Academy Prospectus

LITTLEPORT AND EAST CAMBS ACADEMY

An Active Learning Trust School

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Vision Statement

To deliver the highest quality learning opportunities to every student ensuring that every member of our Academy can make outstanding progress and positively contribute to the modern world.

Our Core Values

We are INSPIRED

We are Independent learners

We Never give up

We are Solution focussed

We are Progress driven

We are Innovative

We are Respectful

We are Enthusiastic

We champion DiVERSitY

INSPIRED

LITTLEPORT AND EAST CAMBS ACADEMY
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Welcome

Welcome to Littleport and East Cambridgeshire Academy.

We are committed to working in close partnership with parents and carers to ensure that our students, your children, are fully supported and happy at the Academy.

Our students benefit from a highly qualified, hard-working and committed team who recognise that learning should be active and exciting. They will track both academic and personal development to ensure we meet the needs of all our students. School should be a rewarding, enriching experience and we aim to offer your child a wide range of opportunities both inside the classroom and beyond.

At LECA we firmly believe in a growth mindset. That means every day we will be instilling a 'never give up' mentality based on the idea that failure is just a stepping stone on the road to success. We also believe that every child has their place in the world and that our job is to facilitate them finding it and being successful within it.

We are very lucky to be in the heart of a fantastic village and a fantastic campus. The facilities in the Academy, Special School and Leisure Centre are not only brand new but state-of-the-art and the students of 2017 onwards can enjoy and benefit from them 7 days a week, all year round. We will always encourage students to make the most of every opportunity we will offer.

Thank you for choosing Littleport and East Cambridgeshire Academy for your child's education and I very much look forward to working with you.

Scott Gaskins

Principal

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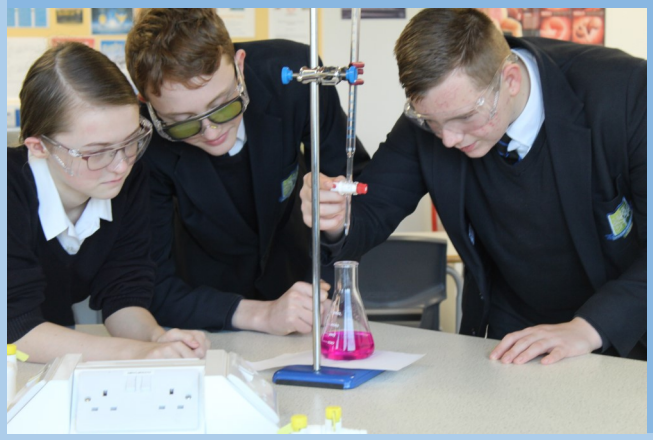
Our Curriculum

Our curriculum is already broad and balanced and, as we grow, we will be able to offer more and more opportunities to our students. Our comprehensive offer to Year 7, 8 & 9 is as follows:



- Maths
- English
- Science
- History
- Geography
- RE
- PHSE
- PE
- Art
- Spanish
- Photography
- Music
- IT
- Food Technology
- Performing Arts
- Design & Technology

In Year 10 we broaden the range of subjects on offer to include:

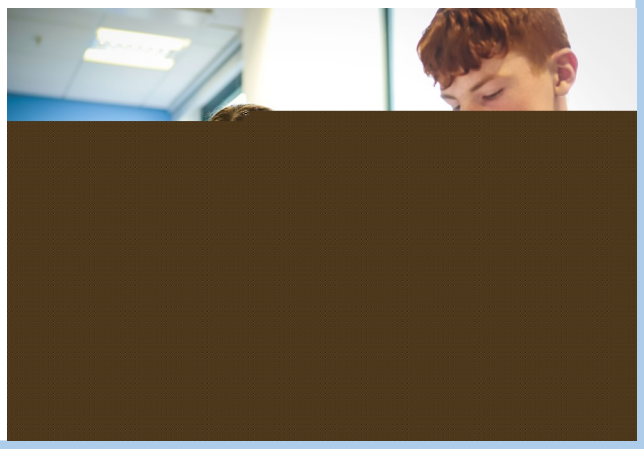
- Health & Social Care
- Child Development
- Creative Media Production
- Arts Award Silver
- Business
- Engineering
- OCR National in Sport

We allow our students to make some choices about the subjects they can study between Years 10 and 11. We do this because we believe our students are able to make mature decisions about the subjects they like and where they can be successful.

