



# MEOLS COP HIGH SCHOOL

**RECRUITMENT PACK**

HEAD OF MUSIC

Southport  
Learning  
Trust



# ABOUT US

Thank you for your interest in the opportunity to join our team at Meols Cop High School, part of Southport Learning Trust.

As a research informed school, we are very fortunate to have a culture in which staff are truly committed to professional development and as a leadership team we actively encourage an environment in which our colleagues grow and develop. The successful candidate will not only have access to exceptional development opportunities for their own career but will also play a pivotal role in supporting the development of staff across the school.

At Meols Cop we are extremely ambitious for our whole school community with a vision of 'Brokering Aspirations'. We are committed to ensuring that our young people have the skills, qualifications and characteristics to lead a successful life. We provide a curriculum that will challenge them academically, that will allow them to develop as citizens of the world and to undertake experiences that will allow them to explore passions and make informed choices about their futures. The successful candidate will take a lead role in making this become a reality through developing a culture amongst our staff and students of high expectations and high standards.

We appreciate the challenges in making this significant career decision at this time so we welcome the opportunity to discuss this position further with you. We would encourage you to watch our Virtual Tour to give a further insight into life here at Meols Cop (<https://www.youtube.com/watch?v=nBk2xjb0gSs>) and look at our website ([www.meolscophighschool.co.uk](http://www.meolscophighschool.co.uk)), performance tables and OFSTED reports to ensure that Meols Cop High School is a school that you feel would be suitable for your professional development.

Enclosed in this pack is:

- The job description and person specification for the role. Please use these to complete the application form for this post, setting out how you meet the criteria of the post. Please ensure that you complete the application form fully and do not leave any gaps in your career history.
- An equal opportunity monitoring form which is enclosed with the application form. Please note the information on this form is used for monitoring purposes only and will not be seen by the shortlisting panel.
- Our Recruitment Privacy Notice which sets out how we will gather, process and hold personal data of individuals as part of this recruitment process. If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date.

Meols Cop High School is part of Southport Learning Trust and benefits of working within the Trust include access to Merseyside Pension Fund, a cycle to work scheme and a private health and wellbeing service. In addition, as part of Sefton's admissions policy children of staff where the member of staff has been employed at a school within the Southport Learning Trust for two or more years at the time at which the admission application for the school is made, their children will be considered for a priority placement at Meols Cop High School.

For your information, deadline for applications is Wednesday 15<sup>th</sup> April 2026 at 9am. Interviews will be held at Meols Cop High School, date to be confirmed. Please send applications to [recruitment@meolscop.co.uk](mailto:recruitment@meolscop.co.uk)

Meols Cop High school is a truly special place to work. Please don't just take our word for it - interested applicants are strongly encouraged to visit us, meet our team and most importantly, get to know our incredible students. To organise a tour ahead of application, please contact PA to the leadership team, Miss Sarah Byrne on [recruitment@meolscop.co.uk](mailto:recruitment@meolscop.co.uk)

Yours sincerely



**Martin Davis**  
Headteacher





# VALUES DRIVEN



## BROKERING ASPIRATIONS

Meals Cop students will be given opportunities to explore, experience and engage with opportunities to embed values that will positively impact our community and develop them as citizens of the world.



# PROFESSIONAL STANDARDS



## BROKERING ASPIRATIONS

The Meals Cop school community will adopt a professional standards model that will maximise learning opportunities and prepare students for success in the world beyond school.



# SKILLS & EXPERIENCES



## BROKERING ASPIRATIONS

Meals Cop students will have access to life changing experiences, developing passions and skills which will allow them to broker their aspirations.



# ACADEMIC EXCELLENCE



## BROKERING ASPIRATIONS

Meals Cop students will experience the highest quality of teaching and learning driven by evidence-informed practice.





# HEAD OF MUSIC

Dear Candidate,

Meols Cop High School is seeking to appoint an inspirational Music Subject Leader to join us from September 2026 or sooner. We are keen to hear from candidates who are exceptional classroom practitioners and innovative leaders of people and teams, with a track record of working collaboratively to bring out the best in others and to create and develop an inspirational curriculum.

This is a truly exciting appointment for us; Subject Leaders are the key drivers of school improvement at Meols Cop. You would be joining a team of strong, aspirational middle leaders who have an incredible impact on our young people. We are looking for an adaptable, strategic, and committed leader who will inspire our students and our Music team as part of our wider Performing Arts team.

