



Advert

Role	Head of Numeracy
School	Weston Secondary School
Hours	Full time
Salary	MPS/UPS £31,650 - £49,084 + TLR 2.7 £5,641
Closing date	22 nd April 2025
Interview date	Week commencing 28 th April 2025
Start date	1 st September 2025

An exciting opportunity has arisen for a Head of Numeracy to join our Mathematics department at Weston Secondary School, part of Hamwic Education Trust (HET). This is a fantastic opportunity for a dedicated educator to take the lead in designing and implementing a whole-school numeracy strategy, ensuring that all students develop the mathematical confidence and skills they need to succeed.

The Mathematics department delivers a broad and engaging curriculum, covering key areas such as algebra, geometry, statistics, and problem-solving. Weston Secondary School is seeking to recruit a passionate and dedicated Maths teacher to support the continued success of this vital subject.

HET is a large, fast-paced Trust with currently 37 academies across the South Coast. Linked to 6 community-based partnerships, there are 34 primary academies, 2 secondary and 1 hospital school.

Our vision is to cultivate a diverse student community characterised by high aspirations and a commitment to personal development. Upholding our values, we aim to provide an enriching curriculum and exceptional teaching that empowers our students to believe in themselves and embrace the courage to pursue their dreams fearlessly.

We are seeking to recruit a highly motivated, confident and enthusiastic team leader with strong subject knowledge and a passion for inspiring students in all areas of mathematics, particularly numeracy. The ideal candidate will possess drive, energy, and a commitment to achieving the very best outcomes for our students. Weston Secondary School has begun an exciting programme of investment into the Mathematics department, and we encourage applications from teachers eager to join the school at this exciting stage of growth and development.

‘All about the Child’

At HET, we aim to put the child at the centre of everything we do. We believe that by doing this, it drives our ethos and values to do the best we can for our children.

‘What about Sam’

Sam is the name we have given to the notional Hamwic child. By asking ourselves ‘What about Sam?’ we ensure that we put our students at the heart of our decision making.

WE ARE SEEKING A PROFESSIONAL INDIVIDUAL WHO:

- Can teach a stimulating, imaginative and challenging curriculum
- Can demonstrate high quality teaching and be able to inspire and enthuse students to learn
- Can demonstrate the passion, skills and determination to make a significant difference to the lives of our students.
- Lead the development and implementation of a school-wide numeracy strategy.
- Work collaboratively with all departments to integrate numeracy into their subject areas.
- Provide training and support for teachers to enhance numeracy teaching across the curriculum.
- Promote a positive culture of numeracy, engaging both students and staff through innovative initiatives and events.
- Develop targeted interventions to support students with numeracy difficulties.
- Liaise with parents, governors, and external organisations to enhance numeracy provision.

WE CAN OFFER YOU:

- Excellent CPD opportunities and Training and Development Programmes
- In-house Teaching School
- An individual induction programme supported by a mentor
- Networking groups for Teachers, Business Managers, Site Teams and IT staff
- Eligibility to join the Teachers’ Pension Scheme or Local Government Pension Scheme
- Generous holiday entitlement for staff working 52 weeks per year which increases with length of service
- Free eye tests up to the value of £25 for users of VDU equipment and contribution up to the value of £60 towards the purchase of glasses specifically for the use of display screen equipment (where all conditions are met)
- Opportunity to become a school workplace Health and Wellbeing representative, meeting with other schools on a termly basis and feeding into the Health and Wellbeing strategy
- Access to the Trust Health and Wellbeing pages
- Access to a staff benefits portal through Vivup
- Free confidential telephone and face to face counselling for staff and family members

APPLICATION PROCEDURE:

Should you wish to apply for this vacancy, please view the linked documents on our website, www.westonsecondary.co.uk:

- Headteacher’s welcome
- Job description
- Person specification
- Application form

These can also be found at www.hamwic.org. Please return the completed Application form to Mrs Tracey Harper, hr@westonsecondary.co.uk

Where applicable, potential candidates may benefit from a tour of the school. Please note, any candidates requesting a tour will be asked for their current place of work which will allow the school to verify, where possible, the name and place of work given. Potential candidates will be asked to bring their current school ID and/or photographic ID as proof when they visit the school for a tour.

Successful candidates will be subject to online searches.

Applications will be reviewed as they are received. An early application is advised with interviews possibly being arranged in advance of the closing date. Weston Secondary School reserves the right to make an appointment before the closing date.

SAFEGUARDING:

All schools within HET are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

THE EDWIN JONES PARTNERSHIP

The Edwin Jones Partnership is part of an umbrella Trust called the Hamwic Education Trust. At the Hamwic Education Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our students and to do so we must employ **outstanding** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust in order to gain invaluable experience and enhance their skills.

