

**NEW VACANCY**

The Calder Learning Trust  
Pennine Alliance Learning Trust

# Head of Music



Everybody, Everyday

Located within the beautiful Calder Valley, West Yorkshire

Start date: September 2026

Full time, permanent contract

Grade: MPS/UPS plus TLR2a £3,525

Care, Commitment, Courage



Completed applications should be returned to [hr@calderlearningtrust.com](mailto:hr@calderlearningtrust.com)

Closing date: 9.00am, Friday 15 May 2026

Interviews: week commencing 18 May 2026

# Welcome from the Headteachers



The Calder Learning Trust is an all-through school, providing an excellent standard of education for students from 4 – 16 years. There are two phases to our school: Calder Primary School for ages 4 – 11 and Calder High School for ages 11 – 16. Whilst each phase is distinct, they blend seamlessly into one learning community, offering fantastic opportunities for all our students.

Located in the heart of Pennine Yorkshire, in the village of Mytholmroyd, approximately six miles west of Halifax, The Calder Learning Trust serves the Calder Valley community stretching from Halifax through Luddendenfoot, then Mytholmroyd, and beyond to the town of Hebden Bridge and the border of Todmorden. It is ideally situated both close to the countryside and with easy transport links to towns and cities for varied learning opportunities outside the classroom.

We aim for our students from Reception to Year 11 to become confident, responsible and articulate young people, supported within and beyond the curriculum and engaging in the fantastic range of opportunities available. These include The Duke of Edinburgh award, sporting events and competitions and Expressive Arts.

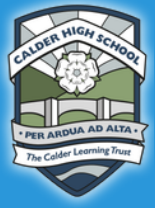
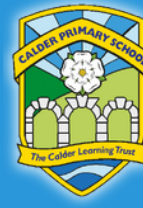
Our school values are 'Care, Commitment, Courage' and are woven through all that we do. Here at The Calder Learning Trust we aim for 'Everybody, Everyday' to be and do their very best so that they can realise their dreams and aspirations and we look forward to welcoming you to our school and offering you the opportunity to take an assisted tour.



Mr A Taylor  
Headteacher, Calder High School



Mrs K Lambert and Mrs F Kennedy  
Co-Headteachers, Calder Primary School



## Purpose of Role

- To ensure that the Music curriculum is creative, innovative and that schemes of work are aspirational and contain clear differentiation, updating regularly.
- To plan and organise the opportunities for musical performances across the age groups throughout the year.
- Promote Music throughout the School and organise and deliver an innovative programme of extra-curricular activities, including choirs and musical ensembles.
- To contribute to the development of pupils who are able, gifted and talented in Music
- To oversee the organisation and delivery of peripatetic music lessons, liaising with staff and managing the rooming for timetabled lessons.
- To contribute to the assembly programme.
- To market the Music Department through the use of schools online platforms to showcase pupil work and examples of excellent practice.
- To be responsible for the Music Department budget, including planning, recording and reviewing expenditure as appropriate.
- To raise the attainment of students in Music.
- To implement and deliver an appropriate Music curriculum for students and to support student progress.
- To analyse departmental data and plan effective teaching and intervention strategies for key groups
- To liaise with colleagues to ensure continuity of provision across Key Stage 2 and 3.
- To monitor and support the overall progress and development of students as a Music teacher.
- To support the Head of Faculty in the leadership of Music

We welcome applications from candidates of all backgrounds and life experiences and are willing to consider requests for part-time working and other flexible working arrangements. We would very much encourage candidates to arrange a visit to see the school for themselves.

The Pennine Alliance Learning Trust employs rolling recruitment methodologies, with shortlisting and interviews for some roles taking place as and when applications are received.

This may mean that some roles are recruited before the closing date, and therefore advise that applications are made without undue delay.

**Reporting to:** Head of Creative Arts Faculty

**Liaising with:** Head/Deputies/Assistant Heads, Year Achievement Leaders, teaching/support staff, LA representatives, external agencies and parents.



## Main Duties and Responsibilities

### Operational/ Strategic Planning

- To lead improvements in teaching and learning and raising of standards across Music.
- To support colleagues in securing improvements in teaching and learning and raising standards across Music.
- To liaise with Primary colleagues to ensure effective academic transition.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Faculty.
- To contribute to the Faculty Improvement Plan and its implementation.
- To plan, prepare, deliver and evaluate sequences of learning for students under the post holder's remit.
- To contribute to the whole school's planning activities.

### Curriculum Development

- To assist the Head of Faculty and colleagues to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives
- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Vision, Values and Strategic Objectives.

### Staffing Staff Development

- To take part in the school's programme of Continuing Professional Development by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.

### Recruitment/ Deployment of Staff

- To engage actively in the Performance Appraisal process.
- To fulfil the requirements of the Teacher Standards, September 2013.
- To ensure the effective deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

### Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

# Duties and Responsibilities



## Quality Assurance

- To help to implement school quality assurance procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/Faculty in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

## Management Information

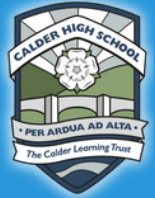
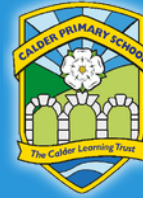
- To maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

## Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings Parents Evenings, Review days, Parents as Partners and events with partner schools.
- To contribute to the development of effective subject links with external agencies.

