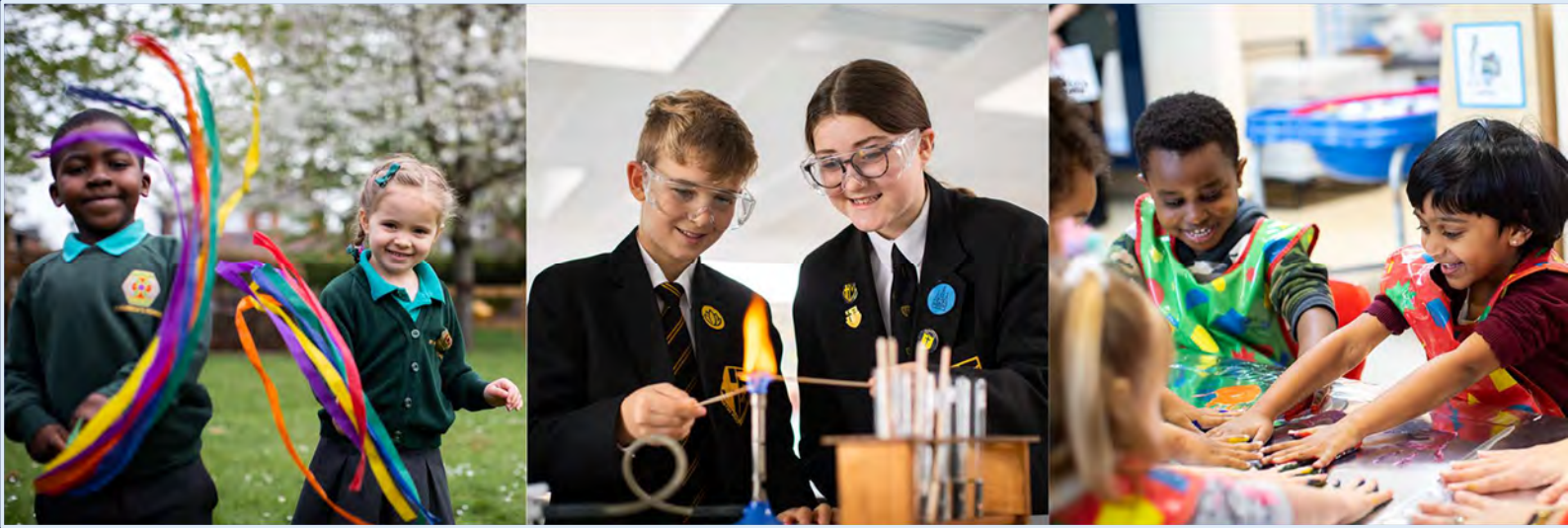




**OUR LADY  
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST



# Application pack

Head of Maths – The Trinity  
Catholic School

MPS / UPS + TLR1

£30,000 - £46,525 + £11,410 per  
annum



**Nottingham  
Diocese**  
Multi Academy Trusts

CATHOLIC SCHOOLS  
Moving Forward Together

***Outstanding Catholic education for all***

We are, first and foremost, a Catholic Multi-Academy Trust and aim to provide an outstanding faith-based education; we place the life, teachings and person of Jesus Christ at the centre of everything we do. Jesus taught us to put children first:

***Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.***

**Matthew 19:14**

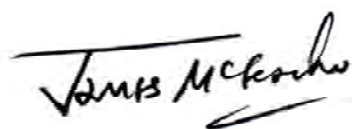
**Thank you for expressing an interest in this vacancy within Our Lady of Lourdes Catholic Multi-Academy Trust (CMAT).**

The Trust, established 1 September 2018, is first and foremost a Catholic organisation. We have been identified by the DfE as high performing and have recently expanded to include the Catholic Schools from Lincolnshire into our family. We now have 36 schools – six secondary and 30 primary – with over 14,000 pupils and almost 2,000 staff. Our aim is to provide a first-class Catholic education for all our students, who come from across Nottinghamshire and Lincolnshire. Consequently, we set everything we do within Christian values and look to follow the example of Christ in all our work.

I believe that our teachers are central to ensuring the very best spiritual, social, and academic education for all our young people. Recruiting an outstanding Head of Maths at The Trinity Catholic School is a priority for us. This school is high performing both in terms of the Catholic Life of the school and academic outcomes. It is heavily oversubscribed and full in all year groups. The pupils are supported by well qualified, hard-working, and committed staff and outstanding Governors.