Job Description

Your role

- To assist the Director of Maths and Science in leading and developing whole school numeracy, fostering a love of maths by improving the quality of provision and ensuring positive outcomes for our students. This will involve setting high expectations to ensure the continued delivery of high-quality teaching and learning and high achievement of all students.
- To have an excellent subject knowledge and highly effective teaching practice
- To have the ability to forge good working relationships with our community
- Your acceptance of the professional obligation to improve your practice

Key Responsibilities

- To ensure that all students rapidly improve their numeracy levels across the whole school.
- To lead on numeracy development across all phases of the school, rapidly improving our numeracy provision and outcomes for students:
- Developing a numeracy curriculum vision including non-negotiables of delivery in every curriculum area which is planned into discrete subject areas and mapped accordingly.
- Lead a waved bespoke intervention package of numeracy catch up across all phases.
- Ensure that all aspects of numeracy are accurately assessed and data is used diagnostically to improve outcomes for students.
- Work with teachers to ensure they are tracking numeracy progress on a regular basis and it is used to inform planning and interventions.
- Ensure Numeracy data is reported on a regular basis to Senior Leaders and Governors and lead on any external assessments.
- Lead on reporting to Parents around numeracy progress.
- Work closely with the Teaching and Learning Lead to devise and deliver appropriate staff CPD to support Numeracy development.
- Work closely with the Curriculum Lead to map and sequence the numeracy curriculum; ensuring that there is consistency of approach to numeracy across the school to support students.
- Provide support to staff regarding teaching and learning, resources, and planning for numeracy.
- Monitor teaching and learning by visiting lessons, scrutinising books, and talking with students to assess how well numeracy is being implemented and how well it is delivered across the school.
- Provide feedback to staff based on the above observations to identify training needs and provide continuing professional development (CPD) in numeracy.
- Coach and model team teaching.
- Support teachers to make accurate assessments, manage internal and external moderation, and complete external moderation exercises.
- Contribute to timetabling and manage setting students into attainment groups.
- Plan, prepare and present lessons in accordance with WSS Guidelines
- Teach, according to the educational needs of all students
- Mark and record assessments completed by students, ensuring all underperforming work is challenged in line with school guidance
- Set and mark homework for KS3 & KS4 on a regular basis in accordance with school policy
- Assess, record and report on the development, progress and attainment of students by using appropriate baseline data
- Assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching
- To hold and articulate clear values and moral purpose, focused on providing an excellent education for students in maths.
- To demonstrate optimistic personal behaviour, positive relationships and attitudes towards students, staff, parents and members of the local community.
- To sustain wide, current knowledge and understanding of maths teaching, and pursue continuous professional development.
- Promote students' spiritual, moral, social, cultural, physical and mental development alongside British values in the teaching of maths

- Promote careers education through maths and ensure that teaching and learning illustrates how maths might lead to career opportunities

Responsibilities of all school staff

At an appropriate level, according to the job role, grade and training received, all employees in the school are expected to:

- support the attitudes, beliefs and values alongside the vision of WSS;
- contribute as a member of the WSS Team to aspects of school life which enhance our community;
- attend and contribute to staff meetings and INSET days as required;
- take responsibility for safeguarding and children's welfare and ensure the immediate reporting to the DSL or a Deputy DSL of any safeguarding matters which place a child at risk or potential risk;
- be aware of health and safety issues and act in accordance with the school's Health and Safety policy;
- maintain positive discipline and uphold school policies and practices at all times, ensuring a safe, stimulating and positive learning environment for all students;
- maintain appropriate standards of professional appearance and conduct and to ensure that all interactions with students, staff, parents, governors and visitors reflect a commitment to high professional standards of courtesy and behaviour and effectively contribute to the safeguarding of learners at all times;
- keep their Line Manager/ SLT apprised of any concerns whilst undertaking this role.

Professional development

As part of your performance development, ensure that you:

- fully engage in the Professional Development and CPD programme as required;
- contribute to the setting of your own performance development targets which ensure WSS improvement outcomes are met;
- regularly review your own practice and set personal targets in consultation with your line manager;
- take responsibility for, seek out and engage fully with CPD in order to support your development as a practitioner (all WSS staff have access to the full suite of training available from The National College);
- maintain accurate and up-to-date professional development records on your Bromcom file;
- develop effective working relationships and network with local, national and digital agencies to ensure that you are at the forefront of developments within your field of expertise;
- disseminate best practice further to CPD opportunities made available to you.

NB.

- All teachers at WSS work within the parameters outlined in the School Teachers' Pay and Conditions Document.
- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post.
- This job description will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- To carry out any other duties that are commensurate with the role as requested by the Headteacher

Headteacher/line manager's signature	
Date	
Postholder's signature	
Date	

Person Specification

Qualifications and training	Essential	Desirable
<ul style="list-style-type: none"> Relevant good degree Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> Recent and relevant professional development Further professional qualification 		✓
Experience/employment record	Essential	Desirable
<ul style="list-style-type: none"> Teaching experience in secondary sector A proven track record of successful and recent class teaching in a secondary school Clear insight into best practice in teaching and learning, to maximise student outcomes Excellent KS3 and KS4 subject knowledge Clear understanding of how effective strategies for managing behaviour within the classroom and beyond impact on wider student performance An understanding of issues related to inclusivity and social mobility within education Ability to assess students' needs and barriers to learning 	✓	
<ul style="list-style-type: none"> Use of assessment and attainment data and information Experience working in a school set in an area of deprivation 		✓
Personal qualities, skills and attributes	Essential	Desirable
<ul style="list-style-type: none"> High expectations of all students Excellent communication skills A positive role model who creates a good first impression Ability to motivate, inspire and challenge students Confident ICT user Ability to plan, prioritise and organise self and others Commitment to raising standards Calm, adaptable, dependable, resilient and reliable Collaborative and a good team player Commitment to further own professional development A commitment to promoting and safeguarding the welfare of young people Has 'presence' around the school Able to follow direction and accept challenge and feedback in a positive and productive way An understanding that getting better never stops Ability to be flexible and cope with interruptions in workload 	✓	