TAME RIVER EDUCATIONAL TRUST

Head of PE – Hyde High School

Candidate Information Pack

Great schools in which to learn, teach and belong.
Welcome to Tame River Educational Trust

TAME RIVER EDUCATIONAL TRUST

Dear Candidate,

Thank you for your interest in the post of Head of Physical Education with Tame River Educational Trust.

Tame River Educational Trust was established in 2022, with Tameside and Clarendon Sixth Form College as our sponsor. We grew from our desire to make a significant difference to the school days and life-chances of all our young people, including and especially young people who have fewer socio-economic or prior educational advantages.

Our mission is to establish great schools in which to learn, teach and belong. Schools which promote learning, develop character, value diversity and build cultural capital. By the age of 16 we aim for every student to progress to suitably challenging post-16 studies and apprenticeships.

Each of our schools is committed to academic rigour, a spirit of enquiry, talent and character development and providing our students with a significant educational dividend.

The Trust is currently comprised of three academies: Droylsden Academy, Hyde High School and Mossley Hollins High School.

As a Trust we do so much more, and we are growing! We are an ambitious Trust in which to study and work. All our members of staff, both teaching and support staff, are dedicated, committed professionals.

We recognise that our staff are our greatest asset and our Talent and HR strategy places people at the heart of our work.

If, after reading everything about us, this sounds like a Trust you would like to work for, we would very much welcome an application from you.



Phil Wilson
Chief Executive Officer

TAME RIVER EDUCATIONAL TRUST

An Introduction to our Trust Schools

Droylsden Academy
Headteacher
Mr E Mayell

Droylsden Academy is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The Academy is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. Our staff are driven by the belief that every child should go to a great school and we believe that every child can become a great learner through politeness, hard work and honesty.

We believe that success should be measured by both academic progress and by one's contribution to our community and wider society.

Mossley Hollins High School
Headteacher
Mrs A Din

Mossley Hollins High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. We are a happy, academically ambitious and inclusive school and we are passionate about learning. At the heart of everything we do are our deeply held values of manners, hard work and honesty.

We believe that success should be measured both by academic progress and achievement, and also by one's personal and social development and one's contribution to our community and to society.

Hyde High School
Headteacher
Ms G Arnold

Hyde High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school serves over 1200 students, is heavily over-subscribed and has an impressive modern building. We provide an engaging and inspiring educational experience that instils in our students a lifelong love of learning and respect for themselves, our community and our environment. A place where warmth, high expectations and strong values are prevalent in everything we do. A learning environment where every student can thrive and belong. Our work is under-pinned by a clear set of values **Ready, Respectful and Safe.**

We are rooted in our community, and we celebrate the diversity and uniqueness of everyone. We know that a successful school depends on a strong partnership between school and home and this shared approach is key to the individual success and happiness of every student.

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Application Procedure

For a confidential discussion on current vacancies please contact the trust at nlawless@tret.org.uk

To apply for the role please complete the application form – available to download from our website and return it to Recruitment@tret.org.uk

In compliance with Safer Recruitment Guidelines, CVs will not be accepted.

Advertised: 22nd October 2026 Closing date for Applications: 16th November 2026 at 9am.

Interview Date: Will be held as soon as possible after the closing date, following shortlisting.

Shortlisted candidates will be contacted with details of the interview process. If you have not heard from us within 5 days of the closing date, please assume your application has been unsuccessful, on this occasion.

Safer Recruitment

The Tame River Educational Trust is an equal opportunities employer and welcomes applications from all sectors of the community. We are committed to protecting our students and staff and therefore have a rigorous recruitment process which includes assessing candidates' suitability to work with children. All staff will be required to hold an enhanced DBS Disclosure, with Children's Barred List Check.

Equal Opportunities

The Tame River Educational Trust believes that all individuals are of equal value and we are committed to equal opportunities for all. All people who work and study in our schools have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation, religion or belief.

