

## Walker Riverside Academy

### Head of Music

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| <b>Post Title:</b>      | Head of Music   |
| <b>Pay scale:</b>       | Main/Upper Pay scale TLR2C  |
| <b>Responsible to:</b>  | Assistant Headteacher   |
| <b>Responsible for:</b> | The Music programme across the Academy, including music outside the curriculum.   |
| <b>Job Purpose:</b>     | To be accountable for educational progress of learners by effective teaching and learning and contribute to the monitoring and development of the Music curriculum. |

#### Specific responsibilities:

The following list is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

- Responsibility for all aspects of curricular and extra-curricular Music within the Academy.
- Establish and implement an ambitious vision for the future of Music in the Academy.
- To lead the development and innovation of teaching and learning in Music across the Academy.
- To ensure that the Music curriculum is creative, innovative and aspirational.
- Ensure a high profile for Music throughout the Academy.
- To deliver high quality, inspiring and creative lessons which meet the needs of all the children and develop each individual's enthusiasm and talent.
- To promote Music through regular performances and co-curricular activities.
- To deliver extra curricular music activities such as performances and academy trips.

#### General

To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with the school's schemes of work.

#### Generic Responsibilities

1. Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.

2. Contribute to the monitoring and development of a relevant subject specific, cross-curricular and extended curriculum to ensure suitable opportunities are provided for learner aspirations to be met.
3. Plan effectively in the short, medium and long term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and the differentiated needs of learners are met. Plan and prepare homework and other out of class work.
4. Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or classes. Demonstrate the positive values, attitudes and behaviour expected from learners.
5. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Provide timely, accurate and constructively feedback on learners' attainment, progress and areas of development.
6. Demonstrate ongoing development and application of teaching practice, expertise and subject, specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
7. Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and wellbeing of learners.
8. Contribute to the development and implementation of priorities, policies and activities in order to enable the achievement of whole school aims.
9. Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Be aware of school policies and other guidance on the safeguarding and promotion of well being of children and young people. Take appropriate action where required.
10. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.

**In addition, Upper Pay Spine teachers are expected to:**

1. Make significant contributions to implementing workplace policies and practice and to promote their implementation.

2. Give advice on the development and well being of children and young people, if required.
3. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

**September 2022**