



EMPLOYEE SPECIFICATION

POST TITLE: Head of Maths MPS/UPS TLR2A

POST NUMBER:

Temporary

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Permanent

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Part Time

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Full Time

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Casual

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	Essential	Desirable	How Measured During Recruitment and Selection Progress
Experience	<ul style="list-style-type: none"> Experience of teaching Maths at KS3 Experience of teaching Maths at GCSE Experience of using a range of strategies to engage students in learning Experience of monitoring and analysing student progress Experience of Curriculum Planning at KS3/KS4 Experience of co-ordinating effective intervention programmes for students at risk of underachievement 	<ul style="list-style-type: none"> Experience of working in a similar provision Experience of providing leadership & curriculum development for Maths Experience of leading on assessment/monitoring across the department and/or wider school Line management and/or supporting colleagues 	<ul style="list-style-type: none"> Application Interview References
Education/Training Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Maths related degree Team Teach First Aid Leadership qualification (e.g. NPQ) 	<ul style="list-style-type: none"> Application

	Essential	Desirable	How Measured During Recruitment and Selection Progress
Knowledge	<ul style="list-style-type: none"> • Knowledge of the KS3 Maths curriculum • Knowledge of the GCSE and Functional Skills Maths curriculum • Knowledge of a comprehensive range of strategies to engage students • Working knowledge of the Ofsted framework • Knowledge of SEN/D • Knowledge of assessment software packages/tools to monitor and analyse student performance 	<ul style="list-style-type: none"> • Knowledge of numeracy intervention programs 	<ul style="list-style-type: none"> • Application • Interview • References
Skills	<ul style="list-style-type: none"> • A proven track record of good teaching • Excellent communication skills • Ability to motivate students to achieve • Ability to use a variety of teaching styles and techniques • Good classroom management skills • Ability to relate effectively to parents/carers • Ability to relate effectively to students of all abilities, including those with social and emotional difficulties • Ability to make strategic and operational decisions • Ability to strategically lead across the whole school on assessment and progress 	<ul style="list-style-type: none"> • Excellent administrative and organisational skills • Ability to effectively teach another subject 	<ul style="list-style-type: none"> • Application • Interview • References

	Essential	Desirable	How Measured During Recruitment and Selection Progress
Personal Qualities	<ul style="list-style-type: none"> • To have high professional expectations, both of yourself and the school community • Highly motivated and enthusiastic • To be resilient, work effectively under pressure and meet deadlines • To be confident and innovative • To have empathy, humility and a good sense of humour 		<ul style="list-style-type: none"> • Application • Interview • References • DBS check
Working Arrangements and Personal Availability	<ul style="list-style-type: none"> • Capable of working unsupervised • Flexible in order to cope with the demands of the post 		<ul style="list-style-type: none"> • Application • Interview • References