



STANLEY HIGH SCHOOL RECRUITMENT PACK

Southport
Learning
Trust



Curriculum Area Lead for Mathematics

ABOUT US

Welcome to Stanley High School, part of the Southport Learning Trust.

We are a values-led school. Our mission is to ensure that every Stanley High School student is given the best opportunity and support to realise their full potential and develop those skills and qualities needed to make good choices and go on to lead happy and successful lives.

Everything we do here is guided by our school motto 'Success for All' and underpinned by our key values of **Aspire, Challenge, Excel**. We are ambitious for our students and want them to present themselves proudly and confidently. We also encourage them to challenge themselves and be determined to succeed. This is so they can excel by being well-rounded, caring and respectful young adults who know how to get the best out of themselves and others they encounter.

Staff here understand the importance of creating a school culture that is friendly and supportive, and which fosters a sense of ambition while celebrating the achievement of all. We aim to nurture in all students a lifelong love of learning and an understanding that everyone can fulfil their ambitions regardless of how wide the gap between starting points and desired destinations may seem. The successful candidate will play an active role in realising this by modelling and upholding high expectations and high standards at all times.

On a day-to-day basis, we are committed to providing excellent teaching, a broad curriculum and wonderful pastoral care for each individual student. We understand that our staff are our best resource, and we are committed to investing in them and their professional development to ensure that our students have the best experience we can offer. Staff here are specialists in their areas and are further developed through bespoke CPD opportunities as well as access to professional training programmes and qualifications.

Student experience is also prioritised outside of the classroom. At Stanley, we have a variety of extra and co-curricular events and activities that take place regularly throughout the year and staff are always willing to go the extra mile to put on trips, clubs and shows aimed at supporting, stretching and challenging students in their thinking. Our sporting prowess in particular knows no bounds and our students are as dedicated to us in their representation in matches against other schools as we are to them each day.

If successful, you will be joining the Southport Learning Trust; a family of eight schools which includes six secondary schools and two primary schools in the locality where you would gain support from a wider group of senior leaders. Schools in our Trust include Birkdale High School, Bedford Primary School, Greenbank High School, Kew Woods Primary School, Maghull High School, Meols Cop High School, Range High School and, of course, Stanley High School. Being part of a Trust will give you the opportunity to share and be involved in developing practice across multiple schools. You would benefit from an excellent Employee Assistance Programme and a commitment to your well-being and professional development.

Interested applicants are strongly encouraged to visit us, meet our team and most importantly, meet our fabulous students. To organise a tour ahead of application, please contact PA to the Executive Headteacher, **Joely Harper** on jharper@stanleyhigh.co.uk

Nicki Gregg
Executive Headteacher





APPLICATIONS

CONTRACT: FULL TIME, PERMANENT

CLOSING DATE: 27TH MARCH 2025 AT 9AM

INTERVIEW DATE: W/C 31ST MARCH 2025

START DATE: SEPTEMBER 2025

PLEASE SEND APPLICATIONS TO RECRUITMENT@STANLEYHIGH.CO.UK

CVs will not be considered

Enclosed in this pack is:

The job description and person specification for the role. Please use these to complete the application form for this post, setting out how you meet the criteria of the post. Please ensure that you complete the application form fully and do not leave any gaps in your career history.

An equal opportunity monitoring form which is enclosed with the application form. Please note the information on this form is used for monitoring purposes only and will not be seen by the shortlisting panel.

Our Recruitment Privacy Notice can be found on the school website, which sets out how we will gather, process and hold personal data of individuals as part of this recruitment process. If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date.

Stanley High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.

JOB DESCRIPTION

RESPONSIBLE TO: Senior Leadership Team Member

RESPONSIBLE FOR: Learning outcomes, progress and personal development of students. Professional growth of staff line managed.

GRADE: MPS / UPS plus TLR 1B

Principal Accountabilities:

- Leadership of the area
- Achievement of all students across the area
- Enhancing the teaching of others
- Line managing a significant number of staff

Main Activities and Responsibilities

The responsibilities listed in this job description are to be undertaken in addition to your responsibilities as a Schoolteacher as defined in the relevant Conditions of Service and the Generic Job Description for all teachers at the school.