At the core of our mission to Broker Aspirations is a Music department that is central to school life. We believe in an ambitious, sequenced curriculum that empowers students to find their voice through high-quality composition and performance. From intimate recitals to large-scale collaborative productions with our wider Performing Arts team, we ensure our students gain the skills and confidence to excel. As our Music Subject Leader, you will drive an inspiring culture of creativity, overseeing a wide-reaching calendar of concerts and collaborative Performing Arts showcases. We are looking for an ambitious leader ready for a career-defining role—someone who can ensure our students develop the values and artistry that provide a passport to their future success.

Our Performing Arts team are incredibly committed and share our whole-school vision to empower students, and Music is central to this team and the wider school. The Subject Leader for Music will be innovative, creative, and strategic, with a commitment to both curricular and extra-curricular music, and will be able to lead the team of peripatetic tutors with integrity and assurance. They will have a proven track record of driving improvement at Key Stages 3 and 4, and considerable strength in curriculum development and improving outcomes in Music. We are looking for a Subject Leader who will develop and lead our exceptional Music team to even greater success. The right candidate will be supportive and collaborative, able to develop and enhance the skillset of the staff, be research-informed in their thinking, and have a genuine love for Music.

Music sits at the centre of life at Meols Cop High School. A remarkable number of pupils choose to be involved—whether through sound and production work, peripatetic lessons, our large choir, or the much-loved school shows and productions. This enthusiasm continues into examination years, with a consistently strong uptake at KS4 that reflects how deeply students value the subject.

For many young people, Music is where they find their tribe. They buy into the department's energy, creativity, and sense of belonging, making it a vibrant and rewarding place to teach. The wider Performing Arts team is collaborative and supportive, and our dedicated peripatetic staff bring expertise that enriches every aspect of the curriculum.

The right applicant will recognise how special this environment is: a school where Music thrives, participation is high, and students are genuinely passionate about their craft. The successful candidate will fully immerse themselves in the rich culture of extra-curricular Music as well as classroom teaching. At Meols Cop High School, Music is a special place to teach because the students give as much back as you put in. It is a department fuelled by passion, technical skill, and a genuine love for the arts.

Meols Cop High School is a truly special place to work. Please don't just take our word for it—interested applicants are strongly encouraged to visit us, meet our team and, most importantly, get to know our incredible students. To organise a tour ahead of application, please contact Sarah Byrne, PA to the Leadership Team, at [recruitment@meolscop.co.uk](mailto:recruitment@meolscop.co.uk).

Yours sincerely,

Mr Greg Thornton, Assistant Headteacher



# APPLICATIONS

**CONTRACT:** FULL TIME PERMANENT

**CLOSING DATE:** Wednesday 15<sup>th</sup> April 2026 at 9am

**INTERVIEW DATE:** To be arranged

**STATE DATE:** September 2026 or sooner

**PLEASE SEND APPLICATIONS TO [RECRUITMENT@MEOLSCOP.CO.UK](mailto:RECRUITMENT@MEOLSCOP.CO.UK)**

*CVs will not be considered*

**Enclosed in this pack is:**

The job description and person specification for the role. Please use these to complete the application form for this post, setting out how you meet the criteria of the post. Please ensure that you complete the application form fully and do not leave any gaps in your career history.

An equal opportunity monitoring form which is enclosed with the application form. Please note the information on this form is used for monitoring purposes only and will not be seen by the shortlisting panel.

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# PERSON SPECIFICATION

**SUBJECT LEADER FOR MUSIC SKILLS, EXPERIENCE AND PROFESSIONAL QUALITIES AND KNOWLEDGE  
(TO BE ADDRESSED IN YOUR LETTER OF APPLICATION AND FOLLOWED UP AT INTERVIEW)**