We anticipate that our students will progress to a wide range of further education providers and will have aspirations to work in every imaginable career sector. Our curriculum is built around this knowledge and our extra-curricular activities will also support this.

To support our students, we baseline test each person when they arrive in September and adjust their setting accordingly. We have top, middle and bottom set based on ability in Maths and a small nurture group which has an LSA (Learning Support Assistant) constantly attached to it. Furthermore, we use a variety of intervention strategies to help students catch up. These include:

- Lexia – reading and spelling
- Everyone Can Read – reading
- MyMaths – Maths homework and practice
- Corrective Reading – literacy
- 1:1 targeted intervention – Maths and English
- Small group intervention – Maths and English



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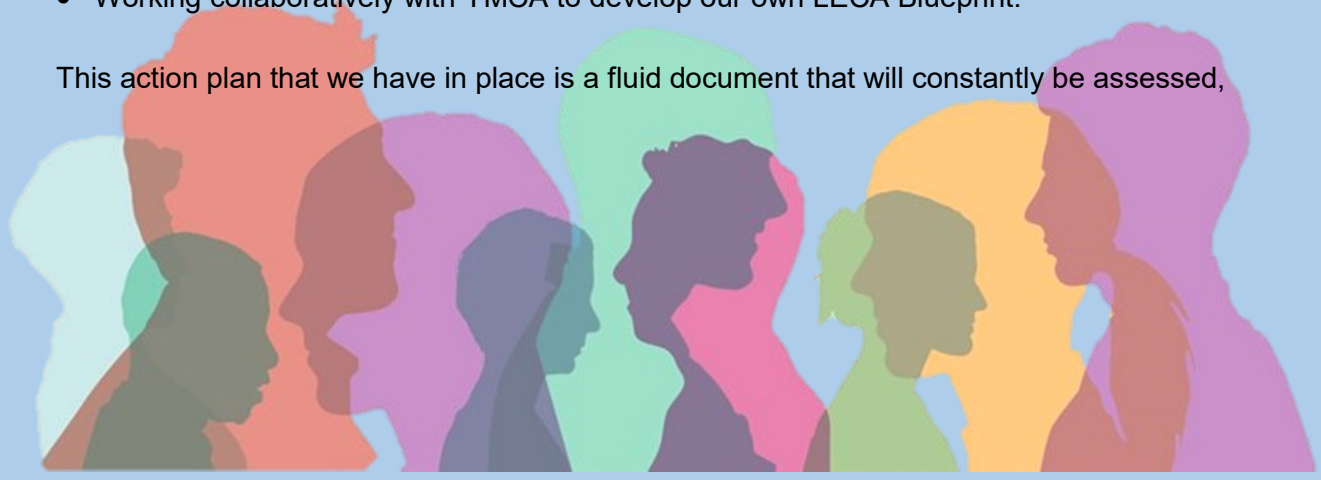
Mental Health & Wellbeing

At LECA we firmly believe that the **Mental Health** and **Well Being** of our students and staff is the business of everybody with all members of our school community, including governors, students, parents, teaching, admin and support staff having a crucial role to play in its promotion and perception.

