



Job Title: Head of Faculty

Reporting to: Vice Principal/Assistant Principal **Grade:** Leadership

Overall purpose of the post:

- Carrying out the professional duties of a teacher as circumstances may require and in accordance with Academy policies, under the direction of the Principal.
- Communicating clear purpose and vision to the Department/Faculty
- Contributing to the strategic development of the Academy by implementing whole Academy new initiatives, monitoring and reporting on key outcomes, to ensure the Department/Faculty meets academic targets as well as meeting the requirements of Every Child Matters.
- Providing clear, cohesive leadership and direction in Department/Faculty and motivating teaching and support colleagues in developing innovative strategies to enhance the quality of learning, teaching and achievement
- Promoting the achievement of high standards through effective teaching and learning within subjects area(s), preparation, evaluation and action planning.
- Modelling the vision and values of the Academy;
- Implement the Department Development Plan/SEF to secure continuous improvement and quality outcomes for all students.
- Receiving and acting on feedback to build on the strengths and improve personal performance within the Academy systems.
- Taking into account and constantly reviewing Academy contextual factors and prior attainment when planning and teaching lessons.
- Working in a cross-curricular way to support subjects across the Academy in the use of active learning approaches to enrich curriculum and skills delivery.
- Recognising, promoting and celebrating diversity.

Main duties and responsibilities:

Responsible for:

- Line management of Department/Faculty staff.
- All department/faculty resources and budget.
- Supervision and progress of students in allocated classes.
- Supervision of work of any classroom support staff during times they are allocated to classes.

Develop and sustain DEEP LEADERSHIP across the Academy through:

- To develop and review syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department.
- To oversee day-to-day management, control and operation of course provision within the department, including effective deployment of staff and physical resources.

- To actively monitor and follow up pupil progress
- To work with the Vice Principal to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.
- To be responsible for the efficient and effective deployment of the Department's support staff.
- To undertake Performance Management Review(s) and to act as reviewer for a group of staff within the designated department.
- To make appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the department, liaising with the cover supervisor/relevant staff to secure appropriate cover.
- To participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with school procedures.
- To be responsible for the day-to-day management of staff within the designated department and act as a positive role model.
- To manage the available resources of staff, finance, space and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the department budget.
- Maintain a departmental portfolio with evidence of departmental data, targets and trends.
- Be aware of targets for raising attainment within the Academy context.
- Lead on the development of the Department SEF.
- Champion best practice, demonstrating teaching skills and leadership qualities necessary to command respect, and encourage commitment to raising standards.
- Identify and applaud areas of success for individual teachers and the Department.
- Help create an effective team by promoting collective approaches to problem-solving and curricular development.

Develop and sustain DEEP LEARNING across the Academy through:

- To liaise with the Vice Principal to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the Academy Development Plan.
- To be accountable for the development and delivery of the Department's curriculum.
- To keep up to date with and respond to national developments in the subject area and teaching practice and methodology.
- To produce an annual examinations analysis and department review as part of the school's self-evaluation cycle.
- Help devise, implement and monitor SoW to ensure they focus on consistent and effective learning and teaching to produce progression for all.
- Analyse and interpret data on students' attainment and action plan accordingly, reviewing with teachers their assessments of progress for classes, groups and individuals.
- Work to student targets and ensure that progress is tracked through a range of strategies.
- Take account and review Academy contextual factors and prior attainment when planning and teaching lessons.
- Reflect on the success of teaching strategies, individual lessons and SoW in meeting the needs of students.
- Apply current guidelines on effective learning and teaching.

- Take part in coaching and mentoring programmes to support colleagues and develop own practice.
- Strive for outstanding lessons.
- Deliver interactive lessons with students.
- Provide good quality assessment using formative and summative methods in conjunction with the Academy's AfL policy.

Develop and sustain DEEP EXPERIENCE across the Academy through:

- To establish the process of the setting of targets within the department and to work towards their achievement.
- To ensure that all members of the department are familiar with departmental aims and objectives within the framework of the Academy Development Plan.
- To disseminate information from HoF/HoD meetings.
- To ensure effective communication/consultation as appropriate with the parents of pupils.
- To liaise with partner schools, higher education, industry, examination boards, awarding bodies and other relevant external bodies.
- To represent the department's views and interests.
- Be responsible for identifying and reporting issues and developing solutions.
- Develop communications and training with staff in Department/ Faculty methodology.
- Develop use of ICT within the curriculum.
- Provide means of gathering information for Self Evaluation: Student Voice, questionnaires, view points of stakeholders, and use opportunities for co-construction of the curriculum.
- Take responsibility for co-ordination, planning and execution of Immersion Days.
- Adapt lessons and identify next steps in response to evaluation of student progress.
- Set effective homework and extension work to encourage and enliven student learning.
- Ensure differentiation and personalisation of learning for all students.
- Be aware of the KS2 curriculum and the standards of progression and attainment for KS3 students.
- Co-ordinate displays with regards to events, opportunities and work which promote the Department/Faculty/Academy.

Develop and sustain DEEP SUPPORT across the Academy through:

- To comply with the Academy's Child Safeguarding Procedures and to report concerns to the Designated Child Protection Officer.
- To ensure the Behaviour Management system is implemented in the department so that effective learning can take place.
- Take the leading role in upholding standards of behaviour and classroom management within the classroom and the schools environment.
- Through the role, develop systems which address the social health of students to raise standards.
- Promote the consistent and fair use of the Consequences system within the classroom and the Academy environment.

- Be the first line of contact for parents and carers concerns with regard to their child's performance and well-being.
- Perform the duties of a Vertical Mentor Tutor if required, including the provision of Information, Advice and Guidance for students.
- Ensure that the department supports the Academy's implementation of all current statutory requirements e.g. DDA, SEN, Child Protection, ECM.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the postholder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Academy in relation to the postholder's professional responsibilities and duties. Elements of this job description and changes to it may be agreed at the request of the Principal or the incumbent of the post.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.

Postholders will be expected to comply with any reasonable request for a senior leaders to undertake work of a similar level that is not specified in the job description.

Additional Responsibilities

- Dealing with any immediate problems or emergencies according to the Academy's policies and procedures
- Respecting confidential issues linked to home/students/teacher/Academy work
- Fire Marshall duties in the case of Fire and/or Emergency Evacuation were applicable
- To comply with the Academy's Child Safeguarding Procedures, including regular liaison with the Academy's Designated Child Safeguarding Person over any safeguarding issues or concerns;
- To comply with the Academy policies and procedures at all times.
- Undertake other reasonable duties (with competence and experience) as requested, in accordance with the changing needs of the organisation.

Special Features None

Personal Contacts

External: Contractors, suppliers, parents, external agency professionals, other government and local authority staff, other staff from academies and schools.

Internal: Students, staff, Board and Academy Council members, parents and any other visitors to the Academy.