Essential	Desirable
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Strong commitment to Extra-Curricular Music</li> <li>• Ability to effectively prioritise your time in order to support the best interest of the school, department and students</li> <li>• Honesty, openness, integrity and a desire to collaborate and share</li> <li>• Sensitive to the needs and views of others but strong enough to always do and say what is right and best for our students</li> <li>• Commitment to seeking out classroom and leadership research/evidence to inform your own practice in every aspect of your role</li> </ul>	<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Out of school hours commitment</li> <li>• Active participant in social media, own reading and CPD</li> </ul>
<p><b>Subject/Learning and Teaching</b></p> <ul style="list-style-type: none"> <li>• Proven track record of examination success</li> <li>• Outstanding innovative practice evidenced by impact in the classroom</li> <li>• Genuine desire to help every student achieve progress in all lessons</li> <li>• Ability to teach to Key Stage 4 standard (including both GCSE &amp; BTEC music)</li> <li>• Appropriate degree 2.2 or above</li> <li>• Strong Music Theory knowledge and skills</li> </ul> <p><b>Leadership</b></p> <ul style="list-style-type: none"> <li>• Evidence of a leadership role within your current school or examples when your potential has been recognised</li> <li>• Agree with, and constant support of, the school ethos and vision</li> <li>• Up to date knowledge of Music teaching and generic learning and teaching exemplary practice</li> <li>• Ability to create, share and deliver your vision for the learners and staff in the Music department</li> <li>• Willingness to listen, be flexible and make decisions</li> <li>• Relentlessly focus on driving learning and teaching onwards and upwards in your own department and supporting colleagues, when necessary, in learning hubs and other departments</li> <li>• Commitment to developing your own leadership skills</li> <li>• Good organisational and prioritising skills to manage all aspects of the post and to be able to present a clear and concise review of your department's priorities, strengths and weaknesses</li> </ul>	<p><b>Subject/Learning and Teaching</b></p> <ul style="list-style-type: none"> <li>• Experience of leading as Musical Director for school productions</li> <li>• Examination marking or moderation</li> <li>• Skilled instrumentalist/ vocalist</li> <li>• Has successfully delivered GCSE music and BTEC Music</li> <li>• Member of subject association/similar body</li> </ul> <p><b>Leadership</b></p> <ul style="list-style-type: none"> <li>• Evidence of external leadership courses</li> <li>• Role in cross-curricular learning developments</li> <li>• Out of school hours commitment</li> <li>• To devise, implement and deliver an inclusive and appropriate curriculum for all of our students to raise their aspirations and prepare them to make a valuable contribution to their future community.</li> <li>• To monitor, support and demonstrate care about the overall progress and development of students as a Teacher/ Learning Tutor.</li> <li>• To facilitate and encourage, with the support of your colleagues in your curriculum area and whole school, and encourage a learning experience which provides all types and abilities of student with the opportunity to engage in learning and achieve their individual potential.</li> </ul>

	<ul style="list-style-type: none"> <li>• To contribute to raising standards of student attainment.</li> <li>• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</li> <li>• To assist in creating a school environment with high learning expectations and an outstanding care and guidance of, and for, each other</li> </ul>
<b>Supported by</b>	Assistant Headteacher
<b>Supported to</b>	Deliver outstanding learning experiences and life opportunities
<b>Work Expectations</b>	Full time post. 1265 hours per year
<b>Grade</b>	TMS / UPS & TLR 2A
<b>Disclosure level</b>	Enhanced
<b>Collaborative role in your curriculum areas [s]</b>	<ul style="list-style-type: none"> <li>• To be actively involved in, and to make a full contribution to; the development of appropriate syllabuses, resources, schemes of learning, home-learning, assessment policies and learning and teaching strategies.</li> <li>• To play a fully informed professional role in the self assessment procedures of the curriculum area and the development of agreed targets.</li> <li>• To be fully prepared for directed time meetings and inset within the curriculum area</li> <li>• To be actively involved in extracurricular clubs</li> </ul>

