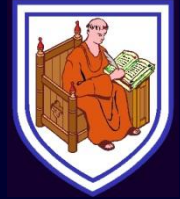


St Bede's School

'Christian Education at its Best'



Head of Maths

TLR £14,030

To start September 2022

Application Deadline: 7th February 2022

64 Carlton Road, Redhill, Surrey, RH1 2LQ Telephone: 01737 212108

Belonging

Education

Determination

Excellence

Service

Ofsted
Outstanding
Provider



About St Bede's

At St Bede's we are proud to serve roughly 1,850 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and Maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2017	2018	2019
Attainment 8	54.9	57.6	58.27
Progress 8	+0.48	+0.68	+0.73
EBACC	43%	49%	54%
EBACC entered	74%	77%	84%
4+ English	84%	86%	92%
4 +Maths	89%	88%	89%

Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.

Please see our staff prospectus for further information about working at St Bede's.

"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience."

Ofsted 2017

Maths Department at St Bede's

The mathematics department prides itself on having a well-focused enthusiastic team who are always looking at improving teaching and making learning fun for the students. There are a total of 15 maths teachers, 9 are full time and 6 are part time. Within the department there are two key stage coordinators and a Yr 7 coordinator.

We have a total of 12 specialist classrooms equipped with an array of textbooks and resources. All rooms are installed with a projector and a desktop computer. We also have a bank of 32 Chrome books which are used on a regular basis with many different classes. We have wireless internet access throughout the maths department and subscribe to many different web sites including Hegarty maths, mymaths, mathsbox, justmaths, maths watch, and kerboodle to name a few. This is in addition to having autograph, omnigraph, and geometer's sketchpad installed on the network.

At the start of Year 7, students are tested in the first two weeks and are then put into maths sets based on these results along with their Key Stage 2 results. Years 7-9 use the Collins maths Frameworking KS3 books. Students are tested on a regular basis giving us the opportunity to set them targets, as well as monitor progress, and make any set changes. Homework is set on a regular basis, this can consist of written work and hegarty maths tasks.

At Key Stage 4, we enter our students for the AQA GCSE exam. Generally sets 1- 4 are entered for higher and sets 5 and 6 for foundation. Students use a variety of text books and resources including AQA Collins maths books, Elmwood press GCSE maths, 10 ticks, mathswatch and mymaths. Each student is also issued with a homework book and revision guide. Assessments are set on a regular basis. To prepare for each exam students are given packs of past exam questions and revision sessions are offered after school to provide extra support. Generally we gain around 90% 9-4 grades from our students.

We have a strong Sixth Form intake. We have on average 100+ students studying A level maths and further maths in Years 12 and 13. We follow the Edexcel course. We have access to various resources including the Pearson textbooks, Active teach, integral maths and Dr Frost maths. We generally gain 60% A*-B for A level maths and 100 A*-B for further maths.

Students are given opportunities at all ages to get involved in extracurricular activities, from master classes to university led lectures which enrich learning for the more able. We enter the junior and intermediate maths challenge run by the University of Leeds and regularly have students entered for the kangaroo challenges. Internally we run a Year 7 maths club every week, undercover maths on a monthly basis, as well as many intervention sessions for our Year 11, 12 and 13 students.

Job profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document

Purpose

To serve the mission of St Bede's as an ecumenical Christian school by ensuring the effective teaching performance and professional development of the department team so that students learn well and make strong progress through its work

Salary

TMS or Upper Pay Scale as appropriate plus TLR1C £14,030

Responsible to:

The Headteacher (via link with identified member of the senior leadership team)

Responsible for:

All key stage coordinators, teachers and support staff working within the department.