To date, as a community we have worked hard to:

- Create a **Mental Health Strategy**.
- Appoint a **Mental Health** and **Well Being lead** who works collaboratively with the pastoral and safeguarding team to ensure all students are closely monitored and identification and intervention is responsive.
- Create a team of **Mental Health Champions** to respond to the needs of our community and share good practice.
- Ensure **Mental Health** is at the forefront of our 'everyday diet' at LECA, both in and out of the classroom.
- Raise awareness of **Mental Health**, through assemblies, PSHE days, group work, staff training, parent information sessions, newsletters and articles.
- Provide excellent **Mental Health** support from our dedicated pastoral team; providing 1 to 1 sessions and evidence based group interventions.
- Employed a Family Liaison Worker and a Young Peoples Worker to further support the needs of our young people and families in our community.
- Linking our Student Leadership Programme to the promotion of **Mental Health** with specialist **Mental Health Ambassadors**.
- Develop a W**ell Being** programme for staff.
- Work with other agencies, professionals and forums including Talking FreEly and Rachel Ewan - **Mental Health and Well Being Training**.
- Working closely with a trust wide approach to **Mental Health.**
- Working collaboratively with YMCA to develop our own LECA Blueprint.

This action plan that we have in place is a fluid document that will constantly be assessed,

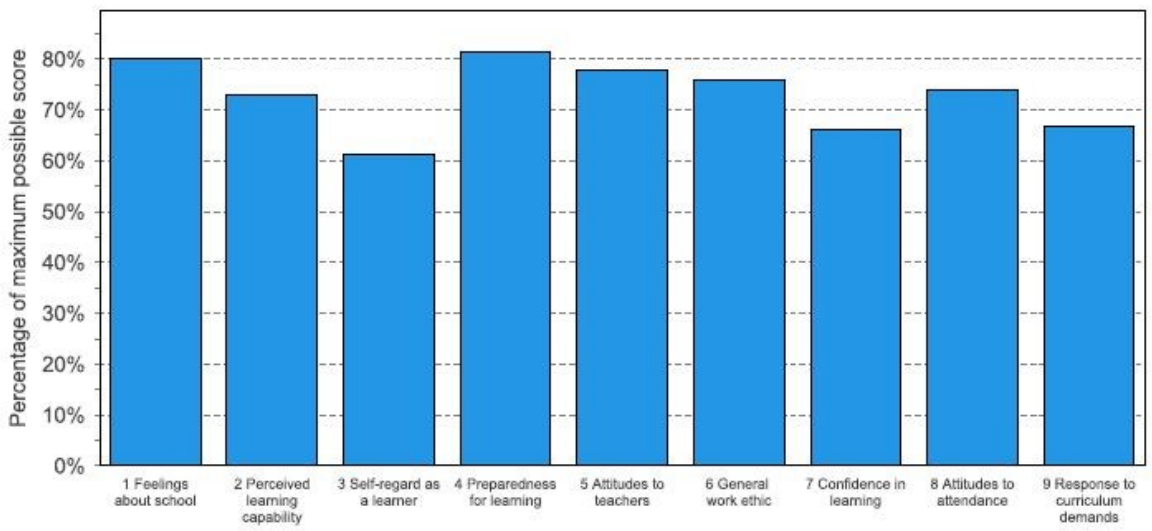


At LECA we survey our students using specialist software to monitor how they feel about themselves and the school. The system we use is called **PASS** – Pupil Attitudes to Self and School. It is benchmarked against thousands of other students at schools across the UK and gives us a clear idea of how our students feel compared to those in other schools. The results are below and show an overwhelmingly positive picture. The colour coding used in the report should be interpreted as a guide to help you see at a glance the level of satisfaction the cohorts or individuals have with their school experience. The average range of responses lies between the 16th and 84th percentile. Our PASS survey report interpret factor and item responses based on the following percentile values:

High satisfaction with their school experience	**Students/Cohorts in the 31st – 100th percentile**
Moderate satisfaction with their school experience	**Students/Cohorts in the 21st – 30th percentile**
Low moderate satisfaction with their school experience	**Students/Cohorts in the 6th – 20th percentile**
Low satisfaction with their school experience	**Students/Cohorts in the lowest 5% of responses**

Survey Period 16/09/2019-10/10//19. Level 1 Whole Cohort Profile

Overall mean percentages



PASS Factor	1	2	3	4	5	6	7	8	9
Mean percentages	80.1%	72.9%	61.3%	81.4%	77.7%	75.9%	66.2%	73.9%	66.8%