<p style="text-align: center;"><b>Collaborative role in your school:</b></p>	<ul style="list-style-type: none"> <li>• To be fully prepared for directed time meetings and inset within the whole school area, and for meetings/training when representing the school at external venues.</li> <li>• To contribute to whole school innovation and initiatives at the planning, implementation and evaluation stages.</li> <li>• To articulate your personal views, those of your curriculum area and subject new pedagogical development and relate these to the changing needs and aspirations of our students and stakeholders.</li> <li>• To contribute honestly and accurately to whole school self evaluation, intervention and developmental processes.</li> <li>• To adhere to, and be aware of, all school policies and procedures.</li> </ul>
<p style="text-align: center;"><b>Personal effectiveness and professional development:</b></p>	<ul style="list-style-type: none"> <li>• To benefit fully, in terms of professional development by participating fully in the school's staff development programme and by actively seeking relevant training and advice, for your present and future perceived needs.</li> <li>• To continue personal development in the relevant areas including; subject pedagogy, educational research, leadership, student support initiatives and all issues that will develop outstanding professional skills.</li> <li>• To engage actively in the Performance Management Review Cycle taking responsibility for the successful completion of your targets.</li> <li>• To ensure the effective/efficient deployment of classroom support by sharing learning plans and intended outcomes with the LSA.</li> <li>• To effectively participate as a member of any designated team and to contribute positively to effective working relations within the school.</li> <li>• To be self reflective, willing to share ideas and resources and adopt good practice so that your own and your colleagues' effectiveness can best benefit the learning and development of our students.</li> </ul>
<p style="text-align: center;"><b>Assessment and Intervention</b></p>	<ul style="list-style-type: none"> <li>• To maintain appropriate records as per the school marking and assessment policy and to provide relevant, accurate and up-to-date information that can be accessed immediately.</li> <li>• To complete the relevant documentation to assist in the tracking of students' progress and subsequent intervention.</li> <li>• To track student progress and use assessment data to plan appropriate personalised lesson plans.</li> <li>• To be responsible for student under-achievement in your classes; the identification of the under-achievement and the planned intervention response.</li> <li>• To utilise available national and school data to evaluate student progress and your own effectiveness.</li> </ul>

# SUBJECT LEADER JOB SPECIFICATION

<p><b>Supporting our vision:</b></p>	<ul style="list-style-type: none"> <li>• To devise, implement and deliver an inclusive and appropriate curriculum for all of our students to raise their aspirations and prepare them to make a valuable contribution to their future community.</li> <li>• To monitor, support and demonstrate care about the overall progress and development of students as a Subject / Learning Tutor.</li> <li>• To facilitate, with the support of your colleagues in your curriculum area and whole school, and encourage a learning experience which provides all types and abilities of student with the opportunity to engage in learning and achieve their individual potential.</li> <li>• To contribute to raising standards of student attainment.</li> <li>• To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.</li> <li>• To assist in creating a school environment with high learning expectations and an outstanding care and guidance of, and for, each other.</li> </ul>
<p><b>Supported by:</b></p> <p><b>Supported to:</b></p> <p><b>Work expectations:</b></p> <p><b>Grade:</b></p> <p><b>Disclosure level:</b></p>	<p>Line Manager</p> <p>Deliver outstanding learning experiences and life opportunities</p> <p>Full-time. 1265 hours a year</p> <p>TLR 2a</p> <p>Enhanced</p>
<p><b>Collaborative role in your curriculum areas [s]</b></p>	<ul style="list-style-type: none"> <li>• To actively lead, research and make a full contribution to; the development of appropriate syllabuses, resources, schemes of learning, home-learning, assessment policies and learning and teaching strategies.</li> <li>• To play a fully informed leading professional role in the self-assessment procedures of the curriculum area and the development of agreed SMART targets.</li> <li>• To be fully prepared for and to lead directed time meetings and inset within the curriculum area.</li> </ul>

<p><b>Collaborative role in your school:</b></p>	<ul style="list-style-type: none"> <li>• To be fully prepared for directed time meetings and inset within the whole school area, and for meetings/training when representing the school at external venues.</li> <li>• To contribute to whole school innovation and initiatives at the planning, implementation, delivery and evaluation stages.</li> <li>• To articulate your personal views, those of your curriculum area and subject latest pedagogical development and relate these to the changing needs and aspirations of our students and stakeholders.</li> <li>• To contribute honestly and accurately to whole school self-evaluation, intervention and developmental processes.</li> <li>• To adhere to, and be aware of, all school policies and procedure.</li> </ul>
<p><b>Personal effectiveness and professional development:</b></p>	<ul style="list-style-type: none"> <li>• To benefit fully, in terms of professional development by participating fully in the school's staff development programme and by actively seeking relevant training and advice, for your present and future perceived needs.</li> <li>• To continue personal development in the relevant areas including; subject pedagogy, educational research, leadership, student support initiatives and all issues that will develop outstanding professional skills.</li> <li>• To engage actively in the Professional Growth (Appraisal) Cycle taking responsibility for the successful completion of your targets and taking responsibility for the Appraisal of colleagues, as advised by the Headteacher.</li> <li>• To ensure the effective/efficient deployment of classroom support by sharing learning plans and intended outcomes with the TA.</li> <li>• To effectively participate as a member of any designated team and to contribute positively to effective working relations within the school.</li> <li>• To be self-reflective, willing to share ideas and resources and adopt good practice so that your own and your colleagues' effectiveness can best benefit the learning and development of our students.</li> </ul>
<p><b>Assessment and intervention</b></p>	<ul style="list-style-type: none"> <li>• To maintain appropriate records as per the school marking and assessment policy and to provide relevant accurate and up-to-date information that can be accessed immediately.</li> <li>• To complete the relevant documentation to assist in the tracking of student progress and subsequent intervention.</li> <li>• To track student progress and use assessment data to plan appropriate personalised lesson plans.</li> <li>• To be accountable for student under-achievement in your own classes and your department, identifying under-achievement and planning SMART intervention response.</li> <li>• To utilise available national and school data to evaluate student progress and your own effectiveness.</li> </ul>

