**Performance and Art - PE**

We are a dynamic and forward thinking department with a highly motivated and skilled team, currently comprising of six teaching staff and a PE Technician. The aims of the department are to deliver a broad and balanced curriculum to all students. Our department ethos is ‘Personal Best’ and we aim to promote participation, enjoyment and lifelong health and wellbeing to all of our students across key stages.

The department also aims to:

* Give all students the confidence and knowledge to be able to stay physically active for life
* Develop the skills to be able to work independently and the ability to co-operate with others in a physically active environment
* Provide the opportunity for all the students to develop both a breadth and depth of skills through a range of sporting activities
* Enable students to be confident in applying their skills into competitive and performance situations
* Be able to appreciate the world of sport as a performer, educated observer, coach and official

We are a dynamic team of talented teachers, each with particular specialist areas.

From September 2021, the Department will comprise:

Head of Department Vacant

Second in Department (p/t) Mrs Jo White

Teacher of PE Miss Hannah Dury

Teacher of PE Miss Laura Jefferies

Teacher of PE (p/t) Miss Dani Tillson (Maternity Leave)

Teacher of PE (p/t) Mrs Nicola Hodkinson

 PE Technician (p/t) Vacant

In Years 7, 8 and 9 students receive two double lessons per fortnight. Students in Year 7 are currently taught in mixed ability tutor groups. Usually, in Year 8 students are taught in ability sets in paired classes, with one top set class and one mixed ability group, resulting in four top sets and four mixed ability groups across the year group. Currently, due to COVID restrictions Year 8 are taught in mixed ability tutor groups. In Year 9 students are taught in half year groups with one top set, one second set and the remaining classes being mixed ability.

Students in Years 10 & 11 receive a single PE lesson per week with the option of choosing two more additional PE lessons a fortnight to supplement this. For terms 1-4 students follow a pathway enabling students to experience netball, astro games, aesthetic fitness and badminton to help foster their lifelong love of sport. In terms 5 & 6 all students complete striking and fielding and athletics lessons.

In the Upper School (Years 10 & 11), PE is offered at GCSE (AQA) alongside a vocational Level 2 (NCFE) Health & Fitness course with both courses seeing great success over recent years.

**GCSE PE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2018** | **2019** | **2020** |
| **% 4+**  | 96 | 79 | 86 |
| **% 5+** | 73 | 58 | 86 |
| **% 7+**  | 41 | 5 | 43 |

**NCFE Level 2 Health & Fitness**

|  |  |  |
| --- | --- | --- |
|  | **2019** | **2020** |
| **% P+**  | 100 | 93 |
| **% D+** | 63 | 20 |

At Post 16, A level PE (OCR) has been successfully offered and delivered for a number of years.

A Level PE at Hayesfield has consistently been in the top 25% of schools nationally for progress measures, with 75% of the cohort in 2020 achieving A\*-B and 50% A\*-A.

**PE A Level**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2018** | **2019** | **2020** |
| **% A\* - E**  | 100 | 100 | 100 |
| **% A\* - C** | 100 | 100 | 75 |
| **% A\* - B** | 100 | 50 | 75 |
| **% A\*/A** | 0 | 13 | 50 |

In addition, young leadership opportunities are offered whenever possible, for example during Enrichment week. Our young leaders support our department in the organising and running of festivals for primary schools as well as assisting in the organisation of our successful inter-tutor group events in terms four and six.

Sixth Form students currently have the opportunity to opt for sport or fitness activities as part of their extra-curricular opportunities on our designated sixth form games night. There are also Sixth Form inter-house rounders and dodgeball competitions throughout the year.

The Physical Education team has an extensive extra-curricular programme of sports and activities as part of our school LEAP programme. In the Autumn and Spring terms we offer a variety of sports including Netball, Hockey, Gymnastics, Football, Badminton, Gymnastics, Cheerleading, and Lacrosse. In the Summer term we offer Athletics, Tennis, Cricket, Rounders, Lacrosse and Football. We also strive to offer alternative activities including our highly popular Trampolining and Tag Ruby clubs, which are delivered by qualified coaches from FISH Trampoline Club and the Bath Ruby Foundation.

The Hayesfield club ethos is incredibly strong, with typically over 300 students involved in these activities. The clubs are open to all students whether their focus be competitive performance or personal development. School teams are selected from club members and there are numerous opportunities to represent the school in fixtures and tournaments. Commitment to sports clubs is rewarded through an annual Sports Celebration Evening, where in 2019 over 140 prizes were awarded. We are very proud that during the shortened 2019/20 season, the vast majority of Hayesfield school teams placed 3rd or higher in the district finals, and a number of teams have gone on to win County finals, and even compete at National level with one of our school trampolinists being crowned British champion in her category. Students are also supported in individual activity areas too and we aim to assist Gifted and Talented students in balancing their training and studies. We continue to celebrate student success at National level in Gymnastics, Swimming, Equestrianism, Fencing, Orienteering, Synchronised Swimming, and Dance to name a few.

