



PERSON SPECIFICATION

POST: Head of Languages

CHARACTERISTICS	ESSENTIAL	DESIRABLE	EVIDENCE
ETHOS	<ul style="list-style-type: none">❖ Strong commitment to the Christian ethos of the school	<ul style="list-style-type: none">❖ Committed Christian	<ul style="list-style-type: none">❖ Application❖ Reference❖ Interview
QUALIFICATIONS	<ul style="list-style-type: none">❖ Good relevant honours degree❖ Qualified Teacher Status	<ul style="list-style-type: none">❖ Other relevant training and qualifications	<ul style="list-style-type: none">❖ Application❖ Original certificates
EXPERIENCE		<ul style="list-style-type: none">❖ Previous successful experience of leading a subject area❖ Experience of teaching specialism up to A-Level	<ul style="list-style-type: none">❖ Application❖ Reference❖ Interview
HEALTH, ATTENDANCE AND RELIABILITY	<ul style="list-style-type: none">❖ Good attendance and reliability❖ Professional dress❖ Professional commitment❖ Good timekeeping		<ul style="list-style-type: none">❖ Reference
TEACHING AND LEARNING	<ul style="list-style-type: none">❖ Knowledge and experience of a range of successful teaching and learning strategies to challenge and engage all learners		
PASTORAL WORK	<ul style="list-style-type: none">❖ Willingness to act as form tutor❖ Appreciation of the role of the tutor in monitoring pupil progress❖ Commitment to the pupils in the tutor group in terms of their personal and social development❖ Commitment to working with parents		<ul style="list-style-type: none">❖ Application❖ Interview



SPECIAL APTITUDES	<ul style="list-style-type: none"> ❖ High level of personal motivation and drive ❖ Good organisational skills ❖ Rigorous approach to classroom management ❖ Initiative ❖ Good ICT skills 		<ul style="list-style-type: none"> ❖ Reference ❖ Interview
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> ❖ An ability to work as part of a team ❖ Ability to challenge and motivate young people ❖ A genuine reflective practitioner ❖ Belief in the responsibility of a school to include pupils with a diverse range of educational needs ❖ To support and contribute to the Catholic ethos of the school ❖ Ability to demonstrate sound judgement and make considered decisions ❖ Able to respond positively to pressure ❖ Well-developed sense of proportion and humour ❖ Is highly credible and can model excellent leadership behaviours 	<ul style="list-style-type: none"> ❖ Ability to develop links with outside partners ❖ Aspire to a senior leadership role in a school /potential for future promotion ❖ Good networker with outside partners 	<ul style="list-style-type: none"> ❖ Reference ❖ Interview
OTHER	<ul style="list-style-type: none"> ❖ A commitment to ongoing personal and professional development ❖ A commitment to extra-curricular activities 		<ul style="list-style-type: none"> ❖ Application ❖ Reference ❖ Interview



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FAITH, LOVE & LEARNING