<p><b>Parental engagement</b></p>	<ul style="list-style-type: none"> <li>• To communicate effectively with the parents/carers of students as appropriate.</li> <li>• To communicate and co-operate with external agencies supporting our students and their families.</li> <li>• To follow agreed systems for communications in the school.</li> <li>• To complete student reports on an annual basis following school guidelines on reporting.</li> <li>• To take part in Academic Consultation Evenings, being fully prepared to provide personalised information and intervention strategies that include all concerned.</li> <li>• To contribute to the school web-site in areas that will inform and engage with our parents/carers.</li> <li>• To promote a positive and welcoming image of the school through activities such as Open Evenings, Academic Consultations, Information Evenings, and extra-curricular events.</li> </ul>
<p><b>Value for money and safety</b></p>	<ul style="list-style-type: none"> <li>• To contribute to the process of the ordering and allocation of equipment and materials.</li> <li>• To prepare materials and resources for lessons utilising non-teaching staff.</li> <li>• To assist the Line Manager in identifying resource needs and to contribute to the efficient/effective use of physical resources including</li> <li>• To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, subject area and our students.</li> <li>• To maintain a positive, safe environment that supports learning in which students feel secure and confident.</li> </ul>
<p><b>Care and guidance</b></p>	<ul style="list-style-type: none"> <li>• To be an informed and caring Learning Tutor to an assigned group of students.</li> <li>• To ensure that tutor group activities are delivered in line with the weekly programme.</li> <li>• To promote the general progress and well-being of individual students and of the tutor group as a whole.</li> <li>• To retain an overview of the subject progress of all the assigned group of students and to encourage as necessary.</li> <li>• To oversee the welfare of the assigned group of students.</li> <li>• To recognise the achievements of each individual in school and out of school.</li> <li>• To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.</li> <li>• To contribute to the preparation of action plans, progress reports and annual reports.</li> <li>• To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.</li> <li>• To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.</li> <li>• To monitor and support individuals on report and target cards.</li> </ul>

