



Person Specification

Kesteven and Grantham Girls' School

Post	Head of PE	Grade	MPS + TLR2A
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> General education Formal qualifications Specific/specialist training Practical training, required to do the job 	<ul style="list-style-type: none"> Qualified teacher status Degree or equivalent in relevant subject PGCE or equivalent 	<ul style="list-style-type: none"> 2:1 degree or above Evidence of further study and professional development
Experience e.g.		
<ul style="list-style-type: none"> Specific job related experience Previous experience 	<ul style="list-style-type: none"> Evidence of successful and substantial teaching experience at Key Stage 3, 4 and 5 Experience of leading extra-curricular learning opportunities Evidence of professional leadership A knowledge of good practice in safeguarding 	<ul style="list-style-type: none"> A proven track record as an effective team leader or second in department Experience of providing for high ability students
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> A good knowledge of the curriculum for the faculty subject A clear understanding of the purpose, application and interrogation of assessment data for target setting, tracking and evaluation etc. both at school and national level An understanding of issues relating to continuity and progression 	<ul style="list-style-type: none"> An awareness of wider curriculum issues Evidence of contributing to curriculum development in a specialist subject
Teaching and Managing Pupils Learning e.g.		
	<ul style="list-style-type: none"> A clear vision about what makes for effective teaching and learning An excellent classroom practitioner with good classroom management skills An understanding of monitoring and evaluation strategies Evidence of thorough planning, preparation and delivery of lessons to focus on specific learning outcomes Excellent knowledge of Health & Safety issues as they relate to faculty subjects 	<ul style="list-style-type: none"> Evidence of secure budget and resource management Evidence of developmental planning
Attitudes e.g.		
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, working with others 	<ul style="list-style-type: none"> Good record of health, attendance and punctuality An ability to establish constructive working relationships with both colleagues, students and parents Positive "can do" attitude Student centred approach to education Evidence of a willingness to work collaboratively and share resources and good practice 	
Skills & Abilities e.g.		
<ul style="list-style-type: none"> Prepare reports Verbal presentations Decision making Numerical skills 	<ul style="list-style-type: none"> Good personal organisation / time management An ability to inspire and motivate students and staff Good ICT skills An ability to communicate well both orally and in writing Possess good leadership skills Ability to prepare and present analysis of results data 	<ul style="list-style-type: none"> Enthusiasm for the teaching of relevant subject Awareness of the particular challenges involved in a girls' selective school Willingness to seek advice and support when necessary
Additional Requirements e.g.		
<ul style="list-style-type: none"> Extra-curricular 	<ul style="list-style-type: none"> A willingness to contribute to the wider life of the school. Awareness of the role of a Form Tutor A commitment to contribute to faculty support sessions 	<ul style="list-style-type: none"> Experience of being a Form Tutor Involvement in some whole school extra-curricular activity