This vacancy offers a wonderful opportunity for a talented and successful leader to take their career to the next level. The successful candidate will work closely me, in my role as CEO, my Deputy CEO, and our Directors of Performance and Standards. We work as a team, and you will also be expected to make a positive contribution to the overall development of the Trust.

Thank you again for your interest in this post. I wish you every success in your application.



**James McGeachie, CEO, *Our Lady of Lourdes Catholic Multi-Academy Trust***



***"My vision is that all of our children and young adults will be happy, safe and inspired to flourish spiritually, socially and academically."***

# Working within the Our Lady of Lourdes CMAT

Our Lady of Lourdes CMAT (OLOL) was formed in September 2018 and brought together all the Catholic Schools in Nottingham and Nottinghamshire. From September 2022, the Trust welcomed 15 Catholic schools from Lincoln and Lincolnshire into OLOL. We now have six secondary and 30 primary schools. Our central offices are located in Nottingham and Lincoln and our central teams support schools with Finance, HR, Estates, Health and Safety, IT, Marketing, Procurement, and compliance matters, as well as school improvement and CPD for all staff.

## 'Inspired by Mary's love for God'.

Our Catholic faith is of paramount importance to us, and we place Christ at the centre of all we do. As our patron, Our Lady inspires us with the unconditional love she shows for God and we seek to follow in Jesus' footsteps, learning from his teachings and the example of his life.

Our Trust Strategic Plan is underpinned by our key principles of: Faith, Community, Safety, Happiness, and Equality and looks to achieve our vision of '***Outstanding Catholic Education for all***'. The children and young adults in our schools are wonderful individuals; all have amazing God-given talents, and it is our calling to help them fulfil their potential and to help them to understand that they are loved as God's children.

A key pillar of our trust strategy is being an employer of choice, so that our staff feel valued, have opportunities to develop in their roles and can progress their careers within our Trust. A key component of this is our well-established CPD hub, which provides training and development for all staff, whatever their roles

## 'Outstanding Catholic education for all'





## Working at The Trinity Catholic School

The history of the school can be traced as far back as 1844 when the Sisters of Mercy came to Nottingham and opened St Mary's Elementary School and St Catherine's Day and Boarding School on this site. Since then, as the demands for the Catholic education grew within Nottingham so has the school, to the special place it is today educating over twelve hundred young people.

The school is based on two campuses on either side of Kingsbury Drive in Aspley. The students move between the campuses as the school is arranged in subject specialist areas however, during pastoral time, break and lunch the students are separated by key stage. The school is well-maintained, and its extensive grounds include a state-of-the-art science, computing, and humanities block. Nearly all teaching rooms are now equipped with interactive touchscreen displays and the school boasts a wide range of highly specialist teaching bases.

We are a Catholic school with the aim of developing our young people spiritually, socially, and academically with Christ at the centre of our work. Our school motto, 'Ad de Gloriam' meaning what we do we offer to the glory of God, underpins the ethos of the school. This is developed further within our school mission statement:

**"To the Glory of God, we build our school on faith, love and respect"**

We deliver a broad and rich curriculum with a three-year key stage three, and we provide an extensive range of subjects at key stage four. At key stage five we offer a fully facilitating set of A Levels complemented with a set of wide-ranging vocational qualifications. Academically we are consistently one of the highest performing schools within Nottingham City both at GCSE and A-Level. We ensure that all our students secure an appropriate next pathway in their education upon leaving Trinity, whether that be an apprenticeship, studying in our thriving sixth form or, following A-Levels, securing a place at a top university.

Beyond the curriculum, we offer unrivalled opportunities in music, where all students take up an instrument, play in an orchestra and learn to read music. In sport, we are extremely proud of our offer and achievements particularly in football, netball, rugby and handball. We run a highly successful Duke of Edinburgh Award scheme and have a rich programme of extra-curricular activities for everyone.

Trinity provides a deeply rewarding working environment which is demonstrated through the exceptional average length of service amongst our entire staff body. Our senior leadership team work closely and collaboratively to deliver the highest standards of Catholic education. We meet regularly to develop the strategic improvement of the school and to maintain rigour in the operational management of the school.



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## Mission Statement and Aims of the School

*"To the Glory of God we build our school on faith, love and respect."*

Trinity is a Catholic school in its fullest sense. It aims to embody and live out the teachings of the Gospel and the Catholic Church and to educate the whole child: spiritually, morally, socially and academically.