## Pastoral System

- To be a Tutor to an assigned group of students and deliver the associated Form Tutor Programme.
- To promote the general progress and well-being of individual students and implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, support their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans, progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHCE according to school policy.
- To apply the school's Behaviour Management systems so that effective learning can take place.



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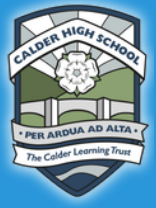
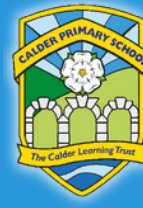
## Management of Resources

- To contribute to the process of ordering and allocation of equipment and materials
- To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources
- To cooperate with other staff to ensure a sharing and effective usages of resources to the benefit of the school, faculty and the students



# Job Description

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## Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive vision and values and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies.
- To continue your own professional development as agreed.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCB not mentioned in the above.
- To act as a positive role model to students in terms of standards, behaviour etc.

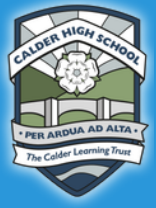
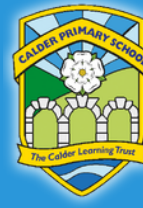


Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is not a restrictive outline but indicates a range of duties. The post holder will be expected to be flexible in the range of tasks undertaken as appropriate to the post.



# Staff Benefits

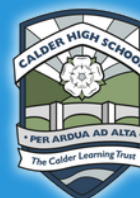


## Staff Benefits

- **Wellbeing:** We subscribe to the Schools Advisory Service (<https://schooladvice.co.uk/>) to support staff with a variety of services such as online gyms, medical support and counselling .
- **CPD:** we have an extensive development programme both internally and externally to support your professional development whilst you are employed by the trust.
- **Sustainability:** We have good local transport networks including bus and rail and we are part of the Calderdale Cycle to Work Scheme.
- **Priority places:** for children of staff at both Calder Primary and Calder High Schools as part of our Admissions Policy.
- **Childcare Vouchers** to support staff getting back to work.
- **Staff clubs** such as Staff Sketch Club, Staff Book Club and various other initiatives.



# Person Specification



## Qualifications and CPD

	ESSENTIAL	DESIRED	ASSESSMENT
Qualified graduate teacher	✓		A,I
Degree in Music or equivalent		✓	A,I
QTS	✓		A,I
Knowledge of current educational developments	✓		A,I
Understanding of strategies for raising attainment	✓		A,I
Evidence of staff training, relevant professional development	✓		A,I

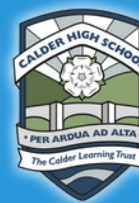
## Experience

Minimum 2 years successful experience to all levels of Key Stage 3 and Key Stage 4 teaching (this could be during teaching practice)	✓		A,R,I
Up-to-date knowledge of the Music Curriculum from and national developments of policy and practice	✓		A,R,I
Willingness to learn, develop and contribute to quality teaching and learning for self, department and whole school	✓		A,R,I
Ability to produce good quality learning and teaching materials and demonstrate innovation in terms of delivery	✓		A,R,I
An understanding of pastoral needs of students and evidence of contribution to school life beyond the formal curriculum	✓		A,R,I
Commitment to develop professionally	✓		A,R,I

### Code for Assessment

A- Application I - Interview R - Reference

# Person Specification



## Skills and Attributes

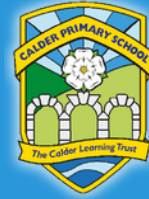
	ESSENTIAL	DESIRED	ASSESSMENT
High quality teaching skills	✓		A,I
Good organisational, interpersonal and communication skills, including: <ul style="list-style-type: none"> <li>o Ability to negotiate and handle difficult situations sensitively and decisively</li> <li>o Ability to present a good personal presence and provide a positive role model for students</li> <li>o Ability to analyse student performance, identify priorities and to set targets and/or intervention strategies</li> </ul>	✓		A,I
Ability to integrate new learning and teaching approaches into the curriculum	✓		A,R,I
Commitment to the provision of high-quality teaching and learning as an entitlement for all students	✓		A,R,I
Ability to work as part of a team	✓		A,R,I
Commitment to supporting learning through extra-curricular activities	✓		A,R,I

## Personal Attributes / Disposition / Attitude

Understand, uphold and put into practice the requirement to safeguard and promote the welfare of children in day-to-day dealings with them	✓		A,R,I
Commitment and enthusiasm of the subject and the school	✓		A,R,I
Capacity to enthuse students	✓		A,R,I
Openness and willingness to learn	✓		A,R,I
Ambition for self, for students and for The Calder Learning Trust	✓		A,R,I
A professional disposition including the values of care, commitment and courage	✓		A,R,I
A positive role model for staff and students through professional expertise	✓		A,R,I
High level of emotional intelligence	✓		A,R,I

### Code for Assessment

A- Application I - Interview R - Reference



Everybody, Everyday



We look forward to receiving your application

Please note if you are not invited for interview within 2 weeks of the closing date please assume you have been unsuccessful with your application.

**The Calder Learning Trust**  
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Mytholmroyd  
Hebden Bridge  
West Yorkshire  
HX7 5QN

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**Facebook: The Calder Learning Trust**  
**Twitter: @Calder\_High @CalderPrimary**