All the activities that are on offer at Hayesfield Girls’ School aim to maintain and enhance knowledge, skill and understanding of sports to ensure a healthy and active lifestyle.

We are committed to the Initial Teacher Training and have been involved in a partnership with Bath Spa University for a number of years. We pride ourselves on the quality of teacher training we provide. We also have strong links with Bath University and use the facilities for our annual Sports Day in the summer term.

In addition to the facilities on our Brougham Hayes Campus which includes a gymnasium, a netball court and field space, Hayesfield’s ‘Amy Williams Sports Centre’ opened in May 2011 which offers outstanding facilities including an all-weather pitch, two outdoor netball courts, a sports hall with four badminton courts, and a state of the art fitness suite. The new sports facilities have allowed for the PE experience and curriculum to be strengthened and broadened, and they are used out of hours not only as an excellent training ground for the students but also enable Hayesfield to host tournaments and events throughout the year.

PE and sport at Hayesfield is highly regarded within our school and local community and we continually aim to enhance the experience we offer all of our students to guide them all to achieve their personal best and achieve their sporting ambitions.

**Performance and Arts Faculty**

*The beating heart of Hayesfield encompassing Art, Dance, Drama, Music. PE and Photography, the Performance and Arts Faculty is proud of the enriching and enjoyable curriculum and activities that it provides for Hayesfield students. We are a diverse faculty, but all subjects have at their heart the desire to inspire students with skills and values that will equip them across their whole lives as well as to provide an outstanding education experience.*

**Art and Photography**

The Art and Photography Department currently consists of three full time teachers and one part time. At Hayesfield, Art is a very popular, successful and vibrant subject in the school across all key stages. We are committed to good practice and hope to nurture and encourage individuality and creativity as well as exam success. We are a multi-disciplinary Department with a wide range of creative interests from ceramics to sculpture to photography and creative textiles.

**Music**

Music must be fun and open to all, but it is equally important to encourage students to aim for the highest standards, and then keep reaching.  There are so many opportunities for music making at Hayesfield, all lower school students have it as part of their curriculum and Year 7 can also opt for the HARMONY Masterclass, and at upper school and sixth form students are encouraged to participate even if they are no longer studying.  The many extra-curricular clubs are well supported, and students even run their own.  We are also lucky to enjoy the support of a great team of instrumental staff and the use of fantastic facilities.

**Dance**

Hayesfield Dance aims to be engaging, creative and encourage independence and confidence. Learning on choreography and movement in different dance genres/styles, the focus is to perform to the highest standard both in and out of the classroom. We are proud of the many dance opportunities at Hayesfield; uniquely in the area all lower school students have it as part of their curriculum and students can continue their study through both GCSE and A’ level. There is also the Hayesfield Dance showcase, the annual evening of dance, the Dance Umbrella and the Summer Gala as well as a thriving lower school Dance company who perform both in school and across the local community.

**Drama**

All of us require the confidence to voice our opinions and stand by our beliefs.  We need our voices to be heard and Drama helps in all of these areas.  Drama is a team activity, and we encourage our students to take independent responsibility for their learning; discussing, negotiating and compromising with each other. All students have Drama as part of their regular timetable in Years 7, 8 and 9 and can continue to study through both GCSE and A Level. They can perform in clubs, in school shows, assemblies and on their own for fun or to learn.  Drama is an essential social activity and one that enables us to learn about our past, our human qualities and our dreams and aspirations.

**Physical Education**

We aim to develop physical competence and personal qualities so that pupils are able to move efficiently, effectively and safely, and gain an understanding of what they are doing and why.  Lessons involve the development of qualities through maximum participation, awareness and observation with the emphasis on fun and enjoyment! Learning is supported and extended through the delivery of a vast range of extra-curricular activities that cater for both the recreational and competitive athlete, and PE is proving a popular option at both GCSE and A-Level. We are proud of all our students' achievements regardless of ability, and love to celebrate these with the school community in our weekly bulletins.

**Facilities**

The Performance and Arts Faculty are based in the West Wing, opened ten years ago and designed to provide an inspiring place to work and learn. Including the large and well-equipped sports hall, fitness suite, 300 seat Roper Theatre, Music Suite and 2 large Art studios the West Wing is the hub of the school. The PE department also enjoys the use of an outdoor all-weather pitch and grass and hard surface sports pitches across both campuses. Performance and Arts also have a Mac suite with 32 iMacs, a drama studio and photography dark room.

Roy Page

Head of Faculty