We aim to:

- offer an experience of Christ that gives a sense of the reality and strength of God's love.
- live as a community in which the transformative power of God can be encountered through prayer, liturgy and work so that young people feel confidence in witnessing to Christ.
- develop and nurture a sense of love, justice, acceptance and duty towards our neighbours, particularly through charity work.
- cultivate gifts and talents so that pupils reach their potential academically and morally and can go out into the world as missionary disciples.
- provide high-quality teaching and learning so that all pupils can equally access our holistic curriculum and be prepared to go out into the world, prepared for the challenges and opportunities they face. In the words of Pope Francis, "Dear young people, do not be afraid of the future! Dare to dream big! Keep joy alive, a sign of a young heart that has encountered the Lord." (September 2017)

You would be joining us at an exciting time where we are looking to review our KS3 maths curriculum in line with our school's new curriculum intent inspired by Pope John Francis: "The Catholic school is a path that leads to the three languages a mature person needs to know: the language of the mind, the language of the heart, and the language of the hands."

### **Head – Knowledge-Rich:**

Students study a broad and balanced curriculum that is sequenced carefully over time. We aim to ensure that ambitious substantive and disciplinary knowledge is at the heart of the curriculum. That it is specified in detail and taught to be remembered. As a Catholic school we will prioritise knowledge of Jesus, scripture and the Church's teachings.

### **Heart – Faith, Love and Respect:**

Through students' experiences of the curriculum and wider school life, we will ensure that our school is built on faith, love and respect. Relationships are at the heart of the school. Students will have the opportunity to develop their relationship with Jesus through prayer, liturgy, retreat experiences and reflection.

### **Hands – Application of Knowledge:**

Once secure, we will focus on the application of knowledge (e.g. problem-solving, evaluation). Important skills will be modelled and practised until they are mastered. Students will be encouraged to live out their knowledge of the Catholic mission in all of their actions and to use their knowledge to make a difference in the world.

We are looking for a candidate who could translate these aims into clear and coherent curriculum plans which are implemented consistently throughout the department.



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# Why work for us?



## Access to first class CPD opportunities

We have a specialised CPD Hub to deliver meaningful and relevant CPD for all our staff. Our Leadership Academy identifies and develops future leaders.

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## Opportunities for career progression

With 36 academies in our family, and 84 academies across the Diocese, opportunities for career progression are a reality.

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## Professional assistance

Our Employee Assistance Programme gives you access to confidential, independent and unbiased information and guidance 24/7. If clinically advisable, it also offers face-to-face counselling sessions.

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## Cycle to Work scheme

As well as saving money and improving your mental health and wellbeing, you can help reduce your carbon footprint.

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## Pension

As a teacher, you will automatically enrol into the Teachers' Pension Scheme with 23.68% employer contributions. As support staff you can opt-in to the Local Government Pension Scheme – one of the most competitive on the market, with employer contributions of above 20% in most cases.

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## Terms and Conditions

We have committed to following nationally agreed terms and conditions for pay for both teachers and support staff.



# How to apply

If you wish to apply for this post, please:

- Apply online by the closing date on our [vacancies page](#).
- include a supporting statement of no more than two sides of A4 (included within the online application form)
- Applicants are invited to visit our school and meet our staff and students. Please contact Lisa Hay (P.A. to the Headteacher) by phone on 0115 929 6251, or email [l.hay@trinity.nottingham.sch.uk](mailto:l.hay@trinity.nottingham.sch.uk) to arrange a visit.

## Indicative timescales:

Closing date: Monday 13 May 2024  
Interview date: Friday 17 May 2024  
Start date: 1 September 2024

If you have any queries regarding this post, please email: [HR@ololcmat.co.uk](mailto:HR@ololcmat.co.uk)

## The successful applicant will:

- Ensure that the example and teachings of Jesus Christ are at the centre of all that we do.
- Have a proven track records of successful leadership, management, and school improvement.
- Have the vision, drive, and energy to initiate, lead and manage strategies to build on the current successes and achievements of the school.
- Be passionate about ensuring that each pupil fulfils their unique potential.
- Be a confident, positive, and visible leader with the ability to build relationships with staff, pupils, parents, Governors, Directors, and others working in the CMAT and a wide variety of external partners.
- Constantly be looking ahead, working closely with the CMAT, Governors and the SLT to develop a compelling faith centred vision for the school that acts as the focus of all activity and drives improvement.
- Be able to build successful teams and work collaboratively with others to achieve success.
- Have the ability to drive themselves and others.
- Be able to respond and adapt effectively to changing circumstances, maintaining high levels of performance.
- Actively listen and effectively communicate to a wide range of audiences.
- Place safeguarding at the heart of the school.

