

# External Recruitment

Job Vacancy



**Job Post:** Head of Mathematics

**Salary:** Scale Point plus TLR 1(2)

**Contract:** Full-time

**Job Start:** 1st September 2025

## About The Role

We are looking for a dynamic and enthusiastic Head of Mathematics, with the ability to motivate and inspire both students and staff. The ideal candidate will have excellent subject knowledge and leadership skills, be self-motivated, creative and have a real passion for teaching. The Maths department at The Holy Cross School is a strong department with excellent results and a collaborative approach to teaching and learning. We have three TLR holders with individual responsibility for: Key Stage 3, Keys Stage 4 and Key Stage 5. In addition, we teach Further Maths at GCSE and A Level.

## Safer Recruitment

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check and satisfactory references will be required prior to the commencement of this post.

## Diversity in our school community

We pride ourselves on being a diverse, tolerant and welcoming school and we aim to create a workforce which reflects the community we serve. We are respectful of difference and diversity in our workforce. We welcome and encourage job applications from people of all backgrounds and particularly welcome applications from Black, Asian and Minority Ethnic candidates as these groups are currently under-represented in the workforce.

# Role of Head of Department

We are seeking an outstanding and dynamic **Head of Mathematics** to lead our high-achieving department. The successful candidate will be a motivated educator with excellent subject knowledge, strong leadership skills, and a commitment to driving high standards of teaching and learning. They will inspire a love of Mathematics in all students, while nurturing and supporting them to achieve their full potential in their mathematical studies.

As Head of Mathematics, you will be responsible for **curriculum leadership, staff development, and student progress**, ensuring that all learners achieve their full potential. You will lead by example as an excellent classroom practitioner and foster a collaborative and high-performing team.

For full details of the responsibilities and expectations of the role, please refer to the **Role of Head of Department** document on our school website.

# Person Specification

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. It is expected that the successful applicant will have and can demonstrate:

## Qualifications

Essential:

- Mathematics-related degree with excellent subject knowledge.
- Qualified Teacher Status (QTS)

Desirable:

- Postgraduate qualification in Mathematics or a related field.
- Further professional development or leadership training in education.

## Experience

Essential:

- Proven experience teaching Mathematics across a range of abilities and key stages.
- Experience in leading, managing, or supporting a team within a department.
- Use of ICT to support teaching, learning, and administration.

Desirable:

- Experience teaching Further Mathematics.
- Experience delivering a differentiated curriculum to students with diverse needs.
- Experience in a leadership role, managing staff and curriculum development.

## Knowledge

Essential:

- Secure understanding of high-quality teaching and pedagogy in Mathematics.
- Awareness of curriculum developments and assessment strategies in Mathematics.
- Understanding of how to promote high expectations and achievement among students.
- Knowledge of effective strategies for supporting student progress and engagement.

Desirable:

- A track record of students making strong academic progress.
- Understanding of current educational policies and their impact on Mathematics teaching.

# Person Specification continued

## Skills

Essential:

- Ability to communicate effectively with students, staff, and parents/carers.
- Strong organisational and administrative skills.
- Ability to inspire and motivate both students and colleagues.
- Capability to lead and manage a team effectively, fostering a collaborative and high-performing environment.
- Commitment to continuous professional development and the ability to reflect on and improve teaching practice.

Desirable:

- Ability to contribute to whole-school initiatives and cross-curricular collaboration.
- Experience in developing enrichment opportunities, such as competitions, clubs, or trips.

## Attributes

Essential:

- Enthusiasm for Mathematics and a commitment to promoting a love for the subject.
- High expectations of students and a commitment to their academic and personal development.
- A proactive and solution-focused approach to leadership and problem-solving.
- Commitment to upholding the school's Catholic ethos and contributing to the wider school community.

## Apply for the post

Closing Date: Friday 21st March

Interviews: May be conducted at any point in the application process

To apply, having read the person specification above, please visit the school's website to download and complete the CES Teacher Application Form ([www.holycross.kingston.sch.uk](http://www.holycross.kingston.sch.uk)). Please refer to the 'Notes to Applicants' document (which can also be found on the school website) when completing your application to ensure all required forms are submitted. Please submit applications to the Headteacher's PA, Ms Silvana Saragosa-Voysey ([apply@holycross.kingston.sch.uk](mailto:apply@holycross.kingston.sch.uk)). For further information regarding this post or to visit the school, please contact Farah Khan, Head of Maths ([fkhan110@holycross.kingston.sch.uk](mailto:fkhan110@holycross.kingston.sch.uk)).

**The Holy Cross School reserves the right to make an appointment at any stage of the recruitment process, based on the quality and quantity of applications received. This may be before the advertised closing date, and applicants will be notified where possible. Therefore, early applications are encouraged.**