



CORNELIUS VERMUYDEN
Person Specification for Subject Leader

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Graduate• Qualified Teacher Status• English and Maths GCSE• Evidence of continuing approved professional development	<ul style="list-style-type: none">• Further or higher degree
Previous experience	<ul style="list-style-type: none">• Successful teaching experience• Experience of teaching in a comprehensive school	<ul style="list-style-type: none">• Experience of teaching in several schools
Professional competence Excellent teaching practitioner	<ul style="list-style-type: none">• Ability to use ICT and understand computer software packages• Ability to motivate students at all levels• A thorough understanding of the requirements of the curriculum and the range of teaching and learning strategies necessary to motivate pupils to achieve their potential• An understanding of what the role of Subject Leader entails, and a broader awareness of the importance of the role of a Middle Leader in school• The ability and personal qualities to motivate staff and pupils• Understanding of all current performance data for secondary schools• The ability to monitor, evaluate and review the curriculum	<ul style="list-style-type: none">• High level ICT expertise• Innovative, imaginative and flexible classroom style which pushes the boundaries• Ability to teach in a second area
Personal qualities Excellent communicator	<ul style="list-style-type: none">• A good administrator• The confidence to take a lead• Good interpersonal skills• Ability to work well in a team• A passion for working with children and the capacity to see each as an individual in his or her own right• The ability to produce results under pressure• An excellent record of attendance in his or her career to date• A balanced perspective on life that enables a fruitful professional and personal life, with time for both• The ability to receive as well as give constructive advice• Sense of humour	<ul style="list-style-type: none">• Aspirations to further promotion• Positive agent for change• Visionary