# Head of Maths - The Trinity Catholic School

## JOB DESCRIPTION

### *Core purpose*

To foster the teaching of the relevant subject(s) by providing positive leadership, managing the use of resources and promoting excellent professional practice; to contribute positively to whole school effectiveness.

### **Accountable for:**

- Ensuring the highest quality of teaching and learning in the Curriculum Area; promoting and accounting for the highest standards.
- All Departmental staff, as indicated in the Key Tasks specified below.
- Managing the Curriculum Area budget and resources.
- Establishing and maintaining a strategic direction for the department in accordance with the priorities of the School Development Plan; devising, implementing and evaluating a Departmental Development Plan; advising the school's leadership team accordingly.

### **Specific areas of responsibility and key tasks:**

#### *Duties, responsibilities and Key Tasks:*

- To raise standards of student attainment and achievement within the whole curriculum area and to monitor and support student progress.
- To develop and enhance the teaching practice of others.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department, in accordance with the aims of the school and the curricular policies determined by the Governing Body and Head Teacher of the school.
- To be accountable for student progress and development within the curriculum area.
- To be accountable for leading, managing and developing the subject/curriculum area.
- Effectively to manage and deploy teaching/support staff, financial and physical resources within the curriculum area.

#### *Operational/ Strategic Planning:*

- To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department.
- The day-to-day management, control and operation of course provision with the department, including effective deployment of staff and physical resources.
- Actively to monitor and follow up student progress.
- To implement School Policies and Procedures, e.g. Equal Opportunities, Health and Safety, COSHH, Accommodation Strategy, etc.
- To produce, implement and evaluate a Departmental Development Plan and to contribute as appropriate to the production and evaluation of the School Development Plan.



- To make a significant contribution to the aims of the school as stated in School policies.
- To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the school.
- To lead and manage the business planning function of the department, and to ensure that the planning activities of the department reflect the needs of students within the subject area, SDP/DDP and the aims and objectives of the school.
- To link with the holders of other posts within the Curriculum Area to ensure that the work in the curriculum area fully reflects the school's distinctive ethos and mission.
- In conjunction with the Leader of Learning I.C.T. to foster and oversee the application of I.C.T. as appropriate and in accordance with overall school plans.
- To ensure that Health and Safety policies and practices, including Risk Assessments, throughout the Department are in-line with national requirements and are updated where necessary.

#### **Curriculum Provision:**

- To be a member of the school's curriculum leadership group.
- To be a member of Trust's Network Group.
- To liaise with the designated Senior Leader to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the School Development Plan/School Evaluation.
- To be accountable for the development and delivery of Mathematics.
- To be responsible for the development, implementation and evaluation of schemes of work, in accordance with school policies and procedures.
- To develop, implement and evaluate practice in assessment, recording and reporting in accordance with school policy.

#### **Curriculum development:**

- To lead curriculum development for the whole department.
- To keep up to date with national developments in the subject area and teaching practice and methodology.
- To be responsible for and to monitor the quality of Learning and Teaching in the curriculum area and to guide staff on appropriate methodology and deployment of resources.
- To ensure an enriching curricular experience for all pupils in the curriculum area.
- To liaise with the Leader of Learning Support in the provision of appropriate learning programmes for pupils with special educational needs.
- To contribute to the continuous development of Learning and Teaching across the school and to lead the implementation of appropriate school, local and national initiatives.
- Actively to monitor and respond to curriculum development and initiatives at national, regional and local levels.
- To liaise with the designated Senior Leader and the Examinations Officer to maintain accreditation with the relevant examination and validating bodies.
- To be responsible for the development of Key Skills in the curriculum area.
- To ensure that the development of related subjects is in line with national developments.
- To contribute to the whole school approach to numeracy.

## **Staffing**

### **Staff Development**

- To work with the Deputy Head to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.
- To facilitate staff development through innovation, in-service education and devolved responsibility.
- To be responsible for the efficient and effective deployment of any support staff within the Department.
- To undertake Performance Management Review(s) and to act as reviewer for a group of staff within the designated department.
- To make appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the department liaising with the relevant staff to secure appropriate cover within the department.
- To participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with School procedures.
- To promote teamwork and to motivate staff to ensure effective working relations.
- To participate in the school's ITT programme.
- To supervise, organise and assess the work of student teachers in liaison with staff with specific responsibilities in these areas.
- To be responsible for the day-to-day leadership and management of staff within the designated department and act as a positive role model.