Overall percentiles

PASS Factor	1 Feelings about school	2 Perceived learning capability	3 Self-regard as a learner	4 Preparedness for learning	5 Attitudes to teachers	6 General work ethic	7 Confidence in learning	8 Attitudes to attendance	9 Response to curriculum demands
Percentile score	71.9	41.2	47.3	60.5	57.4	60.1	57.9	65.9	45.2

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Our Pastoral Support

We operate a traditional tutor group system where students of the same year group meet for twenty minutes every morning. Each day they take part in a different activity as follows:

Day/Year Group	7	8	9	10
Monday	Prep & Bulletin	Prep & Bulletin	Prep & Bulletin	Prep & Bulletin
Tuesday	Assembly	Silent Reading	Silent Reading	Silent Reading/ Study
Wednesday	Silent Reading	Assembly	Careers Work	Careers Work
Thursday	Charity Work	Charity Work	Assembly	Picture News
Friday	Role Models	Picture News	Picture News	Assembly

In addition to our form tutors, we have access to a range of professionals who are able to work with our students. These include:

- Pop-Up Church - Representatives from St. George's Church, Littleport
- Cambridgeshire Police Service
- Centre 33 -for Young Carers and Student Counselling
- The Skills Service -Careers Support
- Aim Higher- Essential Skills for Life
- Progress Leaders
- Family Liaison Worker
- Young People's Worker
- Pastoral Support Assistant

All of the professionals above work closely with our safeguarding and mental health teams to create a joined up, holistic pastoral support for all of our students.

As part of a large successful Trust we can also access a range of expertise from SEN, Primary and Secondary settings.

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The House System

On enrolment, each student is allocated to a house. Our houses are named after four famous historical figures, each with very different backgrounds.

Each house has a boy and girl House Captain. These are chosen by their peers in a house meeting at the beginning of each year. The House System was designed to create vertical groups of students who work together towards common goals. These include charity work, sports events, art and design competitions, quizzes and much more throughout the year.

The House Captain's role is to lead the house in whichever activity they are doing at the time. This might mean ensuring the quiz team is picked or co-ordinating cake collection for a bake sale. It is a very important role within the Academy and one which our students take very seriously.

The house with the most points is awarded the House Shield at the end of the year.

The figureheads for each House were specifically chosen as they perfectly represent British Values and LECA's ethos of never giving up. The British Values identified for schools are:

Democracy

Rule of Law

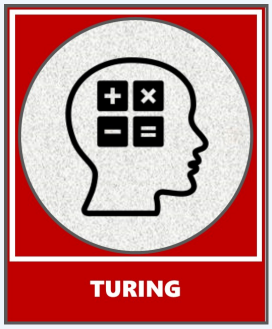
Individual Liberty

Mutual Respect and Tolerance

Each person - Kahlo, Ali, Turing and Fawcett– led inspirational lives and inspired others to follow them. Our daily mission is to inspire our students as much as these figureheads have over the years.

Frida Kahlo
A passionate and talented artist from Mexico. Her innovative approach to art, courage to break boundaries and her ambition to triumph over adversity leaves her a true inspiration and feminist icon.

Muhammed Ali
An incredible role model as both a boxer and a civil rights activist. Born in 1942 he started boxing at 12 going on to win light-heavyweight gold at the 1960 Olympics in Rome.



Alan Turing
A passionate and solution-focused mathematician who conceived modern computing and played a crucial part in the Allied victory over Nazi Germany during the Second World War.

Millicent Fawcett
Fought tirelessly for women's right to vote, establishing the National Union of Women's Suffrage Societies in 1897. Born in Suffolk in 1847 her motto was 'steadfastness and courage'

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Technology at LECA

At Littleport and East Cambs Academy we have embraced technology as key to our strategic vision. We currently have enough devices so every single student can access IT and our long term strategy is to keep investing in IT so capacity grows as student numbers grow.

