



Holy Trinity Catholic School
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PERSON SPECIFICATION FOR HEAD OF DEPARTMENT (MATHEMATICS)

	Essential	Desirable
Qualifications	Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post. Qualified to Degree Level in a relevant subject.	2:1 level degree in relevant subject. Strong A-Level grades in relevant subject(s).
Experience	A clear philosophy on how and why the subject should be taught Awareness of the strategies available for improving the learning & achievement of high ability students A good understanding of curriculum developments in the specific subject area Familiarity with national strategies	Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.
Knowledge	Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area. Subject knowledge sufficient to challenge able students and achieve Evidence of the ability to consult and seek advice and professional support as necessary. Knowledge and experience of school development planning. Strategic management skills.	A proven record as a teacher/leader whose students & department make good progress.

Skills	Able to use a range of teaching & learning strategies Accurate and fluent written communication skills. Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability. Ability to deploy behaviour management strategies effectively. Good relationships with: Colleagues, Line Managers, Pupils and Parents. Ability to analyse, interpret and act on test data. Experience of target setting. Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback in a sensitive manner. Able to establish credibility with all staff. Experience of working with other agencies or organisations.	The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues. Ability to orally communicate effectively with a range of audiences.
Attributes	Commitment to inclusion. High expectations of pupil behaviour and achievement. Sees tasks through fully. Is happy to work in an environment of change and growth. A good sense of humour. Vision of education in a wider context. Experience of wider reading and educational issues. High expectations and a commitment to raising standards of attainment, including children from socially disadvantaged areas.	Have ideas that you can turn into practice. Ability to self-review effectively and set appropriate targets.

	Commitment to equal opportunities and equal value for students and colleagues. Resilient and cheerful under pressure Innovative self-starter. Good organisational skills. Adaptability to changing circumstances and ideas. Able to set high standards in actions. Able to work independently.	
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