



	Essential Requirement	Desirable Requirements
Experience:	Essential Requirement Successful teaching of MFL subjects in one or more Secondary Schools. Ability to plan an appropriate and engaging curriculum and teach Spanish and French to GCSE Experience of successfully planning, delivery and evaluating schemes of work Assisting in the formulation and implementation of whole school policies. Taking the lead in respect of relevant	Practical experience of raising achievement Team leadership/line management experience Ability to teach Spanish and French up to A Level desirable.
	curriculum developments. Substantial experience of examination teaching	
Qualifications:	Degree or equivalent in relevant subject Teaching qualification /QTS	Evidence of further relevant professional development
Knowledge and Skills:	Good working knowledge of the designated curriculum area A good level of organisational skills in respect of resources and staff liaison. Excellent interpersonal and communication skills.	Experience of supporting newly qualified teachers
Aptitudes:	Ability to work effectively under pressure and maintain an optimistic and positive attitude. Able to maintain personal drive and energy. Ability to relate well to people at all levels. Aptitude for flexible approach to problem solving. An aptitude to lead yet remain part of a team whilst also being self-motivated and action-orientated. A high level of personal organisation skills An ability to manage your own personal stress levels. A commitment to provide a quality education to the students and parents of St Katherine's School. Personal integrity, dedication and commitment to the school. Ability to motivate and coach staff to perform to the best of their ability.	Flexibility and a willingness to become involved in new curriculum initiatives
Circumstances:	Willingness to work irregular hours on occasions.	

Cathedral Schools Trust is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status. We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Cathedral Schools Trust are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.