### **Quality Assurance**

- To ensure the effective operation of quality control systems.
- To establish the process of the setting of targets within the department and to work towards their achievement.
- To establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all subject areas within the department.
- To contribute to the School procedures for lesson observation.
- To implement School quality procedures and to ensure adherence to those within the department.
- To monitor and evaluate the curriculum area/department in line with agreed School procedures including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To ensure that the Department's quality procedures meet the requirements of Self Evaluation and the Strategic Plan. To maintain a departmental Self Evaluation Form and to contribute to the school Self Evaluation Form.

### **Management Information**

- To ensure the maintenance of accurate and up-to-date information concerning the department on the management information system.
- To make use of analysis and evaluate performance data provided.
- To identify and take appropriate action on issues arising from data, systems and reports, setting deadlines where necessary and reviewing progress on the action taken.
- To produce reports within the quality assurance cycle for the department.
- To produce reports on examination performance, including the use of value-added data.
- In conjunction with the relevant Senior Leader, to manage the Department's collection of data.
- To provide the Governing Body with relevant information relating to the Departmental performance and development and to attend meetings of Governors as required.

**Communications:**

- To ensure that all members of the department are familiar with its aims and objectives.
- To ensure effective communication/consultation as appropriate with the parents of students.
- To liaise with partner schools, higher education, Industry, Examination Boards, Awarding Bodies and other relevant external bodies.
- To represent the Departments views and interests
- To ensure that the appropriate departmental documentation, including the departmental handbook and schemes of work, is in place and up to date.

**Marketing and Liaison:**

- To contribute to the School liaison and marketing activities, e.g. the collection of material for press releases.
- To lead the development of effective subject links with partner schools and the community to give attendance where necessary at liaison events in partner schools and the effective promotion of subjects at Open Days/Evenings and other events.
- To promote actively the development of effective subject links with external agencies.

**Management of Resources:**

- To produce finance bid in accordance with the departmental development plan and to evaluate the effectiveness of resource allocation.
- To manage the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down, including deploying the department budget, acting as a cost centre holder, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.
- To work with the Senior Curriculum Leader(s) in order to ensure that the Department's teaching commitments are effectively and efficiently time-tabled and roomed.

**Pastoral System:**

- To monitor and support the overall progress and development of students within the department.
- To monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to, and that appropriate action is taken where necessary.
- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description.
- To contribute to PSHCE, citizenship and enterprise according to school policy.
- To ensure the Behaviour Management system is implemented in the department so that effective learning can take place.

**Teaching:**

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

**Additional Duties:**

- To play a full part in the life of the school community, to support its distinctive Catholic mission and ethos and to encourage and ensure staff and students to follow this example.



### Other Specific Duties:

- To continue personal development as agreed.
- To engage actively in the performance review process.
- To undertake any other duty as specified by STPCB not mentioned in the above.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

*The Our Lady of Lourdes Catholic Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.*

*The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.*

*Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.*

*Our Trust strives to be a supportive, inclusive, caring, and positive community where every staff member has a sense of belonging. We are committed to cultivating an equitable working environment where staff treat one another with dignity and respect and where every individual can fulfil their potential.*

*We are a Disability Confident Committed employer and welcome applications from people with a disability or long-term health condition.*