Leadership of the Area

The post holder will provide a clear direction for the work and development of the faculty within the context of the overall activity of the school, promoting high standards and a commitment to improvement by personal example and effective line management.

The post holder will ensure: -

- The area has explicit aims and values, which are reflected in all its work.
- The curriculum is regularly reviewed and developed to enhance learning.
- The department identifies appropriate priorities and targets, takes action and then reviews progress towards them.
- Staff, accommodation and other resources are used efficiently.
- There is rigorous monitoring and evaluation of teaching and learning.
- All school policies are understood and implemented by members of the faculty.
- Accommodation allows the curriculum to be taught effectively and is safe for purpose.
- The views of stakeholders are sought and used to evaluate and inform the development of the faculty.
- High quality information is collected on student progress and made available to the Headteacher and parents.

Pupil Progress within and beyond Assigned Groups

The post-holder will, directly and through effective line management including coaching and mentoring of staff, support the progress of all students to ensure they will: -

- Acquire new knowledge and skills, develop ideas and increase their understanding.
- Understand what they are doing, how well they have done and how they can improve.
- Think and learn for themselves.

Enhancing the Teaching of Others

The post holder will enhance the teaching of others within the area by enabling colleagues to: -

- Develop and improve subject knowledge and pedagogy.
- Plan effectively, setting clear objectives that pupils understand.
- Challenge and inspire Students.
- Develop and improve teaching skills.
- Use methods that allow all students to learn effectively.
- Assess students work thoroughly and use these assessments to inform their planning.

Line Managing a Significant Number of Staff

The post holder will be responsible for line managing the staff in their area as identified. This may include both teaching and support staff. This responsibility will include areas of both a professional nature and areas concerning conditions of service and employment.

The post-holder will ensure that: -

- There is effective appraisal and performance management for staff in the area following school policies.
- There is effective delegation to enable all staff to contribute to the success of the area.
- There is effective induction of new staff.
- If the area is a provider of Initial Teacher Training, students are effectively trained and supported.
- The Headteacher is kept informed of the number, qualifications and experience of teachers and support staff required to meet the demands of the area and curriculum.
- Attendance, punctuality, professional performance and development needs are monitored, recorded and reported.
- Return to work interviews are completed and any action required reported to the Headteacher.

All these responsibilities will be undertaken within the context of

a)The School Teachers Conditions of Service.

b)To undertake any other duty as specified in the Teachers' Standards (2012) as specified by DfE.

c)The expectations of standards for Threshold Teachers as defined by DfE.

d)The expectations of standards for Subject Leaders as defined by DfE.

Copies of these documents can be obtained from the office.

In addition to these specific responsibilities, the post-holder may be required to undertake any additional responsibility that might be deemed to be reasonable.

These responsibilities may be reviewed at any time with due consultation and will be reviewed at regular intervals as part of the School Improvement Planning process.

PERSON SPECIFICATION

E - Essential

D - Desirable

AF - Application Form

LO - Lesson Observation

I - Interview

Specification		Evidence
Qualifications	<ul style="list-style-type: none"> Educated to degree level or equivalent in a relevant subject Qualified teacher status Member of subject association/similar body 	E, AF E, AF E, AF
Experience	<ul style="list-style-type: none"> A passion for Mathematics and a thirst to develop students and self as lifelong learners in the subject. Proven track record of examination success Outstanding innovative practice evidenced by impact in the classroom Ability to teach engaging, well-sequenced and adapted lessons Experience of teaching groups of students and students of all abilities. Demonstrable experience of improving student outcomes Collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring work. Experience as a form tutor and/or pastoral work Experience as GCSE Examiner Experience of leading/taking part in an extracurricular Music activity 	AF, LO & I E, LO E, AF, LO & I E, AF, LO & I D, AF & I D, AF & I D, AF & I D, AF, LO & I D, AF, LO & I D, AF, LO & I
Skills	<ul style="list-style-type: none"> Must be well organised Excellent communication, literacy and numeracy skills Ability to work hard under pressure while maintaining a positive, professional attitude Ability to organise and prioritise workload and work on own initiative Excellent evidence-led creative teaching ability Experience of Teaching for Mathematics 	E, LO & I E, LO & I E, LO & I E, AF & I E, AF, LO & I D, AF, LO & I
Knowledge & Understanding	<ul style="list-style-type: none"> National Curriculum for Music at Key Stages 3-4 Understanding of Keeping Children Safe in Education 2023 Part 1 Developing differentiated schemes of work 	E, AF, LO & I E, AF, LO & I D, AF & I
Equal Opportunities	<ul style="list-style-type: none"> Understanding of different social backgrounds of students Understanding the needs of students and the appropriate strategies to support them 	D, AF & I E, LO & I