Some of the key ways we use technology are:

GO4 SCHOOLS

This is our online data tracker, fully accessible to parents, teachers and students. Go4Schools tracks progress, attainment, behaviour and attendance and is updated in real-time so parents can track their children 24/7 if they wish. This can be accessed via their website—or alternatively by using the app on your phone or tablet.

Schoolgateway

Also referred to as School Comms. This is the primary way we communicate with parents and can be done via an app or by email or text message.

ParentPay

We use cashless catering and use biometric fingerprint technology for school lunches. Parents then simply top up their ParentPay account each week and also use it to pay for school trips or other items.

We also use a number of online learning plaforms such as: MyMaths, Kerboodle (Science), SAM Learning, Unifrog, and our online portal for remote learning, Foldr.

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Our Uniform

We are very proud of our uniform at LECA and our students wear it with pride. We strongly believe uniforms create a positive sense of belonging at the Academy and prepare our students for the world of work, where dress codes and uniforms are part of daily adult life.

We have adopted a single, unisex uniform list meaning that students are free to choose whichever combinations or 'fits' they are comfortable with. We operate an online uniform shop run by the local firm, Total Clothing. Total Clothing provide a free delivery to the school and a very reasonable delivery option directly to your home. We also have a pop-up uniform shop in the Summer term for all our new students to try on the uniform and PE kit, ready to start in September.

More information regarding Uniform can be found on our website:

https://www.lecacademy.org/parents/uniform

Our uniforms and PE kits are shown below:

SCHOOL UNIFORM

P.E KIT

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Our Partnerships

Partnerships create successful academies and Littleport and East Cambridgeshire has already forged strong partnerships in the short time it has been open. Our key partners are our main feeder schools, Littleport Community Primary School and Millfield Primary. Both schools regularly visit LECA and some students use our facilities for their after school clubs. Not only this but both primaries have performed at LECA shows together in front of packed houses of supportive parents.

Our other key partner is our parents. At LECA we do not conduct traditional parents' evenings and instead allow parents to make appointments with teachers at a time which is convenient to them. We also encourage parents to call or email us for feedback on their child's progress at any time and we will get back to parents within one working day. This creates an ongoing dialogue between LECA and our parents which we believe is far more constructive and useful than one evening in the academic year.

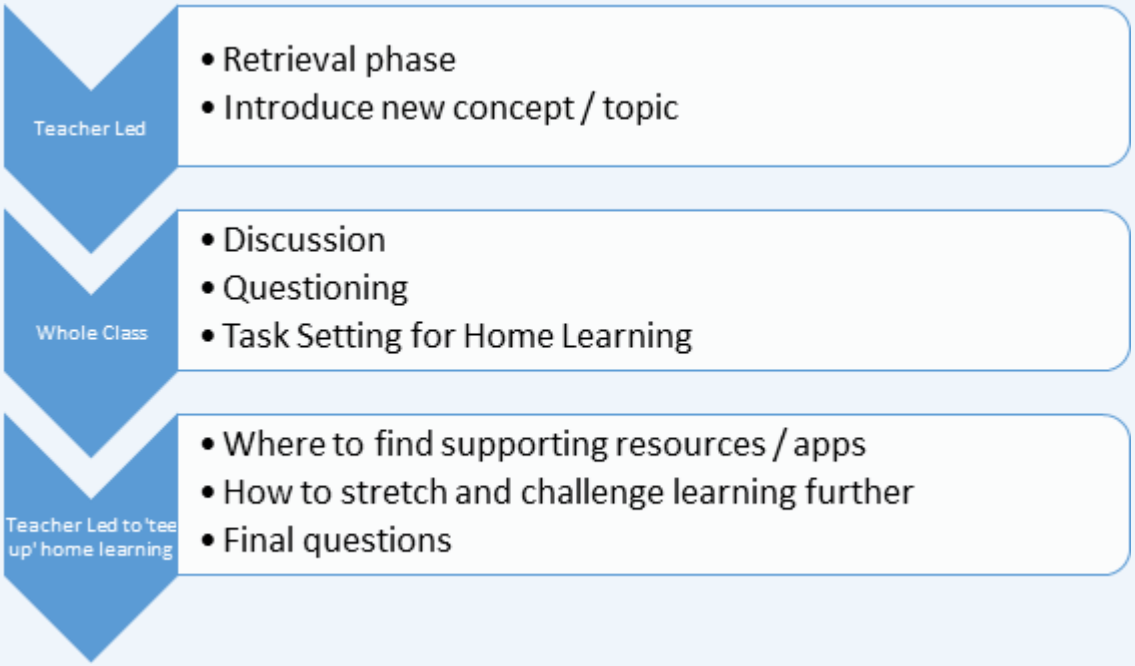
More and more schools are establishing strong links with business and commerce and LECA is leading the way with this. We have close links to Morgan Sindall and G's – both leaders in their fields – and have also linked with JDR Cabling and a number of other local business. All of them have made firm commitments to LECA to provide learning experiences for our students and will be key partners for work experience and even apprenticeships for the right candidates.