Tame River Educational Trust and all its schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

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Job description **The Tame River Educational Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**	
Job Title:	Head of PE
Reporting to:	Headteacher and relevant SLT link member
Hours & Salary	This is a full-time role and will be paid on MPR/UPR + TLR 1b, currently £12,960
Role Overview	The successful candidate will: Be responsible for the continuous development, implementation and delivery of an appropriately broad, balanced, relevant and inclusive PE curriculum which builds on students' prior knowledge. Oversee the day-to-day management, operation and control of the curriculum within the department, including the effective deployment of staff and resources. Co-ordinate the fair allocation of curriculum and resourcing work across the PE team whilst being mindful of workload and wellbeing. Co-ordinate the selection, preparation and development of courses of study, teaching materials and methods of teaching and assessment. Lead by example through your own high standards of classroom practice, establishing and maintaining a culture that promotes excellence. Lead PE to secure outstanding classroom performance, provision, progress and attainment for all, including the most able, pupil premium and SEND students. Work with the SEND team to ensure that provision for SEND in PE accelerates the progress of those in need. Monitor, actively follow up and be accountable for student progress and attainment levels within the subject area. Ensure effective use of summative and formative assessment across the department; ensure that relevant student data is understood, interpreted and utilised by all subject staff to modify planning and personalise support. Monitor behaviour and ensure that Trust/school policies relating to behaviour for learning are applied consistently and effectively across the department; coach colleagues and support them in behaviour and classroom management to remove barriers to learning.

	Collect feedback from both staff and pupils on the teaching and learning experience in the PE department and act on the information accordingly. This job description is written at a specific time and is subject to change as the demands of the Trust and school and the role develops. The role requires flexibility and adaptability, and all employees need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description.
Child Protection and Safeguarding:	The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with Child Protection and Safeguarding Policies, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.
Main duties and responsibilities:	As a Head of Department of PE, your main duties and responsibilities are: **<u>1. Shaping the Future</u>** ● Working with the SLT to ensure the development of a successful Curriculum Area which improves the quality of education provided and which raises the attainment of students studying PE at Key Stages 3 & 4. ● Work with the SLT to create a shared vision and strategic plan which inspires and motivates students, staff and other members of the school community in PE so that they flourish in their learning environment and enjoy the wonder of learning. ● Keep up-to-date with local, national and global educational issues and trends, especially in promoting student aspirations and future careers where PE provides advantage. ● Lead the development of strong partnerships and educational visits, which may include those abroad, if appropriate. ● Lead the development of a successful and appropriate PE Curriculum Area which brings the subject to life, secures good to outstanding progress and excites and inspires our learners. ● Lead strategy with Learning Support on the best possible provision for SEND and with the SLT member responsible for the most able to secure outstanding outcomes for the most able. ● Share Strategy with the Head of English to secure joined-up provision on the grammar and literacy that must be mastered to excel in PE from Years 7-11, ensuring they are taught and learned in the same way across both subjects. ● Contribute to SMSC and Citizenship Education, generally ● Analyse and interpret national, local and curriculum area data and other evidence, to inform policy and practice. **<u>2. Leading Learning & Teaching</u>**

- Lead pedagogy in PE, with the SLT, making it good to outstanding at both key stage 3 and 4.
- Prepare, administer, interpret and respond to assessments in PE.
- Ensure teachers are clear about Schemes of Work, teaching objectives and lesson sequence, in relation to the potential-led (working back from Y11) and assessment driven teaching.
- Establish and implement clear policies and practices for assessing, recording and reporting on student achievement through target-setting and use of prior attainment.
- Develop, maintain, promote and secure a culture of participating in PE for enjoyment, purpose and study throughout the school and through clubs and enrichment.
- Ensure all teachers in your subject area provide effective homework and ensure it is recorded in planners, according to the correct homework timetable.

3. Developing Self and Working with Others

- Liaise effectively and efficiently on matters pertaining to PE and progress with the SENCO, and the SLT member responsible for the most able.
- Equip self with the capacity to deal with the complexity of the role.
- Be committed to one's own professional development.
- Challenge, influence and motivate colleagues to attain challenging targets at both key stages in PE, including those of the most able, Pupil Premium students and SEND.
- Lead teachers and support staff for PE.
- Work with, colleagues and the librarian to create a culture of reading of PE for enjoyment, research, purpose and study.
- Help Department area colleagues to achieve constructive working relationships with students, parents and staff.
- Challenge staff and students to participate in good to outstanding, energising lessons that lead to the achievement of robust progress and attainment targets in PE.

