

Role: Head of Music/Deputy Faculty Leader (Performing Arts and Sport) – Mossley Hollins High School

Pay Scale: MPR/UPR (£34,069 - £52,835) + TLR 2c (£8,913)

Hours: Full time

Contract: Permanent

Closing Date: 19 October 2026 (8:00am)

Interview Date: 22 October 2026

Start Date: 1 January 2027

Mossley Hollins High School is seeking to appoint a talented Head of Music / Deputy Faculty Leader (Performing Arts and Sport). This is an exciting opportunity to join a highly ambitious, oversubscribed school with a strong reputation for academic excellence, staff development and wellbeing.

We are looking for an excellent classroom practitioner with strong subject knowledge and a passion for Music, ideally with expertise in brass band performance. The successful candidate will lead Music whilst also playing a key leadership role within the Performing Arts and Sport Faculty, supporting the drive for high standards in teaching, learning and student achievement.

You will be an enthusiastic and credible leader who can inspire students and colleagues, promote excellence within Music, and contribute to the wider development of the faculty and school community.

The successful candidate will demonstrate:

- A passion for Music and the ability to engage, challenge, and motivate students across KS3 and KS4.
- A strong track record of securing excellent progress and attainment outcomes in Music.
- The ability to lead and develop others, driving continuous improvement across the faculty.
- A commitment to professional development and reflective practice.
- Alignment with the school's values of Manners, Hard Work, and Honesty.

At Mossley Hollins, we value flexibility and support our staff through flexible PPA and working arrangements. We are happy to discuss flexible working options for all roles.

If you are an ambitious and committed educator who wants to make a meaningful difference as part of a forward-thinking school, we would be delighted to receive your application.

Interested applicants should complete an Application Form and Equal Opportunities Application Form available at <https://www.tret.org.uk/vacancies/mossley-hollins-vacancies/>

Completed applications should be returned to: hr@mossleyhollins.com or Human Resources Department, Mossley Hollins High School, Huddersfield Road, Mossley, via Ashton-under-Lyne, Greater Manchester, OL5 9DP.

The Trust

The Tame River Educational Trust was founded in January 2022. You can find more information about the Trust at: <https://www.tret.org.uk/> Our mission is to challenge educational and social disadvantage by hosting a family of great community-based schools in which to learn, teach and belong. Our Trust promotes learning, develops character, values diversity and builds cultural capital. By the age of 16 we want every student to progress to suitably challenging post-16 studies or apprenticeships.

The School

Mossley Hollins High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has

an impressive modern building. We are a happy, academically ambitious and inclusive school and we are passionate about learning. At the heart of everything we do are our deeply held values of manners, hard work and honesty.

Tame River Educational Trust and its schools are committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be carried out, references will be sought and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies. It is an offence to apply for this role if you have been barred from engaging in regulated activity relevant to children.

We are an equal opportunities employer. It is our policy to employ the best qualified personnel and we are committed to providing equal opportunity in recruitment and employment to all individuals who meet our criteria for the role advertised. We will consider candidates without regard to race, ethnicity, gender, religion, sexual orientation and identity, national origin, age, military or veteran status, disability, or any other legally protected status. This list is not exhaustive, and candidates will also be considered without discrimination based on socioeconomic, marital, parental or caregiving status, or any of the previously listed characteristics or statuses.

We value the diversity of our staff and do not tolerate any form of harassment, discrimination, or victimisation. We achieve this by creating and maintaining a work environment and culture where people from different backgrounds, and with varying lifestyles, interests, opinions, and responsibilities, treat each other with dignity and respect. Our working environment is such that our staff feel safe and are inspired and motivated to be their best.

The Trust and its schools are dedicated to sustaining and promoting diversity with respect to recruitment, promotion, training, and general treatment during employment. We are actively seeking to extend the diversity of our staff.