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## PERSON SPECIFICATION

	Essential	Desirable	Evidence
<b>Catholic Ethos</b>			
To promote and safeguard the wellbeing of individuals in order for them to flourish	X		A, I, R
Share in the modelling of the mission statement of the school in the promotion of love, respect and service in all aspects of school life	X		A, I, R
To lead assemblies and acts of worship as a tutor	X		A, I, R
To work with the chaplaincy coordinator and SLT link for ethos in co-ordinating Acts of Worship and promoting the ethos of the school.	X		A, I, R
<b>Positive</b>			
Be relentlessly positive	X		A, I, R
Believe in St Bede's School and be ambitious for ourselves, the school, the students and the community	X		A, I, R
Embrace change and be passionate about improvement	X		A, I, R
Always model the behaviours we expect to see	X		A, I, R
Demonstrate a growth mind-set and encourage it with others	X		A, I, R
Share best practice	X		A, I, R
<b>Respect</b>			
Be consistent and fair; demonstrate exemplary manners at all times with staff, students and stakeholders	X		A, I, R
Have a high profile around the department and the school	X		A, I, R
Empower staff (through distributed leadership) and students	X		A, I, R
Model and demonstrate high standards	X		A, I, R
Believe in teams and foster a spirit of collaboration	X		A, I, R
<b>Independence</b>			
Think outside the box and encourage others to do the same	X		A, I, R
Take risks and support others to do the same	X		A, I, R
Develop leadership capacity by identifying, nurturing and developing leadership talent	X		A, I, R
Seek out and develop innovative practice	X		A, I, R
<b>Determination</b>			
Be resilient and encourage this within the team and the students	X		A, I, R
Be determined to build and motivate high performing teams	X		A, I, R
Be determined to close the gaps between student achievement and potential	X		A, I, R
Be outward facing, determined to develop strong partnerships to support school improvement	X		A, I, R
<b>Excellence</b>			
Be insistent and persistent	X		A, I, R
Have the highest aspirations for students across the academy	X		A, I, R
Celebrate individual and collective success	X		A, I, R
Motivate the team and ensure they buy in to our vision	X		A, I, R
Implement – do what we say we are going to do and to deadlines	X		A, I, R
Be a strategic planner to ensure long-term sustainability of successful outcomes	X		A, I, R
Have a clear vision for the school	X		A, I, R
Put students first in decision -making	X		A, I, R
Ability to challenge underperformance and hold others to account		X	A, I, R
<b>Interpersonal Skills; Intellectual Ability; Motivation</b>			
Excellent organisational skills	X		A, I, R
Influences staff at all levels	X		A, I, R
Excellent interpersonal skills	X		A, I, R
Commitment to diversity, safeguarding and health & safety	X		A, I, R
Excellent verbal and written communication skills	X		A, I, R, T
Proficient IT skills	X		A, I, R

Professional integrity and an ability to maintain the utmost confidentiality	X		A, I, R
Ability to work under pressure to tight deadlines	X		A, I, R
Commitment to continuous professional development	X		A, I, R
Ability to form and maintain appropriate relationships and personal boundaries with children	X		A, I, R
Ability to deal effectively with challenging situations, demonstrating initiative and prioritising actions	X		A, I, R
Ability to lead initiatives across the academy by effective communication.		X	A, I, R
Ability to lead, and work as part of a team, demonstrating flexibility and interdependence	X		A, I, R
Ability to up skill and train colleague, departmental and across the academy		X	
Compliance with the Teachers' Standards	X		A, I, R
Commitment to the school's aims/objectives and ability to articulate this to others	X		A, I, R
Relevant Experience			
Essential	Desirable		Evidence
-	To be a Practising Catholic		A
Experience of working in a secondary school	Experience of working and leading in more than one secondary school		A, I, R
Experience of planning and delivering CPD	Experience of planning and delivering whole school CPD		A, I, R
Evidence of Good or better teaching over time, evidenced by lesson observations and student outcomes	Evidence of Outstanding teaching over time, evidenced by lesson observations and student outcomes		A, I, R, T
A track record of good progress for students of different ages and abilities	Good and outstanding progress and outcomes for students in KS3/4 across own and team's classes		A, I, R
Experience of effective intervention strategies that improve outcomes	Experience of PIXL methodologies that impact on outcomes		A, I, R
Thorough understanding and experience of current and future KS3/KS4 programme of study/syllabus requirements	Experience of exam board marking/moderation		A, I, R
To be supportive of the Catholic Ethos of the academy	To lead acts of worship and to be a practising catholic		A, I,
Qualifications and Awards			
Essential	Desirable		Evidence
Degree (for equivalent) and QTS/QTLS	2:1 degree or better Further qualification e.g. Masters, PHD		A,CR

Key: A = Application; I = Interview; T = Tests/Teaching; C = Certificates; R =References





# OUR LADY OF LOURDES

CATHOLIC MULTI-ACADEMY TRUST

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Thank you for your interest in working for our Trust.

To find out more about us and our schools, please visit us online:

[www.ololcatholicmat.co.uk](http://www.ololcatholicmat.co.uk)

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t: 0115 8515454



**Nottingham  
Diocese**  
Multi Academy Trusts

***Outstanding Catholic education for all***