

Person Specification – Head of MFL Department

	Essential	How assessed	Desirable
Qualifications	 A good Hons degree in one of Department specialisms or related subject Qualified Teacher Status 	A A	Relevant in-service training
Knowledge and Understanding	Knowledge of the national curriculum for the subject and 14-19 exam board specifications.	A/R/I	
Experience	A record of successful teaching at KS3, GCSE and A-level	A/R	Experience of curriculum organisation such as leading a key stage or planning programmes of work with other teachers. Experience of sharing good practice with other schools.
Specific Skills (attributes and abilities)	Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles	R/I	Interest in the curriculum area beyond the classroom.
	 The ability to enthuse students of all ages and abilities The ability to use ICT as a tool for 	A/R	
	teaching and learningAbility to establish good	A/I	
	relationships and to lead and motivate a team of teachers. • Skills to be an effective tutor	R / I R/I	
Personal Qualities	Good team member An optimistic 'can do' attitude to	R/I	
	education and young people High expectations of self and others	R / I	
	Commitment to excellence and equality of opportunity	R	
	Strong inter-personal skillsEffective administration and	R R/I	
	 resource management A whole-school perspective of management and development 	A /R / I	
	A willingness to learn and ask for support	A /R/I	
	A willingness to be involved in the School's wider enrichment	A/R	
	programme including extra- curricular activities.	A/R/I	

A = Application R = Reference

I = Interview

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