Key Accountabilities

- The sustained delivery of the highest quality teaching and learning in all parts of the department, so that all students will make strong progress and achieve well in relation to their ability and so that they value and enjoy the learning in which they participate
- Providing and ensuring effective and appropriate professional development and support for all members of the department so that they enjoy and are successful in their work
- Establishing and sustaining high expectations (reflective of the school ethos & policies) for conduct, classroom climate and the environment within the department so that good learning and wellbeing is supported for all students and staff
- Developing, articulating and sustaining a vision and mission for the department within the school so that its work continues to develop and improve and so that good practice is recognised and shared within the school
- Leading and embedding the curriculum intent, implementation and reviewing its impact
- Establishing and sustaining effective arrangements (reflective of the school ethos and policies) for communication with students and parents about any aspect of their learning and the department's work, so that they can be active partners in learning and in supporting departmental development

Key Responsibilities

- Production and publication of the department's annual development plan, based on thorough consultation with team members
- Monitoring the quality of all forms of learning within the department and the work of all department members, following processes and keeping records as required by school policies
- Monitoring and evaluating the progress of students, planning, organising and making interventions where a students are not making good progress
- Setting individual development and performance targets for all staff within the department, following processes and keeping records as required by school policies
- Providing and arranging an appropriate programme of professional development for staff within the department
- Ensuring that all learning is well-planned, based on the detailed requirements of the course, wider requirements (e.g. IT use or key skills) and effectively using the best practice and resources
- Evaluating the quality of all aspects of the department's work, including evaluating course, teacher and student outcomes against targets set by the department and the school, in particular ensuring that strong outcomes for vulnerable groups and students (e.g. those with special needs and those from disadvantaged backgrounds) are maintained. Taking action to address any issues identified by evaluation
- Deploying staff and resources effectively to ensure the best outcomes (including allocation of timetable, rooming, use of budget and use of departmental teaching resources)
- Taking appropriate action to address any concerns or issues, from staff, students or parents
- Ensuring that requirements and deadlines are met by all staff within the department to ensure that exam and coursework entries are made, formal reports produced, homework set and that other aspects of school policies implemented
- Ensuring that all members of the department are aware of current work, requirements and developments within and beyond the department and that they are able to contribute their views, insights, concerns and ideas effectively to support good decisions
- Communicating effectively with students and their parents so that they know and understand the courses they are following and are enabled to participate actively in their learning including communicating directly with parents or supporting colleagues in doing so
- Ensuring that there is effective provision for learning beyond the classroom to support the department's teaching
- Contributing to the development of the school by active participation in policy and other discussions, including directly with the leadership team and governors where appropriate

Person specification

	Essential	Desirable
Christian Commitment	<ul style="list-style-type: none"> • Able to actively support the ethos and mission of the school 	<ul style="list-style-type: none"> • Personally committed and practising Christian, member in good standing of any denomination served by the school
Education and Training	<ul style="list-style-type: none"> • Graduate teacher with Secondary PGCE • Clear evidence of commitment to continuing professional & personal development • Evidence of preparation for leadership of a department • Ability to teach maths to KS5 	<ul style="list-style-type: none"> • Higher qualification • Specific management training • Experience of examining
Experience	<ul style="list-style-type: none"> • Established as an outstanding teacher across the age and ability range • Good understanding of curriculum issues, policies and practice • Involvement in leading curriculum development, planning & evaluation • Established as highly effective in working with all students and parents / carers • Able to engage with and command respect in working with colleagues at all levels • Effective in use of IT • A track record of academic success in classes taught or teams led. 	<ul style="list-style-type: none"> • Significant successful experience in a position of curriculum leadership • Experience of leading a team of teachers and/or other staff • Successful experience of role in wider school community (e.g. assemblies, presenting to parents)
Personal Qualities	<ul style="list-style-type: none"> • Passion for learning, committed to excellence for all • Credibility and confidence in dealing with people and situations • Good communicator • Good team leader, good listener and sensitive to people's needs while able to direct and motivate • Relates to and understands students well. • Good sense of humour & able to enjoy work • Calm and organised under pressure, able to prioritise • Resilient and determined • Creative and imaginative 	

How to apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post, as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

jobs@st-bedes.surrey.sch.uk

or sent by post to:

HR Team
St Bede's School
64, Carlton Road
Redhill
Surrey
RH1 2LQ

If you have any queries please ring the HR team on 01737 214048 or send an email to jobs@st-bedes.surrey.sch.uk

The deadline for receipt of completed applications is 09:30 am on 7th February 2022

We look forward to hearing from you.

Our data protection policy for job applicants is available at:
<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

