

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>1. Qualified Teacher Status</li> <li>2. Qualified to degree level</li> <li>3. Relevant post-graduate qualification in education or management</li> </ol>	<p>E</p> <p>E</p> <p>D</p>
<b>Experience:</b> <ol style="list-style-type: none"> <li>1. At least 2 years successful teaching at KS4</li> <li>2. Raising attainment at KS3/4 in the core subject taught within the faculty</li> <li>3. Experience of middle leadership</li> <li>4. Experience of leading a team with TLR responsibility</li> <li>5. Teaching a broad ability range of students including high ability students</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<b>Knowledge and Understanding:</b> <ol style="list-style-type: none"> <li>1. Detailed knowledge of 11-16 curriculum and current developments relevant to your subject.</li> <li>2. Comprehensive knowledge of KS1 and 2 curricula and how these influence KS3 and 4 schemes of work in your subject.</li> <li>3. Able to effectively use data to set targets, monitor and raise standards, initially with support.</li> <li>4. Solid understanding of issues related to the national curriculum</li> <li>5. Ability to teach Mathematics to at least GCSE level.</li> </ol>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<b>Skills and Abilities:</b> <ol style="list-style-type: none"> <li>1. Excellent communication skills, both verbal and written, with the ability to negotiate and consult tactfully and effectively; to achieve desirable outcomes.</li> </ol>	<p>E</p>

2. Excellent ability to make well-judged decisions based upon accurate analysis and interpretation of appropriate data or information.	E
3. Strong resilience and mental toughness to operate in a challenging environment.	E
4. Readiness to seek and respond to advice and guidance.	E
5. Excellent collaborative working skills to perform effectively as part of the wider team of the Fylde Coast Academy Trust.	D
6. Expert and robust people management and leadership skills, to lead by example.	E
7. Determination to promote equality of opportunity throughout all aspects of academy life.	E
8. Ability to set, expect and monitor excellent standards.	E
9. Strong ability and drive to achieve challenging personal and organisational goals.	E
10. Positive outlook, flexible, a team player and leader.	E
11. Committed to the safeguarding and welfare of the children in our academies.	E
<b>Other Attributes</b>	
1. Evidence of having undertaken recent and relevant continuous professional development and to demonstrate the impact of this in work practice	E