PERSON SPECIFICATION - Head of Mathematics (M1-UPS3 with TLR 1B)

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| CATEGORY | ESSENTIAL | DESIRABLE | WHERE IDENTIFIED |
| QUALIFICATIONS | Qualified Teacher Status Graduate in Mathematics | Relevant further qualifications related to Mathematics, further qualification in Education or leadership, such as NPQs. | Application Form |
| EXPERIENCE | Successful teaching experience of KS3, KS4 & KS5 in Mathematics.Outstanding Teacher of Mathematics.Proven track record of using ICT to enhance learning and teaching. | Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work).Experience of leading staff development or a leadership role within maths. | Application Form/References/ Interview |
| PROFESSIONAL DEVELOPMENT | Evidence of keeping up to date with the NC and other developments in Mathematics. | Involvement in courses covering generic issues e.g. thinking skills, assessment, SEND, more able, EAL. | Application Form/Interview |
| SKILLS | Outstanding Classroom practitioner in terms of teaching and learning styles.Ability to develop a vision for Mathematics in the 21st century.Ability to lead and manage a teamAbility to develop KS3/4 & 5 courses in Mathematics.Ability to communicate well in both written and verbal forms.Good record keeping/monitoring of work. | Knowledge of innovative techniques to enhance learning especially through the use of ICT.Ability to produce resources and materials to support learning process.Ability to work effectively with partner schools and organisations to support educational developments. | References/Interview |
| SPECIAL KNOWLEDGE | Good knowledge and understanding of Mathematics syllabus up to A Level. | Knowledge and understanding of maths mastery approaches. | Interview |
| PERSONAL ATTRIBUTES |  Sympathy with the school mission statement. Able to work effectively within a team setting.Excellent time management skills Self motivated and the ability to motivate other people.Ability to use initiativeCommitment to ongoing developments and improvements.Flexible approach to work. | Willingness to support extra-curricular activities. | References/Interview |