<p><b>Classroom skills and expectations</b></p>	<ul style="list-style-type: none"> <li>• To plan effectively using the school lesson observation criteria as a guideline.</li> <li>• To assess, record and report on the attendance, progress, attitude, behaviour, development and attainment of students and to keep such records as are required.</li> <li>• To ensure that all students are aware of the grades/levels at which they are currently working, the skills required to achieve that level, their target or aspirational level and the skill development needed to attain (or exceed) their target (when appropriate).</li> <li>• To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.</li> <li>• To ensure that the Meols Cop vision, whole school themes and agreed whole school and departmental foci are reflected in the learning experience of students.</li> <li>• To undertake a designated scheme of learning and modify to suit the specific class.</li> <li>• To ensure a high-quality learning experience based on acknowledged evidence, informed good practice, discussed and agreed school approaches and Ofsted subject guidance.</li> <li>• To contribute to Suspended Timetable activities.</li> <li>• To research, prepare, update and share subject materials.</li> <li>• To use a variety of delivery methods, including new technology, which will engage students and meet demands of the relevant syllabus.</li> <li>• To ensure that arrangements for students, with due regard for SEND, are in place.</li> <li>• To set high expectations for students' behaviour through well focused teaching and positive and productive relationships.</li> <li>• To operate, in a balanced manner, the school BFL system and send the relevant data to the On Call Manager.</li> <li>• To provide the Examinations Officer with clearly identified entries for examinations and to give dates and names for specific modules/unit tests/coursework.</li> <li>• To undertake assessment of students as requested by external examination bodies, departmental and school procedures.</li> <li>• To assess, grade and give written/verbal subject specific feedback as required, according to school policy. To use features of Assessment For Learning regularly, allowing the students to become personally responsible for the assessment and monitoring of their own progress.</li> <li>• To build into the assessment feedback system the opportunities for self/peer reflection and checking.</li> <li>• To follow the School's Code of Conduct for working with students.</li> <li>• To ensure that home-learning is set at the appropriate time, that it has a student friendly set of instructions and that it is marked promptly with subject specific feed-back given in the most appropriate method.</li> </ul>
<p><b>Staff expectations</b></p>	<ul style="list-style-type: none"> <li>• To participate fully in the activities of MeolsCop High School, to support its distinctive vision and ethos and to encourage all staff and students to follow this example.</li> <li>• To behave, dress and act as a positive role model and representative of Meols Cop High School when liaising with stakeholders and community representatives.</li> <li>• To treat colleagues courteously and professionally, to take and seek advice and to always be supportive and aware of their needs.</li> <li>• To actively engage in personal development as agreed.</li> <li>• To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.</li> </ul>

<p><b>Individual needs</b></p>	<p>Subject Leaders at Meols Cop High School must display an uncompromising and highly successful drive to maintain the highest levels of achievement for all students.</p> <p>There must be a shared, relentless focus on improving teaching and learning and their vision should be shared with their department.</p> <p>They must be able to analyse and evaluate the impact of all of their work and be able to sustain outstanding elements whilst constantly seeking to improve satisfactory or good elements. They will be expected to:</p> <ul style="list-style-type: none"> <li>• Complete reviews, SEFs, and DIPS</li> <li>• Track the progress of all groups of students ensuring that intervention is undertaken where appropriate and checked for success</li> <li>• Produce data that shows 3 year trends and evidence the analysis to explain dips or rises.</li> <li>• Observe lessons and monitor books</li> <li>• Organise departmental meetings, setting an agenda to include sharing teaching and learning ideas to support staff development</li> <li>• Bring innovative methods and be absolutely up to date with the latest developments in the subject</li> <li>• Produce schemes of learning</li> <li>• Take responsibility for the departmental budget, resources and up-keep of the classrooms</li> <li>• Support and give advice to colleagues over any issues brought to your attention</li> <li>• Support the professional development of colleagues</li> <li>• Ensure that the curriculum is appropriate and inclusive for all learners</li> <li>• Promote good behaviour and safety ensuring this contributes to the achievement of all students and all classes within the subject</li> <li>• Be highly successful at engaging with parents and students to achieve positive benefits for the students and to support the learning of all.</li> </ul>
	<p>This is not a comprehensive list of all tasks which may be required of the post-holder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade.</p> <p>Other reasonably similar duties may be allocated from time to time in line with the general character of the post and its grading.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> <p>This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.</p>

You will demonstrate:

- Incredible subject knowledge
- The ability to inspire and motivate teams
- An unfaltering passion for Music
- Limitless ambition for our students
- A strong commitment to curricular and Extra-Curricular Music
- Exceptional leadership of people and teams
- A track record for raising achievement
- A commitment to developing Teaching & Learning
- Research-informed practice
- Extremely secure knowledge of the National Curriculum and both BTEC and GCSE specifications
- Extensive knowledge of what makes an exceptional KS3 curriculum
- Brilliant teaching

We will offer:

- Effective, supportive and dynamic leadership – where music is central
- Constant opportunities for continued professional development
- A positive approach to innovative ideas – a culture where leaders say ‘yes’ to opportunities for our young people
- Enthusiastic students who are keen to make good progress
- A wellbeing charter that ensures workload is reasonable and fair so that staff can flourish
- A welcoming team who work hard, share a mutual determination for our students and will always support one another



Meols Cop High School,  
Southport, PR8 6JS



01704 531180



enquiries@meolscop.co.uk



www.meolscophighschool.co.uk



@meolscophigh



@MeolsCopHS



@MeolsCopHighSchool



EMPOWERING OUR COMMUNITIES TO POSITIVELY  
IMPACT THE WORLD