PERSON SPECIFICATION

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Specification		Evidence
Leadership	<ul style="list-style-type: none">• Evidence of a leadership role within your current school or examples when your potential has been recognized• Agree with, and constant support of the school ethos and vision Role in INSET/CPD for whole school or Trust development• Evidence of external leadership courses• Relentlessly focus on driving learning and teaching onwards and upwards in your own department and supporting colleagues when necessary in learning hubs and other departments• Commitment to developing own leadership skills.	LO & I LO & I LO & I AF, LO & I AF, LO & I
Qualities	<ul style="list-style-type: none">• Ability to effectively prioritise your time in order to support the best interest of the school, department and students.• Honesty, openness, integrity and a desire to collaborate and share• Sensitive to the needs and views of others but strong enough to always do and say what is right and best for our students• Commitment to seeking out classroom and leadership research/evidence to inform your own practice in every aspect of your role	AF, LO & I AF, LO & I AF, LO & I AF, LO & I

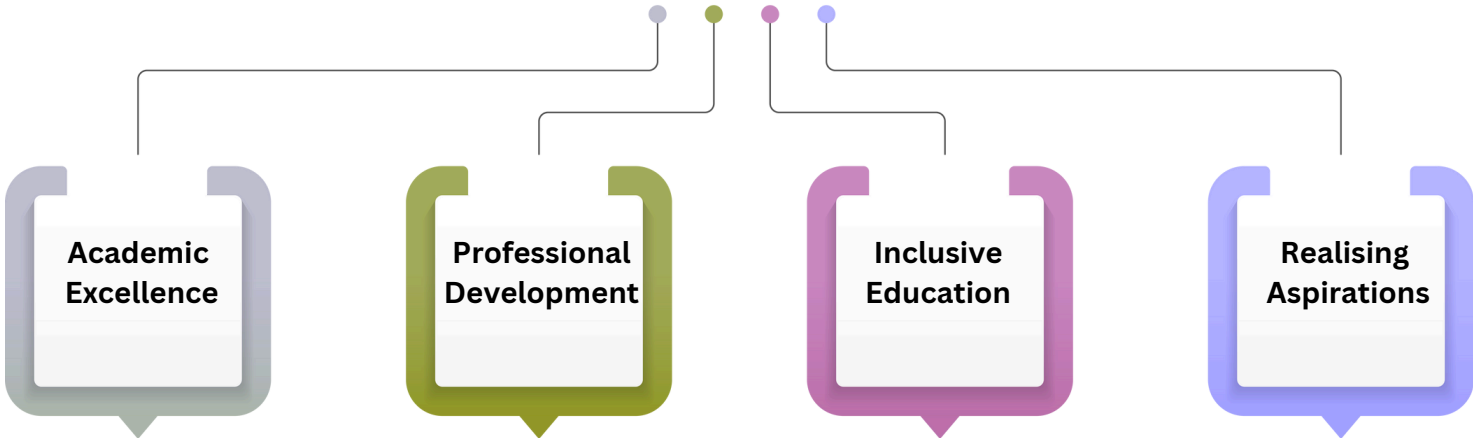
WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Kew Woods Primary and Bedford Primary School*. Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.



Andrew Brown Photography



Focus directly on school improvement. We are aware of the exceptional practitioners we have in the schools across the Trust. Utilising an Implementation plan focus we will liberate colleagues to prioritise collaboration as a catalyst to sustainable improvement.