3. Managing the Organisation

- Provide effective management and organisation by improving organisational structures and functions in PE.
- Chair Curriculum area meetings.
- Ensure that value for money in books, stock and resources is achieved and that systems for each are efficient and well-ordered at the beginning of and throughout each year.
- Provide leadership in behaviour management across the area.
- Manage PE learning and participation in school and beyond.
- Establish staff and resource needs within the PE Curriculum area.
- Use accommodation in PE and key open spaces in the school to create an effective and stimulating environment for teaching & learning, in both theory and practical: making best use of the existing space and recommending improvements.
- Support in the management of the school on a day-to-day basis.

4. Securing Accountability

- For the success in achieving challenging targets in PE for all our students, including those who are most able, in receipt of Pupil Premium or SEND.
- Lead on quality assurance in PE.
- Lead on accurate, moderated and standardised assessments for all year groups
- Lead on accurate report writing in PE which challenges and supports students and which provides the information parents require to (a) know the current progress and attainment of her/his child in your subject (b) what s/he can do to support at home.
- Be aware of statutory educational frameworks, including aspects of governance related to role.

5. Strengthening the Community

- Through improvements to participation, enthusiasm and progress in PE to support students beyond school.
- Be aware of the distinctive school socio-economic context and ensure that it does not lead to any under-performance of any group.
- Collaborate with other Curriculum areas and Trust schools, where relevant to role.
- Develop strategies which encourage parents and carers to support their child's learning.
- Engage the community in the celebration of the Curriculum area's performance, where appropriate.

As a member of staff, you are expected:

1. To safeguard all students, promoting their safety, health, and welfare in accordance with school policy, both on the school premises and on school activities elsewhere.
2. To follow and uphold all school policies and be an excellent ambassador for the Trust and its schools.
3. To have a responsible and diplomatic approach to matters of a confidential nature.
4. To ensure awareness of what is happening in and around the school; checking and responding, where necessary, to school emails regularly and at least once every school day.
5. To develop yourself through engaging with CPD, including ICT training, in order to maximise effective use of all school systems.
6. To undertake any other duties that might be reasonably requested, by the Headteacher or any other member of the leadership team. Any request will correspond with the general character of the post and are commensurate with the level of responsibility.

TAME RIVER EDUCATIONAL TRUST

Health and Safety:	The post holder must, at all times, work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the School's and LEA's policies and procedures. The postholder is responsible for their own Health and Safety, as well as that of their colleagues. All Trust schools are non-smoking sites.

General:	This job description may be reviewed at the end of each academic year or earlier if necessary. In addition, it may be amended at any time in consultation with the post holder. The post holder will be expected to participate in the school's appraisal programme and to participate in appropriate staff training and development activities.

Person Specification			
	Essential	**Desirable**	**Method of assessment**
Qualifications	● A good honours degree in a relevant subject ● PGCE (Secondary) in a relevant subject, or equivalent ● QTS Status	● Evidence of continuous professional development and training	● Production of the applicant's original certificates

		• Leadership qualification	
Experience	• Experience of teaching students in the relevant age range • Evidence of results achieved at GCSE	• Management experience • Evidence of contributing to a department's extra-curricular provision • Evidence of teaching experience beyond PGCE	• Contents of the application form. • Interview • Professional references
Skills and Knowledge	• Excellent subject knowledge • An ability to deliver creative and engaging lessons • Up to date knowledge of child welfare issues • Excellent classroom management • Excellent organisational skills • Excellent command of English both spoken and written • Excellent interpersonal skills • Ability to use ICT as a teaching tool and for administrative purposes		• Contents of the application form • Interview • Professional references
Personal competencies and qualities	• Passion for helping children and young people learn • Trustworthiness and integrity • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to engender confidence in young people • A warm, friendly, and patient manner • Ability to build positive relationships with all students that allow them to achieve to their highest potential • Discipline and time management skills • A belief in the value of others		• Contents of the application form • Interview • Professional references

	• A willingness to learn new skills and approaches and to share experiences with others • A sense of humour • Willingness to contribute to the extra-curricular work of the Department		

Employee Acknowledgement

I have received a copy of my job description.

I have read and understand the duties of my job.

I confirm that I can fulfil the requirements of the role of Head of PE

Signed: ……

Date: ……