



NETHER STOWE SCHOOL
Head of Department: MFL
TLR 2a

The core responsibility of this role is to lead the MFL department to deliver:

- An ethos of aspiration, ambition and high expectations
- Excellent results
- Swift reduction and narrowing of the performance gap
- Consistently excellent and innovative teaching and learning
- High quality and rigorous monitoring and evaluation to drive forward development and improvement in all areas
- A department which is a beacon of outstanding practice in the school and wider partnership
- High standards of student behaviour and attitudes
- An engaging environment that promotes and enthuses students
- Strategic development of the faculty
- Highly effective staff training
- A high performing team
- Effective deployment of resources

A significant element of the role is to work closely with the team of middle leaders and SLT to ensure the development of high-quality teaching and learning across the school as well as supporting the delivery of highly effective CPD and coaching.

You will be:

- Able to inspire the best in others and create a culture of high achievement for all
- An innovative and creative thinker
- Engaged with the best practice and research
- Passionate about ensuring the best possible outcomes
- A fantastic ambassador for the school and its values
- Resilient and determined
- Committed to your own personal development
- Agile and adaptable
- Calm and dependable
- Someone with presence, gravitas and personal impact
- Sensitive to the needs of colleagues and pupils
- Able to create and sustain a highly effective team
- Keen to develop your career and role

The above details are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned by the Headteacher or a delegated representative.

The job description may be reviewed at any time via consultation between the Governing body, Headteacher and post-holder as may be necessary and appropriate to the changing needs of the school.