



LEAD TEACHER FOR PERSONAL DEVELOPMENT JOB DESCRIPTION

JOB PURPOSE

- To manage the teaching and learning of Personal, Social, Health and Economic Education, Ethics and Philosophy and Relationships and Sex Education efficiently, ensuring each pupil achieves their optimum level
- To lead, develop and enhance the teaching practice of teachers of PSHE and EP, raising standards for learning and teaching
- To ensure progression in Personal Development from Y7-13, working with Year Leaders, The Sixth Form Team and other staff as appropriate
- To ensure that statutory guidance is followed in the curriculum and delivery of PSHE, EP and RSE
- To be accountable for the leadership and management of these areas, the development and implementation of policies, plans, targets and practices within the context of the school's aims and policies

PUPIL ACHIEVEMENT

- Set high standards for the progress and behaviour of pupils
- Ensure adherence to the School's policies by pupils and teaching staff
- Model the co-operative values and visions of the school and the Trust

TEACHING AND LEARNING

- To exploit opportunities to improve students' literacy skills
- Demonstrate the principles and practice of effective learning and teaching as a Lead Teacher
- Ensure a continuous and consistent focus on pupils' achievement, using data and benchmarks to monitor progress
- To communicate effectively with colleagues and share good practice in regards to successful classroom strategies

LINE MANAGEMENT

- Run effective subject meetings and encourage the involvement of the team of subject staff in discussions concerning subject delivery and organisation.
- Monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes
- Develop plans for the subject with the Headteacher which identify clear targets, timescales and success criteria for its development and/or maintenance in line with the Improvement Plan
- Use relevant school, county and national data to inform targets for development and further improvement for individuals and groups of pupils
- Have an enthusiasm for the specified area which motivates and supports other staff and encourages a shared understanding of the contribution the subject can make to all aspects of pupils' lives
- Be aware of and read all relevant school policies relevant to your specified area



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- Be available for parents/carers to discuss issues and concerns