



# King's Norton Boys' School

## HUMANI SEMPER CONTENDIMUS

### PERSON SPECIFICATION

#### Job Title: Head of Music

The recruitment process will be based upon completed application form, supporting letter, interview day activities including lesson observation, formal interview and proof of qualifications.

<b>ESSENTIAL CRITERIA</b>
<b>QUALIFICATIONS AND TRAINING</b>
<ul style="list-style-type: none"> <li>• Qualified Teacher Status (or pending)</li> <li>• Honours degree in related subject or relevant experience</li> <li>• Ability to play a musical instrument to an advanced level</li> </ul>
<b>EXPERIENCE</b>
<ul style="list-style-type: none"> <li>• Teaching experience at Key Stages 3 and 4</li> <li>• Evidence of taking responsibility for own professional development</li> </ul>
<b>SKILLS AND KNOWLEDGE</b>
<ul style="list-style-type: none"> <li>• Evidence of strong teaching skills which have an impact on students' learning</li> <li>• Evidence of sustained examination success at GCSE and in Music Performance Exams</li> <li>• Able to demonstrate effective lesson planning</li> <li>• An understanding of the National Curriculum requirements for the teaching of Music</li> <li>• Knowledge of current developments in teaching and learning</li> <li>• A good understanding of basic safeguarding and child protection practice</li> <li>• Able to form good working relationships with all staff and students</li> <li>• Effective behaviour management</li> <li>• Able to communicate effectively, orally and in writing</li> <li>• Able to inspire, motivate and enthuse students</li> <li>• Confident in own ability to be effective and to take on challenges</li> <li>• Good ICT skills</li> <li>• Efficient and effective administrative, organisational and personal management skills</li> </ul>
<b>PERSONAL ATTRIBUTES</b>
<ul style="list-style-type: none"> <li>• Able to motivate others and to adopt a positive approach to education</li> <li>• Energy, enthusiasm and perseverance</li> <li>• Reliability and integrity</li> <li>• Good interpersonal skills</li> <li>• Commitment to the ethos 'we are all learners'</li> <li>• Capacity to work hard, under pressure, to meet deadlines</li> <li>• A good record of attendance during the last three years</li> <li>• Adaptable and amenable</li> <li>• Ability to work independently and be a team player</li> <li>• High expectations of students' learning and behaviour</li> <li>• Commitment to leading agreed activities within the extra-curricular programme</li> </ul>
<b>EQUAL OPPORTUNITIES</b>
<ul style="list-style-type: none"> <li>• Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice</li> <li>• A commitment to inclusive education</li> </ul>
<b>HEALTH AND SAFETY</b>
<ul style="list-style-type: none"> <li>• An understanding of health and safety issues</li> </ul>