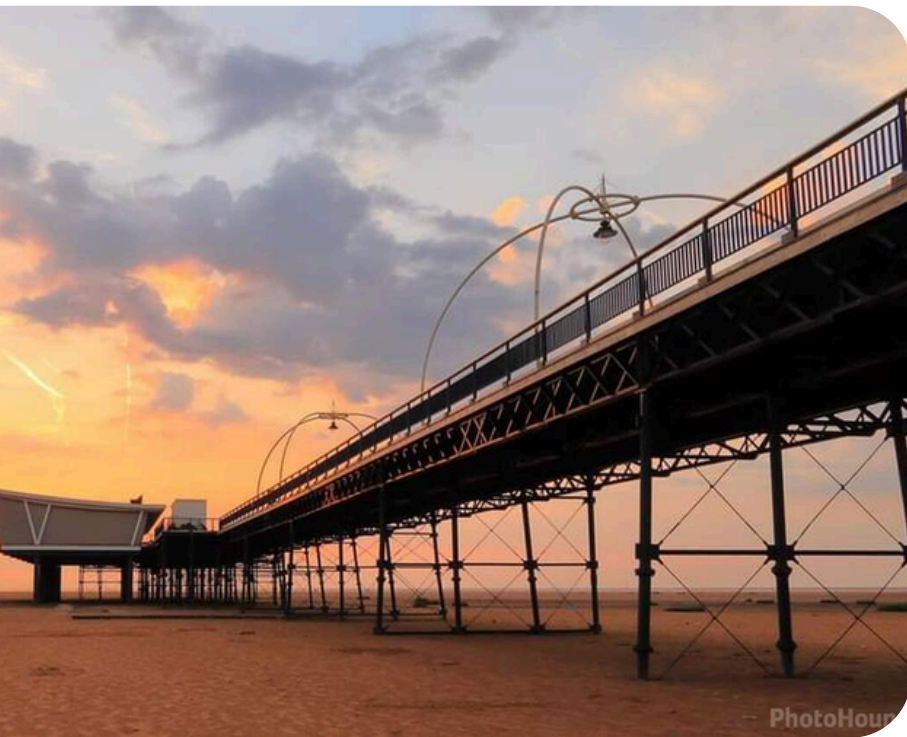
‘Professional Improvement is school improvement’. Creating cultures across our family of schools in which professional development is central, will ensure that we are investing in the area that research tells us has the biggest impact on student progress.

Our family of schools are all committed to inclusive education that is ambitious for all. We are driven to remove all barriers for our children and ensure they have equity in access to all areas of our curriculums and wider school life.

Committed to not only raising the aspirations of our students but importantly ensuring those aspirations are realised. Working in true partnership with our communities we will ensure our students are visionary thinkers, ambitious innovators and pioneers of the future.



EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD



EMPLOYEE BENEFITS INCLUDE:

- **Continuous Professional Development and Learning:** we will support your career aspirations and support you to thrive in your role.
- **Generous Pension:** we are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.
- **Cycle to work scheme:** enjoy a healthy commute with our cycle-to-work programme, making bicycles more affordable.
- **Collaborative Working:** thrive in an environment that values teamwork and collaboration, with a culture of shared knowledge and collective success.
- **Wellbeing Support:** Staff receive access to the Schools Advisory Service Wellbeing App. Services include physiotherapy, counselling and private GP phone & video consultations. Click the link below to find out more. .

WHY SOUTHPORT?

Beautiful coastline: Sandy beaches and long promenade provide plenty of opportunities for relaxation and outdoor activities.

Affordable Property: Compared to larger nearby cities, Southport offers more affordable property prices.

Victorian Architecture: The town boasts a wealth of historic buildings, giving it a unique charm and character.

Green Spaces: Southport is home to a number of beautiful parks and gardens, including the Botanic Gardens and Victoria Park.

Proximity to major cities: easy access to nearby cities such as Liverpool and Manchester, making it convenient for work or more urban entertainment.

Health & Wellbeing: The coastal environment is often associated with a better quality of life, including fresher air, lower stress levels, and opportunities for outdoor fitness activities. The beach, parks, and overall tranquil setting contribute to a healthier lifestyle.

Community: The town has a strong sense of community, with various events and festivals throughout the year, such as the Southport Flower Show and Air Show. It's a family-friendly place with good schools and activities for children.

CLICK HERE



LEISURE & ENTERTAINMENT

Southport offers a range of entertainment options, from its famous pier and Pleasureland amusement park to theatres, cinemas, and a lively dining scene. Its golf courses, including Royal Birkdale, attract golfers from around the world.

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