



The Priory School

Head of Department: Modern Foreign Languages

Person Specification

1. Educational Qualifications/Training

- Honours degree
- DfE-recognised Qualified Teacher Status
- Relevant CPD training courses
- Further degree/professional qualification (D)

2. Professional Experience

- A first-class teacher with at least 3 years' successful teaching experience
- Experience of leading/managing a staff team in education (D)
- Proven track record in raising standards of student achievement
- Experience of managing a delegated budget (D)
- Experience of managing student behaviour
- Experience of constructive co-operation with parents
- Experience in the use of ICT as a teaching and learning tool/management tool

3. Professional Knowledge and Understanding

The successful applicant will need to demonstrate knowledge and understanding of:

- strategies for raising student achievement;
- effective practice and approaches to teaching and learning;
- how to lead change;
- current educational trends and thinking;
- school performance review and self-evaluation processes;
- how to use data and information to effect improvement; and
- Ofsted framework for school inspection/self-evaluation.

4. Personal Qualities and Skills

We are looking for someone who:

- can lead, motivate, enthuse and inspire staff and students, and win the confidence of parents and governors;
- has the ability to think strategically with imagination, vision, creativity and originality;
- is reflective, self-critical, motivated and ambitious;
- has passion and believes that every student can succeed at The Priory School;
- is an effective communicator and presenter;
- can plan, organise and delegate effectively;
- possesses excellent inter-personal skills; and
- can make tough decisions and hold stakeholders accountable.

D = Desirable

The Priory School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Tuesday, January 18, 2022 (GE)