**JOB TITLE:** Head of Music

**JOB LOCATION:** Charles Dickens Primary School, Toulmin Street, London, SE1 1AF

**Salary range for the role:** UNQ 1 - UNQ6 (£22,489 - £33,409) or M1 - M6 (£32,157-£42,624) depending on qualifications and experience.

**COMPANY OVERVIEW:**

Charles Dickens Primary School is an outstanding central London primary school, which places creativity and academic excellence at the heart of everything we do.

Our pupils understand nature by growing vegetables in the school gardens and looking after our school chickens. They develop a love of literature through working alongside actors from renowned theatres such as the Unicorn Theatre and Shakespeare's Globe. Creative skills are nurtured through working alongside an artist in residence as well as our talented teachers who organise a packed calendar of creative projects.

**DUTIES AND RESPONSIBILITIES:**

1. To plan work for the designated pupils in accordance with the national and school curriculum policies and in co-operation with subject and phase leaders in order to ensure that the children experience a broad, balanced, relevant and stimulating curriculum
2. To ensure a close match between the learning experiences offered and the individual needs of the designated children, so as to give each child an opportunity to achieve to the maximum of his/her capability
3. To arrange appropriate education provision for children with SEN, EAL and for those children identified as Gifted and Talented, following the support and guidance of the Inclusion Manager
4. To make sure, where possible, that the majority of the children’s work is closely linked to first-hand, practical experience
5. To provide children with opportunities to manage their own learning and become independent learners
6. To create a secure, happy and stimulating environment, maintaining the highest standards of organisation and discipline
7. To foster each child’s self-image and esteem and establish relationships that are based on mutual respect
8. To maintain a high standard of display, both in the classrooms and in other areas of the school
9. To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning
10. To work closely with colleagues to undertake medium and short-term planning and to implement agreed schemes of work
11. To assess children’s progress, maintain records and provide written reports to parents and carers in accordance with school policies
12. To communicate and consult with parents and carers as well as with outside agencies, as necessary, about children’s progress and attainment
13. To ensure that the school’s aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice
14. To liaise with support staff - both school-based and from other external bodies - as required
15. To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training
16. To undertake any other reasonable and relevant duties in accordance with the changing needs of the school

**Particular Specific Responsibility – Music**

1. Teaching music to designated groups and individuals across EYFS, KS1 and KS2.
2. Providing support and advice to colleagues for cross-curricular music.
3. Leading music ensembles.
4. Liaising with the Head of music whole school musical events, performances and visits.
5. Providing other general class teaching duties as directed by the Headteacher.
6. Lead group lessons as required by the Headteacher
7. Giving every child the opportunity to reach their potential

**SKILLS, QUALIFICATIONS AND EXPERIENCE REQUIRED:**

* An understanding of different social, cultural and physical needs of children
* An understanding of the principles of child development and learning processes
* Experience of teaching Colourstrings (Kodaly Approach)
* Demonstrate an understanding of EYFS music curriculum as well as KS1 and KS2.
* Experience of teaching children aged 2-11 years
* Experience and skills of using music-editing software and teaching electronic music to children
* Skills in carrying out a full production cycle for music videos and audio recordings
* Evidence of working successfully with other creative practitioners in a school setting such as artists in residence and dance teachers.
* Experience of arranging and leading ensembles
* Individual and group teaching of: string instruments, piano and tuned & untuned percussion.
* Experience leading jazz and other music productions
* Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. music theory and instruction, performing arts, musical arrangement and ensembles, ICT, maths, English, CACHE, etc.
* Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation
* Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies
* Promote the School’s aims positively, and use effective strategies to monitor motivation and morale
* Very good numeracy and literacy skills
* Excellent interpersonal and communication skills at all levels - both written and oral
* Establish and develop close relationships with parents, governors and the community, as well as within a team
* Ability to demonstrate a positive attitude and to develop and maintain supportive professional relationships with children, staff, parents and governors
* Demonstrate clear evidence of computer literacy
* Create a safe, happy, healthy, challenging and effective learning environment
* Ability to self-evaluate learning needs and actively seek learning opportunities with a willingness to continue own professional development
* Ability to secure high standards of pupil achievement and behaviour
* Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position within these
* Ability to comply fully with all the School’s equality policies and show an understanding of the needs of multicultural community
* Ability to deal with accidents or emergencies in a calm manner
* Specialist curriculum skills
* An outstanding passion and drive for raising standards of teaching and learning
* Organised, resourceful, an excellent time keeper, approachable, committed, empathetic and enthusiastic
* Ability to relate well to children and adults
* Emotional resilience in working with challenging behaviours
* Appropriate attitudes to use of authority & maintaining discipline
* A personal philosophy which supports the aims and objectives of the School
* Ability to form & monitor appropriate relationship & personal boundaries with children & young people

**To apply for this role please contact** [**hr@charlesdickens.southwark.sch.uk**](mailto:hr@charlesdickens.southwark.sch.uk) **for an application form. Please submit your completed application form by email to** [**hr@charlesdickens.southwark.sch.uk**](mailto:hr@charlesdickens.southwark.sch.uk)

**Closing date for applications is 19th April 2021.**