**“We will work it out” Ofsted “Supportive relationships and high expectations lie at the heart of this inspirational school”**

**Post: MathsTeacher**

**Reporting to: Deputy Headteacher**

**Ofsted Rated Outstanding School**

The role of a subject teacher is a key role in the school.

Our core purpose is to teach in ways which ensure that our vulnerable students learn successfully and enjoy their learning. This involves far more than the transmission of knowledge and skills. It is predicated on the quality of the teacher-student relationship. It assumes that the teacher is able to create the conditions in which learning can flourish. It requires the teacher to “know” each of their students so as to be able to lead them to new levels of understanding and achievement.

This job description sets out theMaths expectations which our school has of its teaching staff. It is recognised that many colleagues will seek to contribute in ways which exceed the requirements of this document. Such contributions will always be welcomed and encouraged and it is school policy to enable all staff to participate as fully as possible in the development and improvement of the school.

Our staff need to be resilient, morally committed and have a deep rooted conviction that our pupils future is fundamentally important to the success of the surrounding community and beyond.

**Responsibility and Accountability**

Subject teachers are directly responsible to their designated Line Manager and/or the Subject Leader. They are also accountable to parents, the line manager, the Head teacher and Senior Leadership Team.

Responsibility and accountability relate both to quality of teaching, the quality of learning and to student outcomes.

**Key Policies and Guidance**

Consistency around the things which really matter lie at the heart of our students’ success. Every subject teacher is required to know and to observe the key policies which set out the school’s expectations of its teachers. These

are:

* Our School Behaviour Policy
* Learning and Teaching Policy
* Assessment, Monitoring and Evaluation Policy
* Prerequisites of a CPA Lesson
* Using ICT to improve learning policy
* Setting and mixed ability teaching guidelines.
* Inclusion
* G&T
* RWCM

A number of other policies and procedures, designed to assist subject teachers are available in shared areas and on the school website.

**Relationships**

The teacher functions at the centre of a network of relationships which include:

* students in their teaching groups
* parents
* the subject teaching team as whole
* support staff, including learning coaches
* the school SENCO and Student Support Staff
* Senior Leadership Team
* All colleagues in and outside of school

**As our Maths teacher and a vital part of our team, we require you to work closely with the Senior Leadership Team, and whole staff to help create, teach and quality assure our school curriculum that inspires students to become effective lifelong learners by:**

1. Ensuring high standards of teaching and learning for all students in every lesson at the main site and in delivering lessons in a variety of external settings.

2. Identify and act upon department priorities in collaboration with line management in order to build and lead a cohesive and highly effective team; complete all team appraisal and quality assurance in accordance with academy policy.

3. Ensure that teaching is broad, balanced, relevant, motivational and appropriately differentiated in order to maximise the academic potential of all students.

4. Take part in the school development planning process to review and plan for year on year improvement.

5. Contributing to discussions on course selection and implementation.

6. Playing a full role in the delivery of the Academy’s enrichment curriculum.

7. Collaborating effectively with partner schools to ensure a smooth transition for new students.

8. Being an advocate and enthusiastic user of the Academy’s information technology systems.

9. To meet all of the required Teaching Standards.

10. Ensure that assessment is both regular and thorough and that full records of assessment and intervention strategies are kept.

**To provide a secure and safe learning environment for all students so that they develop into self-confident and self-motivated learners by:**

1. Contributing to the delivery of the ContinU Plus Academy vision.

2. Contributing to assemblies and enrichment in a way which supports the Academy ethos.

3. Maintaining the highest standards of student behaviour so that all students are able to learn effectively.

4. Providing a proactive presence around the school embodying the Academy’s high expectations to students and staff.

5. Ensuring productive communication with parents so that they remain well informed about their children’s progress and achievements as well as any incidents of poor behaviour.

6. To uphold and actively support the Academy’s policies and procedures on the safeguarding of young people.

**To set challenging targets for all students and staff, and provide the support, guidance and accountability framework necessary to achieve these targets by:**

1. Implementing whole school and departmental student assessment systems which enable student underachievement to be identified and acted upon at an early stage.

2. Coordinating effective intervention strategies which support students so that they make the progress that is expected of them.

3. Identifying excellent practice within the department and coordinating the sharing of practice through a planned and systematic timetable of observations, collaborative planning and team teaching.

Signed (issued by) .......................................................... Date .........................................

Signed (received by) ....................................................... Date .........................................

**Notes:**

1. The above responsibilities are subject to the Maths duties and responsibilities contained in the most recent statement of conditions of employment.
2. The Governing Body reserves the right to alter the content of this Job Description after consultation to reflect changes to the job or services provided, without altering the Mayths character or level of responsibility
3. The duties described in this Job Description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the Council’s Equal Opportunities Policy.

**Person Specification**

**Post: Teacher**

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| Attributes  | Essential | Desirable | How identified |
| Qualifications | • Qualified Teacher Status • Good honours degree | • Relevant CPD | • Application • Certification |
| Experience | • Values driven • Strong teaching ability backed up by good and outstanding outcomes • Tailored teaching that challenges and supports students  | • Working in an area of high deprivation • Responsibility within a school • Data driven planning to target instruction | • Application • Interview • References |
| Knowledge and skills | • High expectations which motivate and challenge students and staff • Excellent subject and curriculum knowledge • Intelligently sequenced planning • Highly tailored planning • Razor-sharp focus on data • Effective use of summative and formative assessment • Behaviour management to ensure a disciplined and joyful culture • SEND theory and practice • Commitment to safeguarding  | • Understanding of what makes ContinU Plus Academy different and successful • Coaching and practice • Strong analytical skills • Simplify complex issues and communicate with clarity• Support colleagues to bring out the best in them | • Application • Interview• References |
| Character | • Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to give, receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy | • Willingness to offer extra-curricular provision  | • Application • Interview • References |