#  **Woodhey High School**

##### **Person Specification – Head of Mathematics Faculty**

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| Minimum Criteria for Two Ticks \* | Criteria | **Measured by** |
| **Two Ticks - GreenTwo Ticks - Green** | Qualifications & Training * QTS
* First/Second Class Degree in relevant subject
* Able to demonstrate continued development of own expertise (through CPD) and willing to continue to develop
 | A |
| **Two Ticks - Green****Two Ticks - Green****Two Ticks - Green****Two Ticks - Green****Two Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - Green** | **Teaching Experience** * Evidence of consistently good or outstanding teaching and learning across Key Stages 3 & 4
* Evidence of good or outstanding classroom skills
* The Ability to use ICT effectively to engage pupils and use new and emerging technologies to support teaching and learning
* The ability to create effective, engaging and differentiated lesson plans
* The ability to use assessment to inform planning for good teaching and learning
* The ability to differentiate materials to meet the needs of all learners particularly those who may require alternative methods of teaching and support (e.g. SEN or high attainment)
* Experience of curriculum innovation
* Experience of raising standards of achievement for all pupils
* Strategies for raising achievement and achieving excellence
* Experience of designing, implementing and evaluating successful interventions, following the effective use of data to track and monitor the progress of individual students and groups of students (including vulnerable groups)
* Principals of effective teaching and assessment for learning
* Effective and consistent models of behaviour management
* A commitment to and strategies for ensuring inclusion and access to the curriculum
* Monitoring and evaluating performance
* Having the tools and experience of data collection and analysis
 | A/I/T |
| **Two Ticks - Green** | Knowledge/Skills* Strategies for developing effective teachers
* Curricular and assessment developments with Mathematics at all key stages with an appreciation of how the content, skills and teaching strategies best prepare pupils for transition and success.
 | A/I/T |
| **Two Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - Green** | Knowledge/Skills (continued)* Demonstrate a commitment to the learning process
* Demonstrate the principles and practice of effective teaching and learning
* Access, analyse and interpret information to inform successful self-evaluation
* Challenge, influence and motivate others to attain high aspirations and have high expectations of them
* Ensure value for money and monitor appropriate budgets where required.
* Experience of leading a successful department or team
* Experience of successful interventions at pupil and group level
* Experience of analysing examination results and progress to inform improvement plans
* Commitment to whole school activity and growth
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| **Two Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - GreenTwo Ticks - Green** | Behavioural Attributes* A supportive and co-operative team member
* Able to uphold and deliver standards for the school and the department
* Have passion for teaching and learning and is committed to inspire Mathematics learning and knowledge
* Demonstrates excellent organisational skills including managing and prioritising competing demands
* Effective communication skills, orally and written to a range of audiences
* Demonstrates adaptability and optimism
* Demonstrates commitment to equal opportunities
* Demonstrates commitment to the protection and safeguarding of children and young people
* Demonstrates knowledge of relevant legislation and guidance in relation to working with children and young people.
 | A/I |

A = Assessed at Application I = Assessed at Interview T = Assessed through Test

Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

* Motivation to work with children and young people.
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
* Emotional resilience in working with challenging behaviours and
* Attitudes to use of authority and maintaining discipline.

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If a disabled person meets the criteria indicated by the ‘Two Ticks’ symbol and provides evidence of this on their application form they will be guaranteed an interview.