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| **Herschel Grammar**  **Person Specification – Head of Physical Education** | | |
|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Educated to a good standard of education. | √ |  |
| First degree or equivalent in Physical Education / Sports Science/ SPECS or similar | √ |  |
| QTS | √ |  |
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| **Experience** |  |  |
| A minimum of 2 years teaching across Key Stage 3 and 4 PE | √ |  |
| Proven track record of successful teaching at GCSE &/or A Level | √ |  |
| Curriculum or pastoral leadership experience e.g. 2nd in PE Department |  | √ |
| Compete or participate in sport or physical activity regularly |  | √ |
| Evidence of successful organisational and administrative skills. | √ |  |
| Effective and efficient use of ICT to enhance teaching and learning. |  | √ |
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| **Skills** |  |  |
| Effective interpersonal skills. | √ |  |
| Effective communication skills. | √ |  |
| Ability to meet deadlines. | √ |  |
| Ability to umpire and referee extra-curricular sports matches at inter-school level in netball, hockey and badminton | √ |  |
| Ability to organise whole school events, e.g. Sports Day and other off-site activities | √ |  |
| Minibus driving qualification (D1 licence) or willingness to undertake the training to achieve this | √ |  |
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| **Personal Attributes** |  |  |
| Professional integrity and honesty. | √ |  |
| A commitment to a team ethos. | √ |  |
| Good interpersonal skills. | √ |  |
| A sense of humour and a can-do attitude. | √ |  |
| Empathy for students, parents, staff and the community. | √ |  |
| Confidence, tenacity, flexibility and adaptability. | √ |  |
| Commitment to maintaining the caring and supportive ethos of the school. | √ |  |
| Willingness to ‘go’ the extra mile. | √ |  |
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| **In Service Training** |  |  |
| Able to demonstrate commitment to improvement through a variety of means – personal reflection, departmental development time, whole school training and attending relevant courses. | √ |  |
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| **Diversity and Equality** |  |  |
| Commitment to and promoting diversity, equality and inclusion within the organisation. | √ |  |
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| **Safeguarding** |  |  |
| Commitment to promoting and safeguarding the welfare of children and young people. | √ |  |
| Satisfactory Enhanced DBS clearance | √ |  |