



## Person Specification

### Head of Performing Arts

Essential requirements (E) are those without which an applicant will not be considered for appointment. Desirable requirements (D), whilst desired, a candidate will still be considered for appointment without these.

Personal attributes required based on Job Description	E/D
<b>Qualifications</b> <ol style="list-style-type: none"> <li>1. Qualified Teacher Status</li> <li>2. Qualified to degree level</li> <li>3. Relevant post-graduate qualification in education or management</li> <li>4. Specialism in Music</li> </ol>	E E D D
<b>Experience</b> <ol style="list-style-type: none"> <li>1. At least 2 years successful teaching at KS4</li> <li>2. Raising attainment at KS3/4 in the core subject taught within the faculty</li> <li>3. Experience of middle leadership</li> <li>4. Experience of leading a team with TLR responsibility</li> <li>5. Teaching a broad ability range of students including high ability students</li> </ol>	E E E E E
<b>Knowledge and Understanding</b> <ol style="list-style-type: none"> <li>1. Detailed knowledge of 11-16 curriculum and current developments relevant to your subject.</li> <li>2. Comprehensive knowledge of KS1 and 2 curricula and how these influence KS3 and 4 schemes of work in your subject.</li> <li>3. Able to effectively use data to set targets, monitor and raise standards, initially with support.</li> <li>4. Solid understanding of issues related to the national curriculum</li> <li>5. Ability to teach Performing Arts and Music to at least GCSE level.</li> </ol>	E E E E E
<b>Skills and Abilities</b> <ol style="list-style-type: none"> <li>1. Excellent communication skills, both verbal and written, with the ability to negotiate and consult tactfully and effectively; to achieve desirable outcomes.</li> <li>2. Excellent ability to make well-judged decisions based upon accurate analysis and interpretation of appropriate data or information.</li> <li>3. Strong resilience and mental toughness to operate in a challenging environment.</li> <li>4. Readiness to seek and respond to advice and guidance.</li> <li>5. Excellent collaborative working skills to perform effectively as part of the wider team of the Fylde Coast Academy Trust.</li> <li>6. Expert and robust people management and leadership skills, to lead by example.</li> <li>7. Determination to promote equality of opportunity throughout all aspects of academy life.</li> <li>8. Ability to set, expect and monitor excellent standards.</li> <li>9. Strong ability and drive to achieve challenging personal and organisational goals.</li> <li>10. Positive outlook, flexible, a team player and leader.</li> <li>11. Committed to the safeguarding the welfare of the children in our academies.</li> </ol>	E E E D E E E E E E E
<b>Other Attributes</b> <ol style="list-style-type: none"> <li>1. Evidence of having undertaken recent and relevant continuous professional development and to demonstrate the impact of this in work practice.</li> </ol>	E