In partnership with The Active Learning Trust, LECA has created a Virtual School. Using the most up-to-date software LECA can, in the event of closure or partial closure, mobilise a number of platforms which will allow our students to continue accessing high quality learning from home.

The Virtual School is not a contingency plan, it is an active part of our provision which has been developed before and during the global pandemic of 2020. Each school in the Trust has created hundreds of new resources and by using networking technology these can be shared seamlessly between teachers and departments. Not only this, the process of home learning is punctuated by face to face remote teaching and clear guidance of what the students can do to extend their learning at home. And those without technology will also not be left behind. School-based lessons are offered as a key part of the Virtual School model and IT equipment can be loaned at no cost to parents.

The Virtual School is not just about learning though. LECA continues to offer the highest quality pastoral care whether operating virtually or not. All students can access our support remotely and we will continue to work with parents and outside agencies to provide bespoke care for all.

The sequence of learning a new concept remotely will look like this, with the first lesson of a topic as a whole class.



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Conference, Events & Facility Information

We are very lucky to be in the heart of a fantastic village and fantastic campus, in a state-of-the-art-building.

With such excellent facilities at our fingertips we are able to offer a wide range of spaces and facilities suitable for a variety of events.

Conveniently located within a beautiful spacious campus, with easy access just off the A10 and plenty of free on-site parking, this makes Littleport & East Cambridgeshire Academy the ideal venue for all your meeting and business needs.

We offer a wide range of spaces from our stunning Conference Room in the centre of the school, to our spacious main hall which seats over 200 people.

As well as the rooms themselves, we can offer laptop and projectors, breakout spaces, refreshments and full catering, professional standard light and sound for music and theatre productions and much more.

Please contact the school to arrange a viewing of our facilities and to discuss your requirements on: 01353 223300.

Main Hall

Conference Room

The Active Learning Trust

Littleport and East Cambridgeshire Academy is very proud to be part of the Active Learning Trust.

The Vision of the Trust is:

To maximise our impact at school level, both with schools in need of significant improvement and with those that are already outstanding (especially with outstanding leadership and/or attainment) and that have a desire to develop and use their expertise to support others. Specifically we will:

- Support the drive to raise standards in the lowest performing schools, through our own team of experienced school improvers and with the support of existing high performing schools
- Continually improve our capacity to ensure that the quality of what we deliver remains at an outstandingly high level by ensuring there are strong systems of performance management in place in all schools to support improvement, seeking out and valuing excellent performance and by ensuring good value for money
- Ensure the delivery of high quality education through our Academies to support pupils across all age ranges from the early years to post 16
- Work with Local Authorities on school organisation issues to address local communities' demand for the provision of high quality school places locally
- Develop the leadership, management and governance in all our schools so that we grow and maintain the best leaders, and act as a "Training School" network to grow the next generation of effective teachers and school leaders
- Develop and support local governing boards who share our determination to raise standards in all Trust schools
- Provide value for money services to our schools that minimise administration locally and maximise the potential for our managers to be leaders in their school.

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