



**MOSSBOURNE
VICTORIA PARK
ACADEMY**

**Head of Music and Second in Charge of
Expressive and Performing Arts
(Maternity Cover)**



Our academy

The Mossbourne story began in 2004 with a clear but challenging mission - to improve academic outcomes in a borough with some of the lowest rates of attainment in the country. Over the past sixteen years, Mossbourne Academies have been at the vanguard of truly dramatic change in terms of the quality of education and outcomes in Hackney, now one of the best places to be educated in the UK.

Mossbourne Victoria Park Academy opened in 2014 in order to serve the community in the south-east of the borough. We deliver an outstanding education to 840 local children.

We are not a normal school. Our incredibly high expectations for behaviour and courtesy create a calm working atmosphere for students and staff, which means that teachers can focus one hundred per cent on teaching and students have one hundred percent focus on learning.

The Music Department

All students at the Academy study Music from the beginning of Year 7, some continue on this pathway and study GCSE Music at KS4. The department is housed in a custom-designed building built in 2014, making for a first-rate working environment, and consists of one practical teaching room, instrumental practice rooms and a full class Apple Mac suite. All classrooms are equipped with IWBs and we have a very deep pool of instruments for Music teaching. Our Individual lesson Programme offers over 100 students across the academy the opportunity to play a range of musical instrument outside of curriculum lesson. The department plays a large role in academy life, showcasing our talented students in concerts and productions.

Expressive and Performing Arts

The Learning Area consists of Art, Textiles, Food & Nutrition, Music, Drama and Physical Education. Subjects are housed in a custom-designed building which includes a drama studio, sports hall, kitchen, CAD-CAM suite with laser-cutter, a music room, several music practice rooms including a music technology suite, and two art rooms. There are currently 17 staff in the learning area.

Why work for us?

The chance to really make a difference to the young people who need it the most

Our students need the best possible teachers as they have to overcome significant disadvantage in order to succeed. 44% of our students are eligible for the pupil premium grant, 20% have a special educational need and 34% have English as an additional language.

Our results put us in the top 75 schools in the country for pupil progress, because we believe all students can succeed and go to great lengths in order to achieve this.

A fantastic working environment

We place ultimate value on respect for staff; behaviour is beyond outstanding, the teacher is sacred. This is a school in which you can really teach.

The school is housed in a beautiful Grade ii listed Huguenot building and a purpose built modern one. As you would expect, classrooms are all fully equipped.

Enhanced Pay

We pay a Mossbourne allowance of an additional £1600 to teachers on the main pay scale.

A truly supportive culture

We offer excellent and frequent opportunities to reflect on and improve your practice, with first rate professional development for all, and a specialist programme for ECTs.

Who are we looking for?

You will be an experienced teacher.

You are an expert in Music, deeply knowledgeable in the subject.

You can communicate this expertise to students through thoughtfully planned lessons and considered feedback.

You will have an ability to lead and support others.

You believe resolutely in the power of education to change the lives of families and young people, regardless of background or prior educational attainment, and are prepared to go the extra mile to make this belief a reality.

Main areas of responsibility

The post holder's key responsibilities may include, but not limited to:

- Ensuring well planned, well-resourced and well taught Music lessons take place across all year groups and classes
- Performance-managing teaching staff in the Music department
- Ensuring assessment of student performance in Music is regular, rigorous and accurate
- Analysing performance data and reporting trends in attainment and progress to the HOLA
- Supporting staff in ensuring excellent student behaviour in Music lessons, including joining parental meetings when appropriate
- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To lead the development of schemes of learning and quality assure across the department across all year groups and courses.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in your subject and to ensure that these changes are implemented in lesson delivery and schemes of learning.
- To organise and run enrichment opportunities and support interventions for students within Music, including the enrichment class programme, G&T sessions, trips etc
- To undertake duties as directed and in accordance with Academy expectations
- To supervise prep and guided reading
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To lead assemblies and The Big Debate.

Second In Charge of Learning Area

- To support the Head of Learning Area in ensuring the exceptionally high standards of teaching and learning within Expressive and Performing Arts is upheld.
- To observe colleagues on a regular basis and provide quality feedback, set targets for improvement and follow up where appropriate.

- To support teachers in their drive to become outstanding through lesson observation, paired planning and departmental inset.
- To take on lead role in ensuring outstanding behaviour is upheld in the learning area.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification				
		Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	ability to teach Music up to and including GCSE	✓	✓	✓
E	knowledge and understanding of how students learn	✓	✓	✓
E	a clear vision of how to expand the Music department in a growing school	✓	✓	
E	ability to reflect on your own and student performance in lessons and adapt practice accordingly	✓		✓
E	ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓
E	effective planning, assessment and record keeping	✓	✓	
E	ability to work independently and as part of a team, contributing to INSETs		✓	
E	ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	effective classroom management and efficient organisation of resources	✓	✓	✓
D	ability to manage larger teams or departments of 5 or more staff.	✓	✓	✓
Qualifications				
E	a good degree in an appropriate subject (History or similar)	✓		✓
E	Qualified Teacher Status (QTS)		✓	
IT knowledge				
D	expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	ability to swiftly adapt to and utilise new/ various systems/software		✓	
D	capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		✓	✓

Behavioural Competencies				
E	excellent analytical and multi- dimensional communication skills	✓		✓
D	strategic approach, ability to see the 'big picture' and also think 'outside of the box'	✓		
E	ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
D	the initiative to work independently with minimal supervision	✓		
E	must have the upmost integrity as well as high levels of motivation and commitment.	✓		
E	proactive approach and efficient time management and prioritisation skills	✓		
E	genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	undertake training as required to so in order to fulfil the requirements of the role	✓	✓	✓
E	support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	✓	✓	✓
E	play an active role in terms of Safeguarding all students and adults	✓	✓	✓

Application process

Please submit your application through our website:

www.mossbourne.org/vacancies/

The closing date for this vacancy is

We encourage early applications as we will interview and may appoint before the closing deadline.

To discuss this post or to arrange a school visit please contact us on 020 8510 4550 or enquiries@mvp.mossbourne.org

