

Person Specification

Job Title: Head of MFL

| Knowledge | Essential | Desirable |
|--|-----------|-----------|
| Outstanding knowledge of MFL education at all levels | ✓ | |
| A record of appropriate and continuing CPD and ICT proficiency | | ✓ |
| Awareness of the latest developments in MFL teaching and their impact on the subject in schools | ✓ | |
| Knowledge of the health and safety aspects of organising and running fieldwork at all key stages. | ✓ | |
| Qualifications | | |
| A degree in an appropriate discipline and completion of an appropriate teacher training course | ✓ | |
| Evidence of further study | | ✓ |
| Experience | | |
| Successful experience of teaching MFL at all key stages | ✓ | |
| Head of Department experience | | ✓ |
| Evidence of managing and leading a new initiative across a department or whole school | ✓ | |
| Recent experience of the involvement in or leadership of out of school visits | | ✓ |
| Proven track record of making a difference to the learning and experiences of students inside and outside the classroom | ✓ | |
| Skills and Attributes | | |
| An outstanding classroom practitioner with a clear direction and vision for teaching and promoting PE across the Academy and the local community | ✓ | |
| Evidence of contribution to extra-curricular activities that impact on student attainment | | ✓ |
| Outstanding relationships with students and staff members which promotes excellent classroom discipline and attainment | ✓ | |
| Ability to interpret statistical data | | ✓ |
| Ability to communicate high expectations to all students and staff | ✓ | |