

	<p>EDMONTON COUNTY SCHOOL</p> <p>HEAD OF MUSIC</p>
<p>Date</p>	<p>March 2021</p>

PERSON SPECIFICATION

This person specification describes the skills, abilities and experience that we think are needed to do the job successfully. You should think about these carefully when writing the supporting statement part of your application form. We use the person specification as a benchmark against which we assess all candidates.

We will shortlist only those applicants who demonstrate in their application that they meet the criteria set out in the person specification. You should therefore make sure that your supporting statement demonstrates how your previous experience, skills, qualifications and abilities match all those on the person specification.

You may find it helpful to list each of the person specification criteria as a separate heading and explain how you meet that criterion. When outlining your skills and abilities, try to give examples of your successes and achievements. Simply saying 'I have an understanding of...' is not enough.

- Be an excellent classroom practitioner - be able to maximise the achievements of all students.
- Have an excellent punctuality, attendance and health record.
- Be prepared to work for the school in an enthusiastic manner and show commitment to their department and faculty, providing team leadership, motivating staff and students.
- Have suitable educational achievements, teaching qualifications and relevant experience.
- Have excellent subject knowledge and an up-to-date knowledge of this particular curriculum area, together with a general awareness of curricular and cross-curricular developments.
- Have the ability to plan a 'future-proof' Music Department to make Music an established subject within the school community.
- Exhibit flexibility and an ability to work under pressure and able to meet tight deadlines.
- Have good leadership skills; be able to inspire staff and students; lead effectively; manage staff and resources efficiently.
- Have innovative ideas about curriculum development to help plan a robust Music curriculum for all key stages (Reception to KS5)
- Exhibit teaching strategies that monitor and evaluate provision in order to help raise standards with the Music curriculum.
- Have good communication skills; be able to liaise with other Heads of Department, Heads of Faculty, Heads of Year, cross-curricular co-ordinators and the Leadership Team in order to contribute to, and implement, whole school policies.
- Be willing to contribute to the broader life of the school.
- Be aware of the need to ensure children are safe within school.