

### Person Specification Head of Mathematics

Category	Essential	Desirable	Method of Assessment
<b>Qualification and Training</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified Teacher Status</li> <li>• Evidence of appropriate CPD related to teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree</li> </ul>	Application Form.
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Good knowledge of the national curriculum for Mathematics and relevant schemes of work</li> <li>• Ability to use and understand assessment data</li> <li>• Familiar with effective learner progress intervention strategies</li> <li>• Good knowledge of the national strategy for secondary education</li> <li>• Good understanding of how to develop skills and attributes in students</li> <li>• Good understanding of the assessment processes at all Key Stages and how to use these to support planning and raise student attainment</li> <li>• Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged</li> <li>• Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques</li> <li>• Excellent understanding of what constitutes effective teaching and learning</li> <li>• Familiarity with the new Ofsted Framework.</li> </ul>		Application Form and Interview.

<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Commitment to raising achievement across both key stages</li> <li>• Evidence of successful lesson planning, delivery and evaluation</li> <li>• Development in colleagues of a range of teaching and learning styles</li> <li>• Excellent classroom teacher</li> <li>• Sets high expectations of all students</li> <li>• Ability to create an effective learning environment.</li> </ul>		Interview.
<b>Skills and Experience</b>	<ul style="list-style-type: none"> <li>• Proven track record of raising and maintaining high educational standards</li> <li>• Successful experience of teaching students of all abilities</li> <li>• Excellent communication skills orally and written</li> <li>• Excellent use of ICT to make learning engaging and dynamic and to support assessment and management functions</li> <li>• The capacity to make decisions based on sound judgements</li> <li>• The capacity to form positive learning-centred relationships with other professionals at different stages in their careers</li> <li>• Successful experience of coaching staff to raise performance</li> <li>• Successful experience of working with other departments to improve performance</li> <li>• Skilled in using tracking data to plan and implement successful intervention.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of preparing and leading training sessions</li> <li>• Experience of training/mentoring/coaching other staff so that their classroom practice develops</li> <li>• Experience of leadership roles within a team including design and development of resources to support learning</li> <li>• Evidence of innovative practice</li> <li>• Ability to teach to A Level.</li> </ul>	Application Form and Interview.
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• The capacity to consistently perform to a high level of success and act as a role model for other professionals</li> <li>• Ability to engage, motivate, enthuse and support colleagues</li> <li>• Self motivated with an ability to use own initiative</li> <li>• Well developed interpersonal and social skills</li> <li>• A passion for education and making a difference</li> <li>• Ability to meet deadlines</li> <li>• Enthusiastic and always positive</li> <li>• Practice leadership at all levels</li> <li>• Inspire others through working in teams</li> <li>• Use critical thinking, creativity and imagination.</li> </ul>	<ul style="list-style-type: none"> <li>• Charismatic and inspirational</li> <li>• Good sense of humour.</li> </ul>	Application Form and Interview.

	<ul style="list-style-type: none"><li>• Able and willing to scrutinise own practice and to make their practice accessible to others.</li><li>• Believe they can improve on their previous best.</li><li>• Commitment to safeguarding.</li></ul>		
<b>Legal Requirements</b>	<ul style="list-style-type: none"><li>• Enhanced Disclosure &amp; Barring Service Check confirming the appointee is not on the Children's Barred list.</li><li>• This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role.</li><li>• An online check for shortlisted candidates.</li></ul>		