**PERSON SPECIFICATION**

**HEAD OF MATHEMATICS**

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| **Qualifications** | Qualified Teacher with DfE number or evidence of successful completion of current course |
| **Professional knowledge, experiences and abilities** | Successful experience in a position of responsibility at Faculty level or in a cross-departmental role |
|  | Is a suitable person to be responsible for children and young people |
|  | Participation in relevant Professional Development/INSET |
|  | Participation in Curriculum Development |
|  | Good knowledge and understanding of the curriculum  |
|  | Excellent subject knowledge |
|  | Ability to deliver high quality teaching and learning across the age and ability range |
|  | Ability to raise standards of attainment and aspiration |
|  | Good classroom management and commitment to positive behaviour management |
|  | An understanding of the use of ICT in teaching and learning and a willingness to develop its use |
|  | Successful teaching across the age and ability range |
|  | Experience or knowledge of the requirements of a Form Tutor |
| **Skills, attributes and attitudes** | High aspirations for themselves and for all students |
|  | Able to work well as part of a team |
|  | Enthusiastic, optimistic and positive about working with children |
|  | High levels of self-motivation |
|  | Reflective and evaluative |
|  | Willingness to develop own expertise |
|  | High quality leadership and management skills |
|  | High professional standards in dress, attendance, punctuality and time management |
|  | Willingness to promote and support extra-curricular activities |
|  | Clear verbal communication and a commitment to developing this in the students |
|  | Able to communicate clearly in writing |
|  | Excellent attendance and punctuality |
|  | Commitment to hard work and a willingness to ‘go the extra mile’ |
|  | Commitment to teaching in a co-educational, multi-cultural comprehensive school |
|  | Commitment to develop the ethos of the school in general and to promote student attainment and achievement in particular |
|  | Commitment to Nower Hill’s Equal Opportunities Policy and practice |
|  | Commitment to and evidence of relevant professional development |
|  | Commitment to the pastoral care and safeguarding of all students |