareness of the importance of the role of a Middle Leader in school * The ability and personal qualities to motivate staff and pupils * Understanding of all current performance data for secondary schools * The ability to monitor, evaluate and review the Curriculum | * High level ICT expertise * Innovative, imaginative and flexible classroom style which pushes the boundaries * Ability to teach in a second area |
| Personal qualities  Excellent communicator | * A good administrator * The confidence to take a lead * Good interpersonal skills * Ability to work well in a team * A passion for working with children and the capacity to see each as an individual in his or her own right * The ability to produce results under pressure * An excellent record of attendance in his or her career to date * A balanced perspective on life that enables a fruitful professional and personal life, with time for both * The ability to receive as well as give constructive advice * Sense of humour | * Aspirations to further promotion * Positive agent for change * Visionary |